



St Richard Reynolds Catholic High School

SUBJECT: History

YEAR GROUP: 9

TOPICS COVERED:

A chronological approach to History that looks at the following topics throughout History:

- The Industrial Revolution
- Crime and Punishment
- The First World War
- The Second World War and the Nazi Party
- The Cold War and Terrorism



PROGRAMME OF STUDY

METHOD OF ASSESSMENT

Autumn Half Term 1: The Industrial Revolution

By the end of the topic, pupils will be able to:

- Explain key historical terms such as demographics, industry, historiography, urban and rural.
- To be able to use historical sources to help them assess how much Britain changed during the Industrial Revolution. Pupils should be able to describe what a source shows them and to be able to comment confidently on the reliability and usefulness of sources.
- Make links between events and modern life with a particular focus on the changes that happened to Britain.
- Prepare and write an assessment on the Industrial Revolution.

Pupils will be asked to write an answer to the following question:

‘How did Britain change during the Industrial Revolution?’

This question will test pupil’s knowledge, understanding of themes and their ability to judge the changes that happened to Britain.

This will be an essay question.

<p>Autumn Half Term 2: Crime and Punishment</p> <p>In this module, pupils will be looking at how crime and punishment has changed in Britain with a focus on Jack the Ripper. Pupils will then study the assassination on JFK and the conspiracy theories that surround the murder.</p> <p>Pupils will act as crime scene investigators and will be using their source skills to uncover the two famous murder mysteries.</p> <p><u>The Jack the Ripper murders will look at:</u></p> <ul style="list-style-type: none"> -The conditions in Whitechapel - The murders of the five women - The evidence left at the scene -The suspects <p><u>The JFK investigation will look at:</u></p> <ul style="list-style-type: none"> -The assassination and the Zapruder Film -Lee Harvey Oswald -The evidence for and against Oswald -Conspiracy theories -Judgement 	<p>Pupils will be given a variety of sources and evidence about the JFK assassination and asked to answer the question: 'Who shot JFK and why?'</p> <p>Pupils will need to include evidence and sources to help support their answer. This will test pupil's source skills and intuition.</p>
<p>Spring Half Term 3: The First World War</p> <p>Pupils will be look at the causes, events and consequences of the First World War.</p> <p><u>Pupils will explore the following questions:</u></p> <ul style="list-style-type: none"> -Why did the First World War begin? -What was the Schlieffen Plan and the Race to the Sea? -How did the two sides fight the war? -How bad was trench warfare? -What was the Battle of the Somme? -How did the war affect each of the countries? 	<p>Pupils will be given a GCSE style question paper that tests the pupil's knowledge recall abilities, sources analysis skills and essay writing skills.</p>

<p>-Why did the First World War end and what were the consequences?</p> <p>Pupils will use several skills during this module such as essay writing and source analysis skills. By the end of this module pupils will have an extensive understanding and knowledge of the Great War.</p>	
<p>Spring Half Term 4: The Rise of the Nazi Party</p> <p>This unit will look at the effects of the Treaty of Versailles on the people of Germany. By the end of the module, pupils should be able to answer the following questions:</p> <ul style="list-style-type: none"> -How harsh was the Treaty of Versailles on Germany? -What was Adolf Hitler like as a young man? -Who were the Nazis? -How did the Nazis take control of Germany? -How did German foreign policy interests cause World War Two? -Changes to Germany under the Nazis 	<p>Source analysis test based on the cult of Adolf Hitler and his changes to German culture and life.</p>
<p>Summer Half Term 5: The Second World War</p> <p>This unit builds on the previous unit by examining how people's lives were affected during the Second World War. Pupils will examine some of the major events such as:</p> <ul style="list-style-type: none"> • The Fall of France • Dunkirk and the Battle of Britain • The Russian Front • D-Day • The role of the U.S.A • Nagasaki and Hiroshima <p>Pupils will also study the Holocaust during the module.</p>	<p>Pupils will be given a GCSE style question paper that tests the pupil's knowledge recall abilities, sources analysis skills and essay writing skills.</p>

Summer Half Term 6: The Cold War and Terrorism

During this unit pupils will study the Cold War, Terrorism and other major events from the 20th Century. This will examine how people's lives were affected during the Cold War and how society has been affected by the terrorist threat. Pupils will understand the definition of a terrorist and will explore people's misconceptions of modern-day terrorists.

Main assessment will be a presentation on how terrorism has affected the modern world. Pupils will work in groups of four to prepare a presentation on some of the major terrorist groups and attacks of the 20th and 21st century.

Key Skills:**Knowledge recall****Debating skills****Essay writing**