




St Richard Reynolds Catholic High School

SUBJECT: Spanish	YEAR GROUP: 8	
TOPICS COVERED: Greetings and introductions; Phonics; Pronunciation; Classroom language inc equipment; Alphabet; ‘tener’; Negatives; Plurals; Numbers, age, days and months, birthday; Spanish-speaking countries; Christmas in Spain; -ar verbs; School subjects; Talking about family; Animals; Colours; Personal description; Culture in Spain / S America		
PROGRAMME OF STUDY		METHOD OF ASSESSMENT
Autumn Half Term 1: Greetings and introductions, Phonics and pronunciation, Classroom language and school equipment, Alphabet and spelling, Definite and indefinite articles		In-class assessment
Autumn Half Term 2: ‘tener’; Negatives; Plurals; Numbers to 31; Age; Days and months; Birthday; Spanish-speaking countries; Christmas in Spain		Listening, reading, translation, new GCSE-style oral and written exams
Spring Half Term 3: -ar verbs; School subjects		In-class assessment
Spring Half Term 4: Adjective agreements; Connectives; Opinions and reasons		Listening, reading, translation, new GCSE-style oral and written exams
Summer Half Term 5: Talking about family; Animals; Colours		In-class assessment

Summer Half Term 6: Personal description; Intro to Possessive Adjectives; Culture in Spain / S America

Listening, reading, translation, new GCSE-style oral and written exams

Key Skills:

Pronunciation

Definite and indefinite articles

Using verbs

Negatives

Plurals

Christmas customs in other countries

Adjectives

Connectives

Opinions and reasons

Possessive adjectives

Hispanic countries in the world