



Year 2 Summer Term Curriculum Newsletter

2017 - 2018

SATs

The children will be sitting the SATs between **8th and 24th of May**. We will be focusing on reading in the first week and Maths in the second. The SPAG papers will then be administered after the May half term. More specific information will follow nearer the time.

English

The children have been working very hard this year and will now be focusing on closing those final gaps in learning. The children will be particularly focusing on more creative use of spelling punctuation. Alongside our weekly spellings, we will be studying the use of speech marks, apostrophes (for possession and contraction), commas in a list and adding suffixes to spell some words correctly in writing e.g. –ment, –ness, –ful, –less, –ly. The children will be exploring and composing a range of texts, from instruction writing to extended narratives.

Maths

As in English, our Maths this term will serve to focus on those areas of extra practice required by the children. These are:

- Shape (including symmetry).
- Partitioning in addition (mentally as well as on paper).
- Recognising the relationship between addition and subtraction.
- Fractions (specifically finding fractions of numbers).
- Reading/interpreting scales where numbers are missing.

R.E.

Following on from Easter, the children will follow Jesus' story and recognise Pentecost as a time to renew our faith in the light of Easter. We reflect how after the resurrection, a time to spread the good news began that became the start of Christianity; the religion we still follow today. In our Reconciliation topic, the children will study the importance of reconciliation at the heart of Christian life and ministry, and how this is not only a sacrament within the Church, but also how it is a vital aspect of our everyday relations with others, even on the wider, international stage. Finally, the children will be challenged to consider what a true treasure is, as well as the many ways in which they can give thanks.

Science

Our first unit on scientists enables children to explore and consolidate a range of scientific concepts by studying a range of different key scientists and their landmark discoveries / inventions from throughout history. This will not only ensure that they have good understanding of the key discoveries of science, but will also enable them to perceive science as something that is constantly growing. By engaging with the discoveries of the past, this unit may also inspire the children to make the big discoveries of the future.

For our final unit of the year, Plants, learning will focus on the plant life that exists on our planet. The children will focus on their observation of plants before studying the lifecycle of plants. From how they are planted, to how we can aid in the whole growing process; providing them with their requirements to grow strong and healthy.

Topic

Starting with history, by focusing on a decade in recent History (the 1950s!), the children will be able to engage with how things can change, even in a short time period (in living memory), as well as with how their own town has changed in recent years. Then moving on to Geography at the end of the year, in 'Beside the Seaside' the children will study the various human and physical features of the seaside. They will study the geographical features and wildlife that define the landscape, as well as how people interact with it.

Computing

In Computing, the children will continue to develop their inputting skills- this time using the computer to make works of art and other creative content.

Art and D.T.

As we progress this year, the children will be engaging in some exciting DT afternoons following the SAT period. More information to follow.

Music

Children will be using songs and games to develop their understanding of rhythm, pulse, and pitch. Specifically, they will learn to notate simple rhythms and play them from notation, as well as learning the key musical pitches *so*, *mi*, and *la*. Children will also learn the musical terminology for dynamics and texture and put these into practice in performance.

P.E.

This term, the children will start by recapping and perfecting the following elements of dance: movement motifs, repetition, unison and level. They will work in small groups to choreograph a dance routine, including all the elements and rehearse the routines, trying to improve and perfect the elements. All children will perform their dances to an audience. The children will also be practicing athletics ahead of Sports Day.

French

Children will reinforce greetings, introductions and learn about food and drink in French. They will also cover French festivals such as Fête de la Musique and Bastille Day.

Homework

Each week, the following homework will be set and expected to be completed. Homework will be set on a Friday and will be handed in on Wednesday.

- Reading – children are encouraged to read at home every day. It is beneficial to concentrate on quality not quantity, and remember that time spent discussing the characters and story is very important to help increase enjoyment and understanding of the text. Please sign your child's reading record book every night to show you have read with them.
- Comprehension – the children will be given a small piece of writing with associated questions each week. These should be answered in their homework books.
- Maths – each week a maths game will be set on abacus. This will be monitored and should be completed by the deadline date. SAT questions as well as our number of the day scheme will also continue.
- Spelling – each week spellings are set. Activities will be provided which will help the children to practice these in their homework books.

Birthdays

As you will know, as a school we have moved away from bringing in cakes and sweets to celebrate birthdays. If your child would like to celebrate their birthday with their peers in school, we very much welcome them to bring in something the whole class can enjoy. For example, one of their favourite stories from home that can be read to the class.

Class fund

As in previous years, we would like to ask you for a voluntary contribution of £10 per term or £30 for the year to support our work with the children. This enables us to be able to buy items to help our activities, as well as ingredients for cooking, plants for growing etc. Please send cash in an envelope clearly marked with your child's name.

Contacting by email

This is a reminder that if you need to contact me, I am always a phone call or chat at the gates away. You can also send in a note in your child's book bag. Any emails should please be sent to me via primary@srrcc.org.uk.

Important Dates

Tuesday 24th April- English Curriculum Evening

Wednesday 2nd May- Meet new Head of Primary and Admissions Talk for all Primary parents

Friday 4th May- St Richard Reynolds Feast Day

Monday 7th May- Bank Holiday

Wednesday 23rd May- House Afternoon

Monday 28th May– Friday 1st June Half-term

Friday 6th July- Year 2 Class Assembly

Wednesday 11th July- Transition Day

Friday 13th July- Sports Day

Wednesday 18th July- House Afternoon

Friday 20th July- End of school year (1pm)