




# St Richard Reynolds Catholic High School

<p><b>SUBJECT: History</b> <b>YEAR GROUP: 11</b></p> <p><b>TOPICS COVERED:</b> <b>Paper 2 (Part Two)</b> <u>Health and the People- 1000- Present Day</u></p> <ul style="list-style-type: none"><li>- A revolution in medicine, 1800-1900</li><li>- Modern medicine, 1900- Present Day</li></ul> <p><u>Elizabeth I, 1568-1603</u></p> <ul style="list-style-type: none"><li>- Elizabeth and her government</li><li>- Life in Elizabethan times</li><li>- Trouble at home and abroad</li><li>- Depth Study of an Elizabethan historical environment</li></ul>	
<b>PROGRAMME OF STUDY</b>	<b>METHOD OF ASSESSMENT</b>
<p><b>Autumn Half Term 1: Health and the People</b> By the end of the topic, pupils will be able to answer and explain questions such as:</p> <ul style="list-style-type: none"><li>- How did medicine advance during the 19<sup>th</sup> century?</li><li>- What was Germ Theory and how did this impact on medicine during the 19<sup>th</sup> century?</li><li>- Did public health improve during the Industrial Revolution?</li><li>- What modern treatments for disease do we have?</li><li>- What was the impact of war on surgery?</li><li>- How does modern public health impact on medicine?</li></ul>	<p>Students will be assessed with a 50 minute GCSE examination based on previous exams.</p>
<p><b>Autumn Half Term 2: Elizabeth I</b> By the end of the topic, students will be able to answer and explain questions such as:</p>	<p>Students will be assessed with a 50 minute GCSE examination based on previous exams.</p>

<ul style="list-style-type: none"> <li>- How turbulent was Elizabeth's childhood?</li> <li>- What challenges did Elizabeth face as a female ruler?</li> <li>- How important was Court in Elizabeth England?</li> <li>- Who were the Privy Council and what was Elizabeth's relationship with Parliament?</li> <li>- What was the 'Marriage Question'?</li> </ul>	
<p><b>Spring Half Term 3: Elizabeth I</b></p> <p>By the end of the topic, students will be able to answer and explain questions such as:</p> <ul style="list-style-type: none"> <li>- To what extent was Elizabeth's reign a 'Golden Age'?</li> <li>- To what extent did life change during Elizabeth's reign?</li> <li>- How did Elizabeth deal with the Catholic threat?</li> <li>- What threats did Elizabeth face abroad?</li> <li>- What threats did Elizabeth face in England?</li> <li>- How does a study of a historical environment reflect the themes of Elizabeth's reign?</li> </ul>	<p>Students will be assessed with a 50 minute GCSE examination based on previous exams.</p>
<p><b>Spring Half Term 4: Review and Reflect</b></p> <p>Students will review and reflect on Paper Two, with a full GCSE mock examination this term.</p>	<p>Students will be assessed with a full 105 minute GCSE examination based on previous exams.</p>
<p><b>Summer Half Term 5: Review and Reflect</b></p> <p>Students will review and reflect the entire GCSE specification, with practice papers and walking, talking mock examinations throughout the lead-up to their exams.</p>	
<p><b>Key Skills:</b></p> <p>Students will build on the historical skills they developed during Year 10. The main aim of History in Year 11 is to consolidate their knowledge of the GCSE topics, develop their understanding of historical concepts and source analysis, and develop their examination skills.</p>	