




# St Richard Reynolds Catholic High School

<p><b>SUBJECT:</b> Religious Education      <b>YEAR GROUP:</b> 7</p> <p><b>TOPICS COVERED:</b> Being a Christian, Old Testament; Sikhism; Jesus as Saviour; Discipleship; Philosophy</p>	
<p style="text-align: center;"><b>PROGRAMME OF STUDY</b></p>	<p style="text-align: center;"><b>METHOD OF ASSESSMENT</b></p>
<p><b>Autumn Half Term 1:</b></p> <ul style="list-style-type: none"><li>• Being a Christian:<ul style="list-style-type: none"><li>a. St Richard Reynolds &amp; the House Saints</li><li>b. Sacrament of Baptism</li><li>c. The Hierarchy of the Church &amp; Servant leadership</li><li>d. Features of a Catholic Church</li><li>e. Christian Behaviours</li><li>f. The Worldwide Church</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Letter to a Reception pupil</li><li>• FORMAL ASSESSMENT: Evaluation Question</li><li>• Individual Project</li></ul>
<p><b>Autumn Half Term 2:</b></p> <ul style="list-style-type: none"><li>• The Old Testament:<ul style="list-style-type: none"><li>a. Introduction to the Bible &amp; how to Bible reference</li><li>b. Types of writings in the Bible</li><li>c. Creation &amp; Fall</li><li>d. Covenant - Abraham, Moses, King David</li><li>e. Prophets – Amos, Isaiah &amp; John the Baptist</li></ul></li></ul>	<ul style="list-style-type: none"><li>• FORMAL ASSESSMENT: Report on a key figure and their covenant with God</li></ul>
<p><b>Spring Half Term 3:</b></p> <ul style="list-style-type: none"><li>• Jesus as Saviour:<ul style="list-style-type: none"><li>a. Sin &amp; Salvation</li><li>b. Deadly sins</li></ul></li></ul>	<ul style="list-style-type: none"><li>• FORMAL ASSESSMENT: Evaluation Question</li><li>• Art Exhibition commentary</li></ul>

<ul style="list-style-type: none"> <li>c. The Paralysed Man</li> <li>d. The Lost Son &amp; forgiveness</li> <li>e. The Sacrament of Reconciliation</li> <li>f. Jesus and Outcasts</li> <li>g. Holy Week</li> </ul>	
<p><b>Spring Half Term 4:</b></p> <ul style="list-style-type: none"> <li>• Discipleship: <ul style="list-style-type: none"> <li>a. The disciples and the Resurrection</li> <li>b. The Call of the Twelve</li> <li>c. The Qualities of discipleship</li> <li>d. The Twelve</li> <li>e. Modern day discipleship</li> <li>f. Cafod</li> <li>g. The Global Church</li> <li>h. Missionaries</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Advertisement poster</li> <li>• FORMAL ASSESSMENT: Independent learning and research project</li> </ul>
<p><b>Summer Half Term 5:</b></p> <ul style="list-style-type: none"> <li>• Sikhism: <ul style="list-style-type: none"> <li>a. Guru Nanak, the Mool Mantar and the first Sikh community</li> <li>b. The Ten Gurus</li> <li>c. The 5 K's</li> <li>d. Sikh life today</li> <li>e. The Guru Granth Sahib</li> <li>f. The Gurdwara</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Research task</li> <li>• FORMAL ASSESSMENT: Outline two sides of a controversy</li> <li>• Letter writing</li> <li>• Diary entry</li> </ul>
<p><b>Summer Half Term 6:</b></p> <ul style="list-style-type: none"> <li>• Looking for God: <ul style="list-style-type: none"> <li>a. Human Beings created in the image of God</li> <li>b. Relationships</li> <li>c. Is God in Music and Art?</li> <li>d. Religious Experience</li> <li>e. God in nature?</li> <li>f. Where is God in difficult times?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Debate</li> <li>• FORMAL ASSESSMENT: End of Year written test</li> </ul>
<p><b>Key Skills:</b> Bible referencing, summarise key texts, evaluate, teamwork, presentation skills, essay writing, building an argument, developing questioning skills</p>	