



VIDETE BONA DOMINI

ST RICHARD REYNOLDS CATHOLIC COLLEGE

ST RICHARD REYNOLDS CATHOLIC PRIMARY SCHOOL
ST RICHARD REYNOLDS CATHOLIC HIGH SCHOOL

SRRC Pupil Premium Grant Impact Report High School 2018-19

School context						
Total number of students on roll at time of census in years 7-11 788						
Total number of students eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of students eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC (PP+)	Number of service children
84	45	39	80	0	5	0
Amount of PP received per student £935 Amount of SPP received per student of Services personnel parents £300 Amount of PP Plus received per student £2,300 Amount of LAC received per student £900						

The Pupil Premium Grant, originally introduced by the Government in April 2011, provides additional funding to help disadvantaged children and young people from Reception to Year 11 to achieve well at school. Schools receive specific funds to support children from low-income families who are eligible for free school meals (FSM) or have been at any point in the last six years (Ever 6), looked after children (LAC) and those from families with parents in the Armed Forces (SC), under the umbrella, Pupil Premium (PP). Schools have the autonomy to spend the funds as they wish, with the aim of reducing the attainment and progress gap between Pupil Premium and non-Pupil Premium children. Schools are required to publish details on their pupil premium grant, its allocation and the impact it has had on pupil attainment and progress.

We recognise that not all students who are eligible for Free School Meals (FSM) are disadvantaged, and that some disadvantaged pupils are not registered for FSM. These students are identified through the College’s pastoral or progress monitoring systems and we allocate pupil premium funding to support them.

We have 10.65% of students (84 out of 788 on roll) who are eligible for pupil premium funding; 80 in receipt of the Pupil Premium Grant and 5 Pupil Premium Plus. In order to ensure we focus on the attainment and progress of these children, the Designated Teacher has the responsibility for leading strategies and managing provision for this group.

The support that Pupil Premium children receive and the planned provision provided is informed by the latest documentation and research from: The Department for Education; Ofsted; The Education Endowment Fund and the Sutton Trust. In light of recommendations for best practice, the school provides the following provision for Pupil Premium children:

Funding received: £81,345

Key priorities for 2018/19 included the following:

- Raise attainment for PP students so that they make expected or better than expected progress, in line with their non disadvantaged peers.
- PP students receive a positive progress 8 score at GCSE.
- Address Lack of access to sufficient resources and study space at home during periods of extended home learning and revision
- Increase attendance amongst PP students to 90%

Focus	Objective	Action	Cost*	Impact and Evidence
Cognition and Learning	Narrow the gap between PPG students in English and maths. PPG students to make expected or better than expected progress.	Whole school strategy of “Quality First Teaching” to ensure PP student attainment is in line with their non disadvantaged peers.	Included within CDP	74% of students attained GCSE passes in English and Maths. Whilst not in line with their non disadvantaged peers, this group of students closed the gap from the previous years P8 by +0.0.8.
		Targeted GCSE extra curricular intervention in maths and English GCSE.	£3,662	
		Revision guides for all GCSE students.	£1,920	

		<p>LSA support and tailored class sizes for PPG/SEND students.</p> <p>Employment of key stage coordinators in maths and English to oversee intervention programmes.</p> <p>Online intervention - Lexia, Spellzone, Standard reading tests and Maths Whizz.</p> <p>Introduction of Class Charts software - teachers monitor pupil data to assist with differentiation, seating plans and behaviour purposes and to track behaviour in lessons and adapt seating plans accordingly.</p> <p>Prioritise PP books when sample marking.</p>	<p>£12,584</p> <p>£12,856</p> <p>£4,221</p> <p>£4,069</p>	
Cognition and Learning	Address lack of adequate study facilities for students at home (IT, space, revision and design materials)	<p>Art and design equipment provided to GCSE students for home learning.</p> <p>Saturday school for GCSE classes.</p> <p>Homework club for KS3.</p>	£280	<p>PP students in DT out performed above their target grade by + 0.14. There was under performance in Art, curriculum changes implemented to address this.</p> <p>Regular attendance by PP cohort at Saturday school. Regular attendance by KS3 students at subject specific homework clubs.</p>

Attendance	Improve attendance and punctuality amongst PP students in order to raise attainment and progress. College attendance target XX%	Close and regular monitoring of attendance and punctuality by HOYs with follow up involvement by Attendance Lead and Educational Welfare Officer. Attendance team to ensure students and parents are given support through the school, local authority or external agencies. Implementation of 'Safeguardmyschool' Software to monitor child protection concerns leading to less than expected progress and attendance.	£6,625	PP attendance for was XX% compared to the national average of 94.5%. PP persistent absenteeism was lower than the national average for all of 13.5%
Free school meals	Provide PP students a hot cooked meal each day.	PP students receive a daily hot free school meal.	£25,080	Meals provided to those who were eligible. Money also spent on supporting other vulnerable students in need of breakfast or lunch.
SEMH support	More effective emotional support provided leading to better attendance, punctuality, progress and enhanced well being.	Continued support through the provision of dedicated school counsellor and pupil mental health ambassadors. Creation of Student Welfare Officer Role. Development of tutor time programme and reduced tutor group sizes to ensure improved emotional support, attendance and enhanced	£3,260 Investment in role Allocation of additional staff costs due to smaller	SEMH support provided to vulnerable students and their carers. Initiatives resulted in improved attendance and engagement in education.

		well being across the school.	group sizes	
Enrichment	Increase access to extracurricular activities which build cultural capital inspire and promote learning.	Subsidising school trips and extra-curricular activities such as theatre and residential trips, extra curricular and competitive sports, instrumental and singing lessons, and debating contests for students across KS3 and KS4. Subsidy of Year 7 team building trip. When school trips were oversubscribed, priority was given to PP students. Subsidy towards cost of participation in Duke of Edinburgh Award for KS4 students.	£2,840	PP students were targeted to attend at least one extra curricular club per term. Singing and music lessons provided students. Duke of Edinburgh bronze award and Silver awards completed by PP students.
Careers Advice	Ensure PP students make appropriate post 16 choices.	Additional careers advice including small group and 1-1 sessions to ensure students are fully aware of post 16 choices.	£600	All PP students received 1-1 careers meetings to discuss and ensure all secured appropriate post 16 destinations. 35 % of PP students progressed to SRRCC Sixth form.

** Costs stated where we are able to quantify. Pupil Premium allocation is part of overall school investment in the areas detailed above.*