



## ST RICHARD REYNOLDS CATHOLIC COLLEGE

ST RICHARD REYNOLDS CATHOLIC PRIMARY SCHOOL  
ST RICHARD REYNOLDS CATHOLIC HIGH SCHOOL



### Pupil Premium Grant Report Primary School 2017 – 2018

School context (National Average – 23.1%)						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC (PP+)	Number of service children
8 (5.3%)	4	4	2	0	3	0

The Pupil Premium funding was introduced by the Government in April 2011. From September 2012, schools now receive specific funds to support children from low-income families who are eligible for free school meals (FSM) or have been at any point in the last six years (Ever 6), looked after children (LAC) and those from families with parents in the Armed Forces (SC), under the umbrella, Pupil Premium (PP). Schools have the autonomy to spend the funds as they wish, with the aim of reducing the attainment gap between Pupil Premium and non-Pupil Premium children. The Government and governors hold schools to account with regard to the impact of this spending and schools are required to publish information on their website.

At St Richard Reynolds, we recognise that not all pupils who are eligible for Free School Meals (FSM) are disadvantaged, and that some disadvantaged pupils are ineligible for FSM. These pupils are identified in various ways, in particular the College's pastoral monitoring system, or the monitoring of pupil progress.

We have 5.3% children (8 of 150 children) who are granted pupil premium; 5 in receipt of the Pupil Premium Grant and 3 Pupil Premium Plus. In order to ensure we focus on the attainment and progress of these children, the Designated Teacher has the responsibility for leading strategies and managing provision for this group.

The support that Pupil Premium children receive and the planned provision is informed by the latest documentation and research from: The Department for Education; Ofsted; The Education Endowment Fund and the Sutton Trust. In light of recommendations for best practice, the school provides the following provision for Pupil Premium children:

- An interventions role to support with mathematics, phonics and English.
- ELSA (emotional literacy) Support in small groups and one to one.
- Providing resources to support these interventions.
- Training for all TAs and LSAs to deliver strategies which have been proven to have the greatest impact on progress and attainment.
- Subsidising school trips and extra-curricular activities.
- Support for pupil music lessons.

Funding received for 2017/2018 academic year **£10,692**

**Targeted Support for children in receipt of Pupil Premium (2017-18)**

<b>Focus</b>	<b>Objective</b>	<b>Action</b>	<b>Cost</b>	<b>Impact and Evidence</b>
<b>Emotional Support</b>	To support the emotional well-being, resilience and self-esteem of pupils to enable them to engage in their learning.	Implement Emotional Literacy Support in to the school provision.	£500- training £5,928– staffing cost – x2 days a week for 38 weeks £200 – ELSA Resources  Total Cost - £6,628	Assessments show children are developing the ability to articulate their feelings and can implement strategies in different social situations.
<b>Cognition and learning</b>	To raise the attainment and progress in English and Maths	The Sutton Trust advocates the benefits of small group work and one to one tuition. The school plans, delivers and evaluates booster groups in Maths, English and phonics.	£1,877	The school evaluates the impact of each intervention. The progress and attainment of each pupil is tracked. Further action is taken if a child is not making the expected progress.
<b>Cognition and learning</b>	To raise the attainment and progress in phonics.	Specific phonics support implemented 12 hours a week to consolidate phonics for reading and spelling.	£9,013	50% of PP pupils achieved expected standard in National Screening Check and targeted phonics support has been implemented for specific pupils.
<b>Attendance</b>	To improve the attendance of pupils (College target 96%) in order to raise attainment and progress.	Welfare officer and Attendance Lead monitor the attendance of children in primary. Meeting with parents regarding any concerns with attendance.	£525 – administrative/welfare support	Attendance data shows that 86% of pupils receiving PP funding improved attendance over a 2 year period. (2015-16 and 2016-17)

Focus	Objective	Action	Cost	Impact and Evidence
<b>Social and Emotional Health</b>	To raise the achievement and interest level in extracurricular activities which support the curriculum.	Support to access extracurricular activities, school trips music lessons or sports clubs.	£300	Families are supported financially with school trips and extracurricular activities allowing children to participate.
<b>Training and Development</b>	To raise the attainment of progress in English and Maths	Planned programme of Continued Professional Development in developing pedagogy and strategies to support children. Director of Primary Learning supports LSAs and TAs to deliver Intervention programmes.	£730 – Time to prepare Insets for staff.	Intervention Provision map shows pupils making expected progress and shows targeted support for any child who is not meeting progress expectations.
Pupil Premium Grant received – £10, 692 Total Expenditure - £19, 073				