




St Richard Reynolds Catholic High School

SUBJECT: French	YEAR GROUP: 10	
TOPICS COVERED: Myself, Family and Friends; Home, Town and Neighbourhood; My Studies; Free Time (Music, Sport, Cinema and TV, Food); Healthy & Unhealthy Living; Life At School; Customs in Francophone countries; Travel and Tourism; Education Post-16		
PROGRAMME OF STUDY		METHOD OF ASSESSMENT
Autumn Half Term 1: Relationships with family and friends; Present tense verbs inc avoir and être; Comparatives; Question words; Where I live (house and town); Places in town		Assessments will be done at the end of each topic Family / Friends – Speaking Home / Region – Writing
Autumn Half Term 2: School studies; Choosing options; Opinions; Comparatives and Superlatives; Music; Sport; Cinema and TV; Eating Out; Future tense; Present tense		Assessments will be done at the end of each topic My Studies – Speaking / Reading Free Time – Writing / Listening
Spring Half Term 3: Healthy and Unhealthy Living inc Imperfect tense and Conditional tense; Life at School; School Rules; Perfect tense with avoir and common irregular verbs		Assessments will be done at the end of each topic Health – Writing School – Speaking
Spring Half Term 4: Customs and Festivals; Perfect tense with être; Reflexive verbs in perfect tense; Imperfect tense; Holidays; Weather expressions		Assessments will be done at the end of each topic Customs – Reading Holidays – Speaking / Writing

Summer Half Term 5: Education post-16; Future Plans; More complex two verb structures	Year-End Assessments Multi-Topic Listening, Reading, Speaking and Writing
Summer Half Term 6: Transition to Year 2 – Marriage and Partnership; Future tense; Ideal Partner	
Key Skills: Pronunciation Using verbs – key verbs inc reflexive verbs Comparatives and superlatives Present, imperfect, preterite, future, present continuous tenses Negatives Adjectives inc position and agreement Connectives Opinions and reasons Possessive adjectives Demonstrative adjectives Hispanic customs and festivals in the world	