



# St Richard Reynolds Catholic High School

**SUBJECT: History**

**YEAR GROUP: 10**

**TOPICS COVERED:**

Germany, 1890-1945

- Kaiser Wilhelm
- Weimar Government
- Nazi Germany

Conflict and Tension, 1945-1972

- Origins of the Cold War
- Development of the Cold War
- The Thaw



**PROGRAMME OF STUDY**

**METHOD OF ASSESSMENT**

**Autumn Half Term 1: Kaiser Wilhelm and the Weimar Government**

By the end of the topic, pupils will be able to:

- Explain key historical events and recall key factual detail.
- Begin using and analysing historical interpretations. Pupils should be able to describe what an interpretation tells them and begin commenting on the nature, origin and purpose of the interpretation. Comparisons will be made between two interpretations.
- Make links between events such as the Wall Street Crash and the Rise of the Nazi Party.

GCSE style exam on Germany from 1890-1929.

50 minute exam

<p><b>Autumn Half Term 2: The Rise of the Nazi Party</b></p> <p>In this term, pupils will explore the rise of the Nazi Party. They will be able to:</p> <ul style="list-style-type: none"> <li>• Link events together, for example the Reichstag Fire and the Enabling Act.</li> <li>• Explain how the Nazi Party managed to turn Germany into a dictatorship.</li> <li>• Explain how the lives of some Germans improved.</li> <li>• Explain how minorities were targeted.</li> <li>• Evaluate how Germany changed under the Nazi Party.</li> </ul>	<p>GCSE style exam on Germany from 1890-1945. 50 minute exam</p>
<p><b>Spring Half Term 3: Conflict and Tension, 1945-1972</b></p> <p>In this term, pupils will explore the beginnings of the Cold War. They will be able to:</p> <ul style="list-style-type: none"> <li>• Explain how the end of the Second World War heralded in a new era of tension between the new superpowers.</li> <li>• Describe and analyse key events in the beginnings of the Cold War.</li> <li>• Link key events together.</li> <li>• Evaluate the reasons why the Cold War developed</li> <li>• Begin looking at how the Cold War developed during the 1950's.</li> <li>• Explain the roles played by key individuals.</li> <li>• Analyse and evaluate sources.</li> </ul>	<p>GCSE style exam on the Origins of the Cold War. 50 minute exam</p>
<p><b>Spring Half Term 4: Conflict and Tension, 1945-1972</b></p> <p>Pupils will study how the Cold War develop in the 1950's and 1960's. The following topics will be studied:</p> <ul style="list-style-type: none"> <li>• The U2 Crisis</li> <li>• The Berlin Wall</li> <li>• The Cuban Missile Crisis</li> <li>• The Space Race</li> <li>• The Arms Race</li> <li>• The Prague Spring</li> </ul>	<p>GCSE style exam on the Cold War. 50 minute exam</p>

<p><b>Summer Half Term 5: Conflict and Tension, 1945-1972</b>  Pupils will study how the Cold War develop in the 1950's and 1960's. The following topics will be studied:</p> <ul style="list-style-type: none"> <li>• The U2 Crisis</li> <li>• The Berlin Wall</li> <li>• The Cuban Missile Crisis</li> <li>• The Space Race</li> <li>• The Arms Race</li> <li>• The Prague Spring</li> </ul>	<p>Full mock paper on Germany 1890-1945 and Conflict and Tension</p>
<p><b>Summer Half Term 6: Britain: Power and the people.</b>  Pupils will begin looking at Paper 2, Britain: Power and the people. This will include:</p> <ul style="list-style-type: none"> <li>- Constraints on kingship</li> <li>- The origins of parliament</li> <li>- Medieval revolt and royal authority</li> <li>- Popular uprisings against the Crown</li> <li>- Divine right and parliamentary authority</li> <li>- Royal authority and the right to representation.</li> </ul>	<p>GCSE style exam on Britain, Challenging royal authority.  50 minute exam</p>
<p><b>Key Skills:</b>  Students will build on the historical skills they developed at Key Stage 3. These will include:</p> <ul style="list-style-type: none"> <li>- Source analysis</li> <li>- Interpretation evaluation</li> <li>- Knowledge recall</li> <li>- Essay writing</li> </ul>	