

St Richard Reynolds Catholic High School

Policy: Feedback and Marking Policy

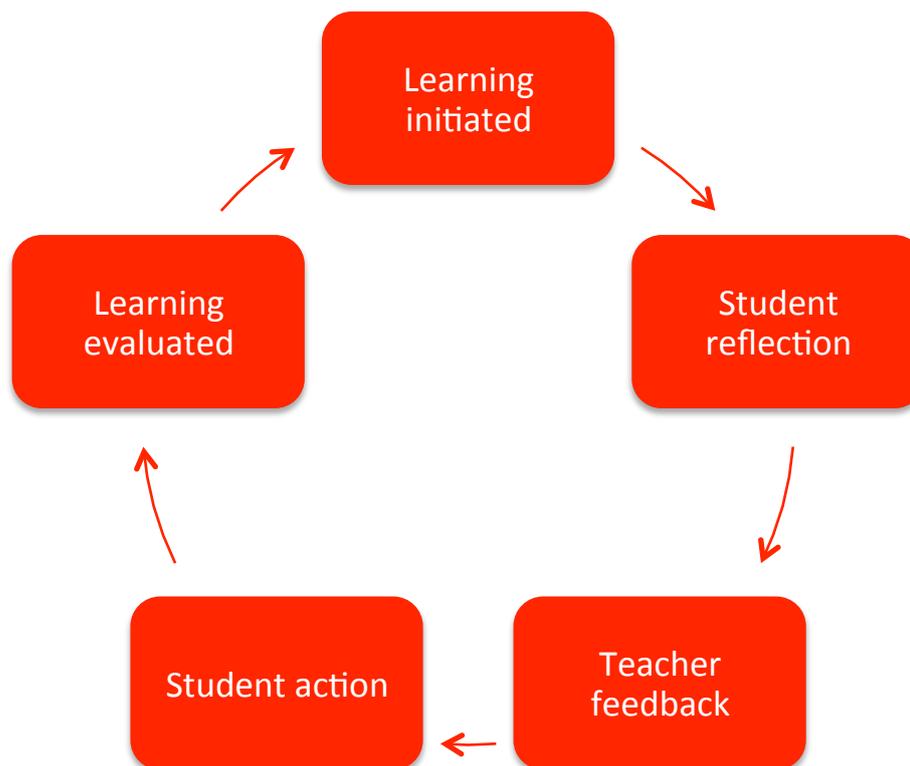
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Aims:

At SRRCC feedback and marking is integral to a student achieving success and is vital in an ongoing cycle of communication between student and teacher. We acknowledge that the most effective type of feedback is prompt, timely and relevant to the student.



How we achieve great feedback and marking

The following are the minimum in terms of how a student will achieve great progress through marking and feedback:

1. All students are aware of their current working at and expected target grade
2. All student to receive written formative assessment once every 8 lessons or every half term, whichever is sooner
3. All students to receive a grade five times a year, as a minimum
4. Making time in lessons for regular feedback: self, peer, teacher
5. Formally making time in lessons for review and feedback:
 - a. DIRT: Dedicated Improvement and Reflection Time (Key Stage 3)
 - b. GRO DIRT: Gauge/Reflect/Improve (Key Stage 4)
6. Sharing success criteria with students
7. Returning sub standard work (unmarked) to be redone
8. Calling home (and logging on SIMs) to give specific feedback to parents/carers
9. Subject Leader carrying out a work scrutiny of a sample of work on a termly basis
10. Using green pen to mark and purple pen for all student response

Example of feedback (not exhaustive)

- Graded assessment
- Traffic Light rated work against student's personal target
- Verbal feedback (whole class and individual)
- Praise postcards home
- Self assessment
- Peer assessment
- Precise written comments – i.e. what went well/even better if (www/ebi)
- Success criteria highlighted
- Student work linked to a model answer
- One to one tutorials