




St Richard Reynolds Catholic High School

<p>SUBJECT: Spanish</p> <p>YEAR GROUP: 10</p> <p>TOPICS COVERED: Myself, Family and Friends; Home, Town and Neighbourhood; My Studies; Free Time (Music, Sport, Cinema and TV, Food); Healthy & Unhealthy Living; Life At School; Customs in Hispanic countries; Travel and Tourism; Education Post-16</p>	
<p align="center">PROGRAMME OF STUDY</p>	<p align="center">METHOD OF ASSESSMENT</p>
<p>Autumn Half Term 1: Relationships with family and friends; Present tense verbs inc tener, ser and estar; Comparatives; Question words; Where I live (house and town); Places in town</p>	<p>Assessments will be done at the end of each topic Family / Friends – Speaking Home / Region – Writing</p>
<p>Autumn Half Term 2: School studies; Choosing options; Opinions; Comparatives and Superlatives; Music; Sport; Cinema and TV; Eating Out; Future tense; Present tense</p>	<p>Assessments will be done at the end of each topic My Studies – Speaking / Reading Free Time – Writing / Listening</p>
<p>Spring Half Term 3: Healthy and Unhealthy Living inc Imperfect tense and Present Continuous tense; Life at School; School Rules; Perfect tense</p>	<p>Assessments will be done at the end of each topic Health – Writing School – Speaking</p>
<p>Spring Half Term 4: Customs and Festivals; Preterite tense; Imperfect tense; Holidays; Weather expressions</p>	<p>Assessments will be done at the end of each topic Customs – Reading Holidays – Speaking / Writing</p>

Summer Half Term 5: Education post-16; Future Plans	Year-End Assessments Multi-Topic Listening, Reading, Speaking and Writing
Summer Half Term 6: Transition to Year 2 – Marriage and Partnership; Future tense; Ideal Partner	
Key Skills: Pronunciation Using verbs – key verbs inc reflexive verbs Comparatives and superlatives Present, imperfect, preterite, future, present continuous tenses Negatives Adjectives inc position and agreement Connectives Opinions and reasons Possessive adjectives Demonstrative adjectives Hispanic customs and festivals in the world	