

ST RICHARD REYNOLDS CATHOLIC COLLEGE

Year 1 Autumn Term Curriculum Newsletter

2017 - 2018

Welcome to Year 1! We hope you had a fantastic summer holiday.

Throughout Year 1 your child will be learning in line with the National Curriculum and therefore the “core subjects” English, Mathematics, Science and as a Catholic School Religion, will be taught alongside the “foundation subjects” Art, Design Technology, Computing, Geography, History, Music, PE and in addition French. The structure of the school day has become more formal, with daily lessons of English, Maths and Phonics.

In Year 1 we have no red home/school communication books. Instead please email the office primary@srrcc.org.uk and your email will be passed on. Alternatively, a letter given to your child is sufficient



English

English- In our English lessons this term pupils will develop their understanding of sentences.

A big focus in our writing will be:

- leaving spaces between words;
- using capital letters for the names of people, places, days of the week and months;
- punctuating sentences with full stops;
- keeping letters sitting on the line and at a good size.

Reading - Your child will bring their reading books home every evening and the role of the adult is to listen and support them. Pupils’ books will be changed on a Monday and Friday, with a free choice book sent home on a Wednesday to be returned on Friday.

“Just 10 minutes a night equates to over an hour of extra support across the week.”

It is important to remind your child to use different strategies to read new words, i.e. using phonic knowledge to sound words out; looking at the pictures; or looking for words within words. Pupils have a reading record book which parents /carers should sign or comment in each time they read.

Phonics - We use the Read Write Inc scheme which is an interactive way of learning phonic sounds, blending and segmenting them, to read and write words. We have daily phonics lessons throughout Year 1 and children will be listened to reading as often as possible.

Spellings – In line with the 2014 National Curriculum it is expected that by the end of KS1 the children should be able to read and spell a list of high frequency words. Within our scheme these words are called Red words, these are words that cannot be sounded out and must be learnt in order to read and write them.

Handwriting – In Year 1 we introduce pre-cursive letters and by the end of the year should be joining their handwriting. So pupils are now encouraged to utilise pre-cursive letters in their writing. At school, we use letter- join which can be a useful resource to support handwriting at home.

<https://www.letterjoin.co.uk/>



Mathematics

In our first half term, we will have a carousel of activities across the week. Pupils will consolidate their learning and ensure they can:

Count up to 20 objects; estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more and 1 less; find pairs that make 5; find pairs that make 10; find missing numbers in number sentences; double numbers 1 to 5; describe 2D shapes; recognise basic line symmetry; and use Venn diagrams and Carroll diagrams.

After half term, all pupils will learn to:

Understand and make teen numbers; compare and order numbers to 30; find the number between two numbers with a difference of 2; revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems; describe position and direction using common words; compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units; add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers; compare and order numbers to 20; recognise coins and know values; and begin to make amounts in pence.

Science- In Science, this first half term, we will explore “Animals and Humans”. In this unit pupils will learn about human and animal bodies and consider similarities and differences between them. Pupils will engage in a variety of activities including drawing and labelling the body; using their senses to investigate;



describing animal bodies; and sorting animals into groups.

After half term, we will observe ‘Seasonal Changes’.

This unit will teach pupils about the

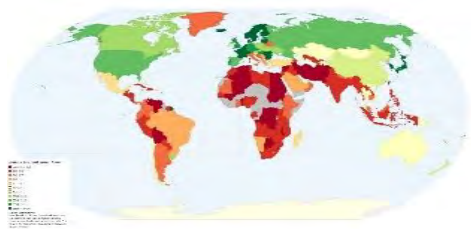
four seasons, with a focus on Autumn and Winter. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of Autumn and Winter through nature.



Religion-Following the scheme of work entitled “Come and See” we will be covering three themes this Autumn term which are developed in the light of an understanding of Creation.

Our topics within these themes for the Autumn Term are: ‘Belonging’, ‘Families’ and ‘Waiting’. Pupils will also spend a week exploring Hinduism.

History-This “War and Remembrance” unit will teach pupils about significant events in British and global history: the First World War and Remembrance Day. This unit covers the experiences of soldiers in the trenches; the animals who helped them; and the importance of women’s roles on the Home Front. We will look at why and how Remembrance Day is marked.



Geography-Pupils will learn all about “Our School”. In this unit pupils will learn about the world, starting with our immediate environment. We will explore our school environment using first hand observation and experience to enhance our awareness along with essential map skills and fieldwork.

Design Technology-Our topic for this first half term is “Sensational Salads”. We will learn how to peel, zest, cut safely and apply these skills when preparing healthy dishes. Pupils will learn key information about healthy eating and where our food comes from.

Art-Within our topic 'Nature Sculptures' we will learn about the concept of nature sculpture. Pupils will explore the work of Andy Goldsworthy and other environmental artists. Each lesson in this unit focuses on a different technique using natural materials; model making, observational drawing, collecting material.

Computing- This term we begin to explore our new scheme Purple Mash. We will continue to practise logging on independently on our own iPad; learn to create our own avatar; create pictures using Paint Projects; and learn how to save these.

PE- This term we will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. We will continue to participate in team games and developing simple tactics for attacking and defending.

Music- Pupils will be exploring the differences between pulse and rhythm this year, through numerous songs, games and percussion activities. Pupils will also begin to get an understanding of different musical terminology, and start to describe music in terms of pitch, tempo and dynamics.

Important Dates

Wednesday 20th September- Reception children start full time

Friday 22nd September- School Photos

Monday 25th September- Friday 28th September- Poetry Week

Monday 25th September- Poet visit and book signing after school

Thursday 28th September- Poetry Exhibition

Wednesday 11th October- House Afternoon

Monday 16th October- Friday 20th October- School Closed

Monday 23rd October- Friday 27th October- Half-term

Tuesday 31st October- Parents Evening

Wednesday 1st November- All Saints Day. New build opening mass

Thursday 2nd November- Parents Evening

Monday 20th November- Flu vaccinations

Friday 1st December- School closed

Thursday 7th December- Infant Nativity

Wednesday 20th December- House Afternoon

Friday 22nd December- End of term