

Year 1

	Autumn 1 (7 weeks) <i>Fantastic families, and where to find them</i>	Autumn 2 (8 weeks) <i>Dinosaurs</i> <i>Preparing for Christmas</i>	Spring 1 (6 Weeks) <i>Superheroes</i> <i>Arts Week</i>	Spring 2 (6 weeks) <i>If you go down to the woods today.</i>	Summer 1 (5 weeks) <i>A right royal day out</i>	Summer 2 (7 Weeks) <i>Up, up and away</i>
Trips, visitors and memorable experiences	Twickenham Library	Dinosaur museum Nativity	Toy workshop	Crane Park World Book Day – Traditional Tales Dressing Up	Windsor Castle Royal Banquet	Orleans Gallery
RE	<p>St Richard Reynolds Being part of a community, Living out our school motto, House Saint - Noah</p> <p>Families God's love and care for every family</p> <p>Harvest Why Harvest is important for Christians. God's gift of creation.</p>	<p>Belonging Baptism is an invitation to belong to God's family</p> <p>Sikhism Stories – Guru Nanak</p> <p>Waiting Advent is a time to look forward to Christmas.</p>	<p>Special People People in the parish family</p> <p>Meals Mass; Jesus' special meal</p>	<p>Meals Continued</p> <p>Change Lent; a time for change</p>	<p>Being Sorry God helps us to choose well. Sacrament of reconciliation</p> <p>Mary Who is Mary and how do we pray to her.</p> <p>Holidays and Holy Days Pentecost: Feast of Holy Spirit</p>	<p>Judaism Stories – Abraham and Moses</p> <p>Neighbours Neighbours share God's world</p> <p>Relationships</p>

English	<ul style="list-style-type: none"> - Labels, lists and signs - Stories in familiar settings - Stories with repeated patterns 	<ul style="list-style-type: none"> - Non chronological reports - information texts - labels and captions <ul style="list-style-type: none"> - Poetry 	<ul style="list-style-type: none"> - Descriptive sentences - Comic strips - Narrative - Fact files - Labels and captions 	<ul style="list-style-type: none"> - Recounts - Information books and letters - Lists and instructions - Narratives - Traditional tales 	<ul style="list-style-type: none"> - Recounts - labels and captions; - adventure narrative, instructions; - emails; - character study 	<ul style="list-style-type: none"> - Recounts: <ul style="list-style-type: none"> - Letters/postcards - Poetry - List and instructions - Non chronological reports
Maths	<p>Revision of Reception objectives.</p> <p>Number and Place Value (within 10)</p> <p>Geometry – 2D/3D Shapes</p>	<p>Number and Place Value (within 10)</p> <p>Addition and Subtraction (within 10)</p> <p>Geometry – 2D/3D Shapes</p>	<p>Addition and Subtraction (within 10)</p> <p>Number and Place Value (within 20)</p> <p>Measurement: Length and Height</p>	<p>Addition and subtraction (within 20)</p> <p>Number and Place Value (within 50) inc. multiples of 2, 5 and 10</p> <p>Measurement: Weight and Height</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Money</p>	<p>Number and Place Value (within 100)</p> <p>Time</p>
Science Main topic covered in discrete subject lessons Additional coverage linked to topic	<p>Animals Including humans</p>	<p>Seasonal changes autumn to winter</p> <p>Animals including humans</p> <ul style="list-style-type: none"> • identify and name a variety of common animals that are carnivores, herbivores and omnivores 	<p>Materials</p> <p>Animals including humans</p> <ul style="list-style-type: none"> • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <ul style="list-style-type: none"> - Eating healthily <p>Working Scientifically</p>	<p>Plants</p> <p>Working Scientifically</p> <ul style="list-style-type: none"> • identifying and classifying 	<p>Seasonal changes Spring to summer</p> <p>Materials</p> <ul style="list-style-type: none"> • distinguish between an object and the material from which it is made <p>Working Scientifically</p>	<p>Seasonal Changes</p> <ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies. <p>Working Scientifically</p> <ul style="list-style-type: none"> • using their observations and ideas to suggest

			<ul style="list-style-type: none"> • using their observations and ideas to suggest answers to questions 		<ul style="list-style-type: none"> • using their observations and ideas to suggest answers to questions 	answers to questions <ul style="list-style-type: none"> • perform simple tests • gather and record data to help in answering questions
History Embedded in topic work	Changes in Living memory: Own lives and lives of their families Develop an awareness of the past, using common words and phrases relating to the passing of time.	Dinosaurs - understand some of the ways in which we find out about the past and identify different ways in which it is represented.	Historical Heroes/Heroines Significant individuals: Grace Darling	N/A	Kings and Queens - significant historical events, people and places in their own locality - Events beyond living memory that are significant nationally or globally	Significant individuals: Sir Francis Beaufort
Geography Embedded in topic work	Our school and locality - Twickenham	- use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil,	N/A	Making Maps - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - use simple fieldwork and	Countries and Capitals of the UK (London focus) Using locational language Using Maps Geographical similarities	Wonderful Weather Seasonal and daily weather patterns

		valley, vegetation, season and weather		observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		
Art Embedded in topic work	Illustrations	Dinosaur paintings. Working with clay	Collage	- Working with natural materials Drawing and painting	Portraits	
D.T. Embedded in topic work	Greetings cards		- Superfoods - Design and make masks - Design and make vehicles	- Making moving pictures -	- Models of London	
French	France	Greetings	Greetings	Questions and answers	Numbers 1-5	Numbers 1-10
Music	Core musical skills Autumn Songs	Nativity Play rehearsals Core musical skills	Core musical skills	Core musical skills	Core musical skills	Core musical skills Summer Songs
P.E.	Multi Skills	Games Basketball	Gymnastics	Dance	Athletics	Tennis

Computing	Online Safety and exploring Purple Mash	Grouping and sorting. Pictograms And Lego Builders	Maze Explorers	Animated Story eBooks	Coding	Spreadsheet
PSHE	New beginnings	Being part of a community	Recognising good and bad choices Keeping Safe Making a positive contribution	Feeling positive Looking after the environment Stranger danger	Saying sorry Active citizens	Right and wrong

Year Overview