



ST RICHARD REYNOLDS CATHOLIC COLLEGE

ST RICHARD REYNOLDS CATHOLIC PRIMARY SCHOOL
ST RICHARD REYNOLDS CATHOLIC HIGH SCHOOL

Pupil Premium Grant (PPG)

High School

The Pupil Premium Grant gives schools extra funding to raise the attainment of disadvantaged pupils from Reception to Year 11.

The government, in introducing this grant, has left it up to individual schools to allocate the resources to the areas where they will have most impact.

Aims

To ensure pupils identified as disadvantaged

- make expected levels of progress, comparable with their peers dependent on their starting point
- are motivated to succeed and are engaged in their learning
- have positive self-esteem and levels of confidence comparable with their peers
- are equipped with the necessary skills and knowledge to progress to appropriate courses post-16
- stay in education or appropriate training after their GCSEs.

At St Richard Reynolds, we recognise that not all pupils who are eligible for Free School Meals (FSM) are disadvantaged, and that some disadvantaged pupils are ineligible for FSM. These pupils are identified in various ways, in particular the College's pastoral monitoring system, or the monitoring of pupil progress.



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Funding received for 2014/2015: £21,505

Support Focus	Secondary Costing
Staffing	
Pupil Premium Champion (Appointed September 2014)	£1,300
Additional LSA support for teaching for smaller group sizes and mentoring Year 8 girls	£9,870
Homework club and Literacy Level up – support for effective engagement with learning	£2,408
Additional administrative support in student services to follow up on attendance	£1,795
Pastoral Team Support	£5,474
Staffing Expenditure	£20,847
Raising Aspirations	
Extra-curricular activities for Pupil Premium Pupils:	
- Journaling Workshops	£100
- 'The Art of Being Brilliant' Workshop	£800
- Trip to Oxford University – cost of coach travel	£100
- Trip to Waterstones with budget for pupils to purchase a book	£110
Raising Aspirations Expenditure	£1,110
TOTAL Expenditure 2014-15	£21,957



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Funding received for 2015/2016: £45,210

Support Focus	Secondary Costing
Staffing	
Pupil Premium Champion – Allocation to High School	£1,200
Contribution towards additional LSA support for teaching for smaller group sizes	£14,610
Homework club and Literacy Level up – support for effective engagement with learning	£2,460
Maths intervention – “Maths Clinic”	£1,230
Additional administrative support in student services to follow up on attendance	£2,100
Pastoral Team support	£14,781
Mentoring support	£7,968
Staffing Expenditure	£44,349
Raising Aspirations	
Extra-curricular activities for Pupil Premium Pupils:	
- Journaling Workshops	£480
- Trip to Oxford University – cost of coach travel	£215
- Trip to Waterstones with budget for pupils to purchase a book	£130
Raising Aspirations Expenditure	£825
Other	
Purchase of Mint Class classroom tracking tool	£800
Other expenditure	£800
TOTAL Expenditure 2014-15	£45,174

We also held a summer school for Pupil Premium children, ensuring that these children had an enhanced induction experience. Planned initiatives for the summer term 2015/16 include ensuring that Pupil Premium children have additional access to school trips.

Impact on Pupil Premium Students

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The following data for 2014/15 Year 7 and Year 8 pupils indicates progress made in Mathematics and English for PPG pupils versus Non-PPG pupils.

Expected progress is pupils who have made at least 2 sub-grades of progress each year and exceptional progress is pupils who have made 3 sub-grades or greater of progress each year.

			English	Maths
Whole School	PPG	% of pupils making more than expected levels of progress	49%	71%
		of which, % of pupils making exceptional levels of progress	25%	60%
	Non-PPG	% of pupils making more than expected levels of progress	44%	79%
		of which, % of pupils making exceptional levels of progress	34%	89%

			English	Maths
Year 7	PPG	% of pupils making more than expected levels of progress	47%	100%
		of which, % of pupils making exceptional levels of progress	38%	78%
	Non-PPG	% of pupils making more than expected levels of progress	51%	97%
		of which, % of pupils making exceptional levels of progress	38%	95%

			English	Maths
Year 8	PPG	% of pupils making more than expected levels of progress	50%	50%
		of which, % of pupils making exceptional levels of progress	17%	33%
	Non-PPG	% of pupils making more than expected levels of progress	35%	58%
		of which, % of pupils making exceptional levels of progress	17%	33%