




St Richard Reynolds Catholic High School

SUBJECT: French	YEAR GROUP: 8	
TOPICS COVERED: past tense, personal information, present tense recap, daily routine, conditional tense, time, family in detail, clothes, body, illness, food, shopping, French cuisine, holidays, future tense, media		
PROGRAMME OF STUDY		METHOD OF ASSESSMENT
Autumn Half Term 1: <ul style="list-style-type: none">• Past tense• Personal information recap		Speaking / listening assessment
Autumn Half Term 2: <ul style="list-style-type: none">• Daily routine• Reflexive verbs• Conditional tense• Time recap• 24-hour clock		Listening, Reading and Writing end of half term assessment
Spring Half Term 3: <ul style="list-style-type: none">• Describing people• Family in detail• Personality		Reading / translation / dictation assessment

<p>Spring Half Term 4:</p> <ul style="list-style-type: none"> • Clothes • Parts of the Body • Illnesses 	<p>Speaking assessment</p>
<p>Summer Half Term 5:</p> <ul style="list-style-type: none"> • Food • Shopping • Past tense recap • Opinions • French food 	<p>Speaking assessment</p>
<p>Summer Half Term 6:</p> <ul style="list-style-type: none"> • Holidays inc proper future tense • Media – film / TV / literature • Book – TBC 	<p>Listening, reading and writing end of year assessment</p>
<p>Key Skills: Translation and dictation (listening and accuracy) Using verbs in the past, present and future (both versions plus conditional) tenses Reflexive verbs Time inc 24-hour clock Opinion + justification Connectives Intensifiers Time phrases Complex sentences Memory skills</p>	