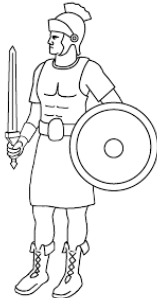




# St Richard Reynolds Catholic High

<b>SUBJECT:</b> Latin	<b>YEAR GROUP:</b> 7	
<b>TOPICS COVERED:</b> Caecilius and his Family; Roman Houses; The Town of Pompeii; Roman Daily Life; The Forum; The Theatre at Pompeii; Present, Imperfect and Perfect Tenses; Slaves and Freedmen		
PROGRAMME OF STUDY		METHOD OF ASSESSMENT
<b>Autumn Half Term 1:</b> <ul style="list-style-type: none"><li>● Caecilius and his family</li><li>● Present tense</li><li>● Position of verbs in sentences</li><li>● Houses in Pompeii</li></ul>		-
<b>Autumn Half Term 2:</b> <ul style="list-style-type: none"><li>● Nominative and Accusative cases</li><li>● Roman daily life</li></ul>		Comprehension and background
<b>Spring Half Term 3:</b> <ul style="list-style-type: none"><li>● First, second and third declensions</li><li>● The town of Pompeii</li></ul>		-
<b>Spring Half Term 4:</b> <ul style="list-style-type: none"><li>● First and second person verbs</li><li>● The forum at Pompeii</li></ul>		Comprehension and background

<p><b>Summer Half Term 5:</b></p> <ul style="list-style-type: none"> <li>● Singular and plural nouns</li> <li>● Singular and plural verbs</li> <li>● Nominative singular and plural cases</li> <li>● The theatre at Pompeii</li> </ul>	-
<p><b>Summer Half Term 6:</b></p> <ul style="list-style-type: none"> <li>● Perfect and Imperfect tenses</li> <li>● Slaves and Freedmen</li> </ul>	Comprehension and background
<p><b>Key Skills:</b>  Translation into English  Verbs  Grammatical terms  Cultural understanding of Roman Life</p>	