



ST RICHARD REYNOLDS CATHOLIC COLLEGE

ST RICHARD REYNOLDS CATHOLIC PRIMARY SCHOOL
ST RICHARD REYNOLDS CATHOLIC HIGH SCHOOL



| School context | | | | | | |
|---|-------------------------|--------------------------|--|---------------------------------------|--------------------------|----------------------------|
| Total number of pupils eligible for pupil premium funding | Number of eligible boys | Number of eligible girls | Number of pupils eligible for free school meals in the last six years (ever 6 FSM) | Number of looked after children (LAC) | Number of post-LAC (PP+) | Number of service children |
| 85 | 46 | 39 | 82 | 0 | 2 | 1 |

Pupil Premium Grant Report High School 2017 – 2018

The Pupil Premium funding was introduced by the Government in April 2011. From September 2012, schools now receive specific funds to support children from low-income families who are eligible for free school meals (FSM) or have been at any point in the last six years (Ever 6), looked after children (LAC) and those from families with parents in the Armed Forces (SC), under the umbrella, Pupil Premium (PP). Schools have the autonomy to spend the funds as they wish, with the aim of reducing the attainment gap between Pupil Premium and non-Pupil Premium children. The Government and governors hold schools to account with regard to the impact of this spending and schools are required to publish information on their website.

At St Richard Reynolds, we recognise that not all pupils who are eligible for Free School Meals (FSM) are disadvantaged, and that some disadvantaged pupils are ineligible for FSM. These pupils are identified in various ways, in particular the College's pastoral monitoring system, or the monitoring of pupil progress.

We have 11% students (85 of 745 students) who are granted pupil premium; 82 in receipt of the Pupil Premium Grant and 3 Pupil Premium Plus. In order to ensure we focus on the attainment and progress of these children, the Designated Teacher has the responsibility for leading strategies and managing provision for this group.

The support that Pupil Premium children receive and the planned provision is informed by the latest documentation and research from: The Department for Education; Ofsted; The Education Endowment Fund and the Sutton Trust. In light of recommendations for best practice, the school provides the following provision for Pupil Premium children:

- Interventions within Maths and English.
- Providing resources to support these interventions.
- Training for LSAs to deliver strategies which have been proven to have the greatest impact on progress and attainment.
- Subsidising school trips and extra-curricular activities.

Funding received in 2017/2018 financial year **£71,420**

Targeted Support for students in receipt of Pupil Premium and Impact

2017/18 academic year

| Focus | Objective | Action | Cost | Impact and Evidence |
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| Emotional Support | To support the emotional well-being, resilience and self-esteem of students to enable them to engage in their learning. | <ul style="list-style-type: none"> • Mentoring provided to students by external mentor and by College staff. • New student Welfare Officer role created to respond promptly to pupil needs | £6,771 £6,366 | Students received support for their wellbeing which enabled them to access education by remaining in school. |
| Academic attainment | To raise the attainment and progress, especially in English and Maths | <ul style="list-style-type: none"> • Intervention groups took place focusing on literacy and numeracy • PPG Champion work with SIP on impact of setting and PPG experience in the classroom | £13,802 | <p>48% of students in receipt of PPG made two or more sub-grades of progress in English compared to 48% of the cohort.</p> <p>66% of students in receipt of PPG made two or more sub-grades of progress in Maths compared to 58% of the cohort as a whole.</p> |
| Academic attainment | To raise attainment for PPG students starting GCSE courses | <ul style="list-style-type: none"> • Purchase of revision guides in all subjects • Art equipment purchased for PPG students | £1, 600 | Students with PPG were equipped for effective revision with the result that 66% are on track to make positive progress in Maths |

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| | | | | and 74% are on track to achieve positive progress scores in English. |
| Academic attainment | To improve the staff to pupil ratio | <ul style="list-style-type: none"> ● Reduced class sizes of 25 across the College | £24,320 | Students receive more support from teaching staff due to the reduced ratio. |
| Attendance | To improve the attendance of students (College target 96%) in order to raise attainment and progress. | <ul style="list-style-type: none"> ● Welfare officer and Attendance Lead monitor the attendance of children in primary. ● Meeting with parents regarding any concerns with attendance. | £4,853 | <p>Attendance data shows that 60% of PPG students classified as Persistent Absentees (attendance below 90%) improved their attendance to over 90% in 2016-17.</p> <p>Attendance remains a focus as there remains a gap between students with PPG (92.3%) and the cohort at 96.2%</p> |
| Pastoral Support | To support students' learning by fostering excellent behaviour for learning. | <ul style="list-style-type: none"> ● Monitoring behaviour ● work with parents, ● Homework club ● Youth club group and trip to police conference ● Careers Fair | £16,088 | <p>Students with PPG made more progress in core subjects than those without.</p> <p>Students with PPG achieved a positive ratio of merits to negative behaviour points.</p> <p>The average grade for behaviour for learning was a Grade B (Good).</p> |
| | | al | £73,800 | |