




St Richard Reynolds Catholic High School

SUBJECT: Geography YEAR GROUP: 10	
TOPICS COVERED: Paper 1- Our Natural World: <ul style="list-style-type: none">• Changing Climate• Distinctive Landscapes• Sustaining Ecosystems Paper 2- People and Society: <ul style="list-style-type: none">• Dynamic Development• UK in the 21st Century	
PROGRAMME OF STUDY	METHOD OF ASSESSMENT
Autumn Half Term 1: Dynamic Development Uneven global development <i>Zambia Case Study</i> Students will gain an oversight of the divide between the more and less economically developed parts of the world and the reasons for this. Students will gain an in depth knowledge of the legacy of colonialism and current trading links in Zambia.	GCSE Style Assessment 24 marks
Autumn Half Term 2: Sustaining Ecosystems <i>TRF Case Study</i> <i>Polar Case Study, small scale and global</i> Students will study global ecosystems and their locations. We will study how the TRF can be managed sustainably in Costa Rica and then move on to look at Polar environments, studying the Arctic and Antarctic.	GCSE Style Assessment 24 marks

<p>Spring Half Term 3: Changing Climate <i>Impacts of Climate Change in the UK</i> Students will look at the rate and impact of Climate Change and specifically its evidence in the UK, what this will mean now and in the future.</p>	<p>GCSE Style Assessment 24 marks</p>
<p>Spring Half Term 4: UK in the 21st Century <i>Economic hub Case Study</i> Students will gain an oversight of the importance of economic hubs to local, regional and national development. The students will study one economic hub in detail and use this as a case study in their end of unit assessment.</p>	<p>GCSE Style Assessment 24 marks</p>
<p>Summer Half Term 5 and 6: Distinctive landscapes <i>River Basin: River Tees</i> <i>Coastal Landscape: Dorset Coast</i> Students will look at both river and coastal environments generally and the processes that are similar in both, i.e. erosion, transportation and deposition. They will then study the River Tees and Dorset Coast in detail to gain a thorough understanding to use as a case study exemplar in an exam question.</p>	<p>GCSE Style Assessment 24 marks</p>
<p>Key Skills: Anaylsis Graphical Statistics Map interpretation Photo analysis</p>	