



ST RICHARD REYNOLDS CATHOLIC COLLEGE

ST RICHARD REYNOLDS CATHOLIC PRIMARY SCHOOL
ST RICHARD REYNOLDS CATHOLIC HIGH SCHOOL



Action Plan for SRRC Primary School Pupil Premium Funding Academic Year 2018-19

The Inclusion Manager will:

- Track the progress and attainment of PPG, PP+ and E6 children.
- Track and monitor the impact of interventions on progress and attainment.
- Ensure each PP+ child receives Social, Emotional and Mental Health support.
- Undertake training with the National Autistic Society to become the 'Autism Champion' for SRCC.

In addition:

Each family will be invited to meet with the Inclusion Manager to discuss the interventions, progress and attainment.

A new pupil-centred SEN Support Plan template will be introduced to support children who are in receipt of the pupil premium grant and also on the school's SEN Register. The focus will be on attitudes, aspirations, dispositions and emotional wellbeing.

All TAs and LSAs will be trained on effective questioning, scaffolding and feedback and effective support for reading.

TAs and LSAs will be trained on providing SALT support for individual children.

All staff will be trained on understanding and supporting the needs of children with ASD and ADHD.

Expected Funding 2018-19 - £11,100

A: Social, Emotional and Mental Health & Communication and Interaction	Objective	Action	Costs Staff	Intended Outcome	Timescale
A1: Emotional wellbeing and mental health	To support the emotional wellbeing, resilience and self-esteem of children to enable them to be able to access and engage in their learning.	Continue to develop the specialist Emotional Literacy Support programme to support children in managing their emotions. One member of staff is fully trained as the ELSA	ELSA intervention: £13 per hour x 19 hours per child x 4 children = £988 Resources: no cost. INCo support: £50 x 2 hours a week x 38 weeks = £3,800	All emotional support interventions are evaluated and progress is measured from a baseline wellbeing questionnaire. Children will develop the ability to articulate their feelings and emotions and implement	September 2018 – July 2019



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	<p>To involve children in assessing their goals with the focus on attitudes, aspirations, dispositions and emotional wellbeing.</p>	<p>(emotional literacy support assistant). The ELSA will attend follow-up training sessions as provided by the Educational Psychology Service.</p> <p>The Inclusion Manager will run small group and one to one sessions to support emotional strength and regulation.</p> <p>The Inclusion Manager, class teachers and children will complete the child-centred SEN Support Plans and Pupil Passports.</p> <p>The Inclusion Manager to meet with Relate support for children to ascertain what they can offer in school.</p> <p>The school nurse to run information morning and/or evening sessions for parents focusing both on health and managing anxiety.</p>	<p>Use of Relate for staff training and pupil support: no cost</p> <p>Cost of cover for release time of staff 2 hours a term x 3: £234 <i>(this is for 4 pupils)</i></p>	<p>strategies to self-regulate in various situations.</p> <p>Children make progress against individual goals.</p> <p>Children, parents and carers will be more informed about the causes of anxiety and be more confident to implement strategies to support their children at home.</p>	
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		EYFS Transition event for targeted families in the Summer Term '19. The Inclusion Manager to attend AfC transition programmes, SENCo subject panels and LSCB Safeguarding Training.	No cost.		
A2: Communication and Interaction	To support the communication needs of children to improve both speech difficulties and to improve the understanding of the conventions of communication.	The Inclusion Manager will make referrals to and seek advice from the Speech and Language Therapy Service and the Emotional Health Service as necessary. Inclusion Manager to provide one to one SALT support as needed. TAs to be trained in the effective delivery of SALT interventions. EYFS Transition event for targeted families in the Summer Term '19.	Speech Therapy advice and resources – no cost. Emotional Health Service support and advice – no cost as this forms part of the CAMHS commissioned support from AfC.	Children show an improvement in their speech, communication and understanding as evidenced by staff and parent/carer feedback. Parents and carers are more informed about the roles and support offered by outside agencies. Staff are more skilled at providing SALT support for targeted children.	September '18 – July '19
A3: Training	To raise the awareness and knowledge of all staff to support	Training to be provided on a yearly basis by ASD/ADHD specialists. Resources to be used by	Training by staff from the GTC: no cost	Staff are more skilled at providing SEN targeted support. Monitored through Performance Management.	September '18 – July '19



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	children with ASD and ADHD.	TAs, LSAs and class teachers.	Resources made by school staff: £200		
A4: Enrichment	To increase children's access to enrichment opportunities which support the curriculum.	Music lessons provided by Richmond Music Trust as requested. Children to have access to after school activities as requested. Support for school trips and school journey.	Cost of music lessons per year: £308.90 <i>(this is for 2 children)</i> Cost of: School trips: £209 School journey: £198	Families are supported financially with school trips and extra-curriculum activities allowing equality of access for all children.	September '18 – July '19
B Cognition and Learning	Objective	Action	Costs Staff	Intended Outcome	Timescale
B1:	To raise the attainment and progress in English and mathematics.	Plan, deliver and evaluate intervention groups in mathematics, spelling, phonics and handwriting.	Intervention costs delivered by TAs: £2275 Cost of Lexia: £681 Lexia intervention by Inclusion Manager for 2 children £500 Cost of Maths Whizz: £310.50 <i>(Lexia and Maths Whizz I have included costs for all 8 PPG children (7 from Jan '19) as all will have access throughout the year.)</i>	Children make accelerated progress and there is evidence of closing the gap with their peers.	September '18 – July '19



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B2:	To raise the attainment and progress in English and mathematics.	Children who are 2 and 3 years behind in English and mathematics to be offered one to one support in and/or out of the classroom. Delivered by an experienced TA or specialist teacher.	Cost shown in B1.	The Inclusion Manager will gather evidence for EHC Needs Assessment requests as necessary.	September '18 –July '19
B3:	To raise the attainment and progress in English.	Provide the Lexia English programme to any child who is not working at age related expectations in English.	Licence for programme, training for Inclusion Manager and TAs – costs shown in B1	Children make accelerated progress and close the gap with their peers. Staff are skilled in delivering effected support sessions.	September '18 –July '19
B4:	To raise the attainment and progress in mathematics.	Provide the Maths Whizz programme to any child who is not working at age related expectations in mathematics.	Costs shown in B1 Cost of TA support – costs shown in B1	Children make accelerated progress and close the gap with their peers. Staff are skilled in delivering effected support sessions.	September '18 –July '19



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C Sensory and Physical	Objective	Action	Costs Staff	Intended Outcome	Timescale
C1:	To lessen the sensory difficulties experienced by assessed children.	Children will be assessed either from within school or by the Occupational Therapy Service. Children will access daily early morning sensory input sessions to prepare them for learning in class and to support OT and sensory seeking needs.	Inclusion Manager 3 x ½ hours weekly: £2,850 TA 2 x ½ hours weekly: £570	Children will begin each day in class more focussed on their learning and will exhibit fewer sensory seeking behaviours. Evidenced by class teachers, support staff and Inclusion Manager.	September '18 – July '19
C2:	To improve fine and gross motor skills, coordination and balance.	Children will access ½ hour fine and gross motor activities for 6 weeks per term delivered by the PE Specialist.	Specialist PE Coach: £720	Children's balance and coordination will improve. Children will improve in their PE skills as evidenced in PE lessons, swimming and play times.	September '18 – July'19
<p>Total projected expenditure 2018 – 2019: £13.844.40</p>					