



# St Richard Reynolds Catholic High School

**SUBJECT: History**

**YEAR GROUP: 7**

**TOPICS COVERED:**

A chronological approach to History that looks at the following topics throughout History:

- What is History?
- Pirates
- Ancient Civilisations
- The Norman Invasion
- Medieval England



**PROGRAMME OF STUDY**

**METHOD OF ASSESSMENT**

**Autumn Half Term 1: What is History?**

By the end of the topic, pupils will be able to:

- Explain key historical terms such as chronology, anachronisms, reliability and usefulness.
- Begin using historical sources. Pupils should be able to describe what a source shows them and begin commenting on the reliability and usefulness of the source.
- Make links between events and modern life with a particular focus on piracy
- Prepare and present a project on pirates.

Pupils will prepare a presentation on pirates. Pupils will be asked to include information on the main causes of piracy and also 21<sup>st</sup> century pirates. Pupils will be assessed on the accuracy and depth of the information as well as their presentation skills.

<p><b>Autumn Half Term 2: Ancient Civilisations</b></p> <p>In this module, students will be looking at a variety of topics ranging from Alexander the Great to the Roman Army. The purpose of this topic is to explore the key aspects of ancient civilisations such as the Romans and Greeks. Students will be developing their essay writing, source analysis and presentation skills in this module.</p>	<p>Students will be assessed regularly in lessons but the main assessment will be a selection of questions based on Ancient Rome and Pompeii. 50 minute exam.</p>
<p><b>Spring Half Term 3: The Norman Invasion</b></p> <p>Students will explore the causes, events and consequences of the Norman Invasion. Students will study the contenders for the throne, the events of the Battle of Hastings and William's attempts to control England. Students will be given an opportunity to make their own castles and re-enact the Battle of Hastings.</p>	<p>Students will be assessed regularly in lessons but the main assessment will be a castle making competition.</p>
<p><b>Spring Half Term 4: The Norman Invasion and Thomas Beckett</b></p> <p>Students will explore the causes, events and consequences of the Norman Invasion. Students will study the contenders for the throne, the events of the Battle of Hastings and William's attempts to control England. Students will be given an opportunity to make their own castles and re-enact the Battle of Hastings. Students will begin looking at religion in medieval England and the murder of Thomas Becket.</p>	<p>Students will be assessed regularly in lessons but the main assessment will be an essay based on the question <b><u>'Why do we remember of the murder of Thomas Becket?'</u></b></p>
<p><b>Summer Half Term 5: Life in Medieval England</b></p> <p>This unit builds on the previous unit by examining how ideas and beliefs shaped the way people have lived during the Middle Ages. This module will explore topics such as towns and villages, entertainment, the Crusades, the Magna Carta, key rulers in medieval England, religion in England and the Black Death.</p>	<p>Main assessment is a source based assessment on life in medieval England. The source based question will assess how well pupils are analysing and including sources in their answer.</p>

**Summer Half Term 6: Life in Medieval England**

This unit builds on the previous unit by examining how ideas and beliefs shaped the way people have lived during the Middle Ages. This module will explore topics such as towns and villages, entertainment, the Crusades, the Magna Carta, key rulers in medieval England, religion in England and the Black Death.

**Key Skills:**

Students will build on the historical skills they developed at primary school. The main aim of History in Year 7 is to introduce students to historical sources, develop their understanding of historical key words and enhance their essay writing skills. By the end of Year 7, students should be able to explain historical events and demonstrate how certain events have shaped the modern world.