



# ST RICHARD REYNOLDS CATHOLIC COLLEGE

ST RICHARD REYNOLDS CATHOLIC PRIMARY SCHOOL  
ST RICHARD REYNOLDS CATHOLIC HIGH SCHOOL

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## SRRC HIGH SCHOOL Pupil Premium Plan 2020/21

The Pupil Premium Grant was introduced by the government to help disadvantaged children and young people from Reception to Year 11 to achieve well at school. Schools receive specific funds to support children who are eligible for free school meals or have been at any point in the last six years, looked after children and those from families with parents in the Armed Forces. This funding is additional money given to schools to help raise the attainment of eligible students and improve the educational and personal outcomes for this group of students. Schools have the autonomy to spend the funds as they wish, with the aim of reducing the attainment gap between Pupil Premium and non-Pupil Premium children. Schools are required to publish details on their pupil premium grant, its allocation and the impact it has had on pupil attainment.

We recognise that not all students who are eligible for Free School Meals (FSM) are disadvantaged, and that some disadvantaged pupils are not registered for FSM. These students are identified through the College's pastoral or progress monitoring systems and we allocate pupil premium funding to support them.

The support that Pupil Premium children receive and the planned provision provided is informed by the latest documentation and research from: The Department for Education; Ofsted; The Education Endowment Fund and the Sutton Trust. In light of recommendations for best practice, the school provides the following provision for Pupil Premium children:

### Eligibility for Pupil premium grant January 2020

	Total number of students eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of students eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC (PP+)	Number of service children
<b>2020/21</b>	<b>82</b>	<b>42</b>	<b>40</b>	<b>76</b>	<b>0</b>	<b>7</b>	<b>0</b>

**Pupil premium by year group November 2020**

<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
19	15	16	18	15
10 Male 9 Female	6 Male 9 Female	9 Male 7 Female	9 Male 9 Female	7 Male 8 Female
Amount of PP received per student			£955	
Amount of SPP received per student			£310	
Amount of PP Plus received per student			£2,345	
Amount of LAC received per student			£900	
<b>2020/21 Pupil Premium Allocation (deprivation)</b>			<b>£71,625</b>	
<b>Pupil Premium +</b>			<b>£16,415</b>	

**Priorities for 2020/21**

- Raise attainment for PP students so that they make expected or better than expected progress and in line with their non disadvantaged peers.
- PP students receive a positive progress 8 score at GCSE.
- Provide a culturally rich education that goes beyond academic development.
- Improve attendance amongst PP students in line with the whole school attendance target of 96%.
- Redress the lack of adequate study facilities and resources for PP students at home - access to IT, a space to work, high quality revision materials.

## Strategies to achieve priorities

Focus	Objective/priority	Action	Cost
<b>Cognition and Learning</b>	Improve progress and attainment of disadvantaged students.	<p>Whole school strategy of “Quality First Teaching” to ensure PP student progress and attainment is in line with their non disadvantaged peers.</p> <p>Introduction of Excel academic monitoring programme to track progress, attainment and to measure impact of targeted interventions in KS3&amp;4.</p> <p>PP student progress targeted in learning walks, book scrutinies and sample marking and addressed through seating plans</p> <p>Research focused CPD and whole school Learning Inquiry to support staff development.</p>	Included within CDP
<b>Cognition and Learning</b>	Narrow the gap between PPG students in English and maths. PPG students to make expected or better than expected progress.	<p>Employment of key stage coordinators in Maths and English to oversee intervention programmes.</p> <p>Targeted GCSE intervention starting in Autumn half term 2.</p> <p>Extended curriculum time in GCSE Maths and English for most in need, i.e. 6 additional periods of numeracy and literacy a week.</p> <p>HODs and underloaded teachers to lead intervention at KS3 and KS4.</p> <p>Apprentices to provide in class support in core subjects and homework club for KS3.</p>	<p>£12,856</p> <p>£3,662</p> <p>£10,986</p> <p>£8,200</p> <p>£13,281</p> <p>£1,920</p>

		<p>Revision guides provided for all PP GCSE students.</p> <p>LSA support and tailored class sizes for PPG/SEND students.</p> <p>Online intervention for KS3 - Lexia, Spellzone, and Maths Whizz.</p> <p>Subscription to GCSE pod, Tassomai and Maths watch for KS4.</p>	<p>£12,854</p> <p>£4,211</p> <p>£1,538</p>
<b>Cognition and Learning</b>	Measure College wide attitude to learning and engagement	<p>Complete College wide PASS survey in Autumn term 2. PASS provides insight into students' attitude to self and school and highlights barriers to learning.</p> <p>Complete pen portraits across KS3 and 4 to further develop positive relationships between tutor and tutee.</p> <p>Triangulate data with PASS.</p> <p>Strategy to target key groups identified through PASS as needing intervention rolled out in term 2.</p> <p>Holiday clubs throughout the year for PP students to ensure continued engagement, emotional support and pre teaching during school holidays.</p>	<p>£3,686</p> <p>£4,320</p> <p>-</p> <p>-</p> <p>-</p> <p>£800</p>
<b>Cognition and Learning</b>	Ensure PP students have access to technology so that they can access revision, homework and online learning	<p>Rollout of BYOD in year 7</p> <p>Provision of Chromebooks for PP students.</p> <p>Administration costs associated with providing free internet access for PP students.</p>	<p>£6,336</p> <p>-</p>
<b>Attendance</b>	PP student attendance is in line with whole school attendance - 96%.	Improve attendance and punctuality amongst PP students in order to raise attainment and	£6,825

		progress. Progress leaders focused work on persistent absentees.	
<b>Support SEMH</b>	Continued SEMH support to develop resilience and ensure emotional well being is not a barrier to learning.	<p>Targeted support at key transition points year 6-7, KS3-4 and KS4 onward.</p> <p>PASS survey working group focused on transitions.</p> <p>Enhanced PSHE curriculum for KS3 to develop emotional literacy skills.</p>	<p>Included within CDP</p> <p>£800</p>
<b>Entitlement and enrichment</b>	Provide a culturally rich education that goes beyond academic development through the provision of extracurricular activities which will enhance educational entitlement for PP students.	<p>Monitor entitlement and enrichment activities for PP students.</p> <p>RAG entitlement opportunities across KS3 and 4.</p> <p>Offer high quality and subsidised extracurricular sport activities, music and singing lessons.</p> <p>Subsidise Duke of Edinburgh Award for years 9-11.</p> <p>Subsidise school trips and extra-curricular activities to help develop cultural capital and educational enrichment in line with non disadvantaged peers.</p> <p>1-1 careers consultation to ensure students move on to appropriate post 16 destinations.</p> <p>Target PP students to attend SRRCC Sixth Form.</p> <p>Holiday club each holiday offering academic and pastoral support.</p>	Included within CDP
<b>Total Projected Spend</b>			<b>£92,275</b>

### **Sixth form bursary**

Students studying in the SRRCC Sixth Form are able to apply for a bursary to help towards education-related costs. They can receive up to £1,200 if at least one of the following criteria applies:

- They are in or recently left local authority care
- They get Income Support or Universal Credit because they are financially supporting yourself
- They get Disability Living Allowance (DLA) in their name and either Employment and Support Allowance (ESA) or Universal Credit
- They get Personal Independence Payment (PIP) in their name and either ESA or Universal Credit

Students can also get a discretionary bursary if they need financial help but do not qualify for a bursary for students in vulnerable groups.