



ST RICHARD REYNOLDS CATHOLIC COLLEGE

Year 3 Spring Term Curriculum Newsletter

2018 - 2019

A Message from Miss Sheehan

Happy New Year to all and hope you had a lovely Christmas holidays. I just want to say a huge thank you for all my lovely Christmas presents and cards. I was overwhelmed by your generosity and cannot thank you enough. Year 3 had a great first term and I'm very excited about the term ahead. Hopefully this newsletter will inform you of all the fantastic learning that will be going on.



R.E.

There will be three different R.E. topics this term. The first will be '**Journeys**', where the children will think about a Christian family's journey with Jesus. The second will be '**Listening and Sharing**', which is about the special way Jesus gives himself to us. The final topic will be '**Giving All**' and will involve the children reflecting on how Lent is a time to remember Jesus' total giving. Within these topics the children will spend time learning about key events in our liturgical calendar, including the Epiphany and Holy Week.

The children will also be helping to create and performing their Easter Performance just before the Easter holidays.

English



This term lots of Year 3's English learning will be linked to their History topic of 'Stone Age to Iron Age'. They will be looking at the book **Stone Age Boy by Satoshi Kitamura** as well as writing **information texts** about the Stone Age. After visiting Stonehenge the children will be writing **recounts** of their trip and looking at the features of recounts. The children will also be looking at **persuasive writing** and finishing the term before Easter looking at **play scripts**.

The spelling and grammar which will be looked at this term is as follows:

- Adverbs
- Present perfect simple past
- Adding suffixes beginning with vowels
- Suffix- ation
- Homophones
- Word families
- Prefix -in
- Prepositions
- Prefixes dis- mis- un-
- Prefixes re- sub- inter-
- Subordinate clauses

There will be an emphasis on spelling this term and as well as learning different spelling rules in class, the children's homework will have a focus on spelling. The children are being encouraged to 'learn spellings for life' not just for a test.

The children will still be developing their joined handwriting style and will be encouraged to join their writing for all class work and homework.

Reading will also be a focus and children will be focusing on reading comprehension and answering questions about a text. Children will be encouraged to explore non-fiction books as well as fiction books and daily reading at home is still essential for all children.



Maths

This term children are exploring a wide range of Maths topics. Children will become more confident with working with **3 digit numbers** and will be continuing with their **mental methods** to add and subtract 3 digit numbers, as well as starting to use **expanded written methods** to add and subtract.

They will continue to improve their recall of **multiples of 2, 5, 10, 3 and 4**, and move onto **multiples of 8**. There will be a focus on **dividing and multiplying by 4**, by doubling and doubling again or halving and halving again, and **multiplying and dividing numbers by 10**.

Fractions will be explored again, particularly looking at **equivalent fractions** and **placing fractions on a number line**. As well as adding and subtracting amounts of **money**.

The children will explore **angles** and use the degree symbol: ° when writing angle measurements. They will also be exploring **2D shapes** and calculating **perimeters** of shapes.

Time will be an important topic and children will be telling the time to the nearest 5 minutes and nearest minute. They will be using both analogue and digital clocks and they will be calculating time intervals and solving word problems involving time.

Near the end of the term children will also be introduced to the **grid method for**

multiplication and will be multiplying 2 digit numbers by 1 digit numbers.

Science



This half-term, children will start a new topic of **Rocks**, which will also link to their History topic. Children will compare and classify rocks and look at how fossils are formed. They will also look at how soil is formed and the permeability of different soils.

After half-term the children will learn about **famous scientists and inventors** linked to the Y3 Science curriculum. These will include: Marie Curie, William Smith and Inge Lehmann. The children will also have the chance to carry out investigations linked to these Scientists' discoveries.

Topic



Topic this term will have a history focus and the children will be learning about the **Stone Age to Iron Age**. Children will be looking at the daily life of a person in the Stone Age and the tools they used. They will create their own cave paintings and learn about Skara Brae and the importance of the discoveries made there.

As a part of their learning the children will visit **Stonehenge** and learn all about it. Towards the end of the topic they will learn about what copper mining meant to the people of the Bronze Age and finish the topic by learning about the Iron Age.

Computing (Taught by Ms Taylor)



The children's first topic will be **online safety**, where they will understand how the internet can be used. During this topic, children will contribute to a class blog. They will also explore spoof websites and think about why these sites might exist.

The second Computing topic will be **spreadsheets** and the children will learn to use the programme **2Calculate**. They will create a table of data and use this to create pie charts and bar charts.

Art (Taught by Ms Taylor)



This half-term term the children's Art topic will be '**British Art**'. They will be learning about British Artists, as well as using a range of media to create portraits. This topic will be cross-curricular with their **Geography** learning and as a part of their Art lessons, they will be learning about **Britain**.

Next half-term the children will be exploring **Life Drawing**. They will be looking at human figurines inspired by **George Stubbs'** 'Whistlejacket'

French (Taught by Madame Veale)



Children will consolidate their knowledge of **animals** and **colours**, and use the **conditional tense** to talk about what they would like. They will also learn **classroom objects and language**, as well as learning about **Easter in France**.

Music (Taught by Miss Williams)



This term, the children will be learning how to play the **ukulele**, in preparation for the learning of their string instruments in the summer term. They will learn how to play at least 4 **chords** and start to **compose** their own pieces of music by varying the order of the chords and the different **strumming patterns**.

P.E. (Taught by Mr Messourouni and Miss Sewell)



Children will be exploring a range of activities in P.E.

They will develop their creativity and team work through **gymnastics**; developing routines that include a range of movements, single and partner balances. They will also improve their agility and team work **through team games and skills based activities**.

After half term, children will be learning **dance**. They will be working in small groups to create a dance routine for the annual SRRCC Primary Dance Challenge. They will also be playing **tag-rugby**. Children will experience small sided tag rugby games looking at **creating and finding space** for team mates and themselves.

Children need to wear their P.E. kit to school every Monday and Thursday. Please note that children with pierced ears should not be wearing earrings for P.E. and therefore should not be wearing them on P.E. days. If earrings cannot be removed they must be covered up with plasters or tape.

Homework

The children will still be expected to complete a **main homework task** each week which should last about half an hour. As well as **daily reading** of their reading books and e-books; **learning weekly spellings**; and completing **Abacus Maths games**. Homework will be set on Friday and due in the following **Wednesday**.

Class Fund

We would be very grateful if you would like to contribute to the Year 3 class fund. Please send the money into school in a sealed envelope, with your child's name, class and clearly labelled 'class fund'. In the juniors we suggest £5 a term and this is completely voluntary. The money will go towards further enhancing the children's school experiences by purchasing items which would not always be possible.

Important Dates

Friday 18th January – Year 3 Class Assembly and Film Night Fundraiser

Tuesday 22nd January – EYFS, Phonics and KS1 SATS evening

Tuesday 5th February – Safer Internet Day

Thursday 7th February – Peter Cowley E-Safety Talk for Parents (6.30p.m.)

Monday 11th to Friday 15th February– Arts Week

Monday 18th to 22nd February– Half term

Monday 25th February- Inset day

Wednesday 27th February – Arts' Week Celebration Evening

Tuesday 5th March – Year 3 to Stonehenge

Wednesday 6th March – Ash Wednesday (Distribution of Ashes)

Thursday 7th March – Parents' Evening
Lenten Art and Prayer Group starts

World Book Day – Lenten Fundraising

Tuesday 12th March – Parents' Evening

Friday 15th March – Lenten Fundraising

Friday 22nd March – Lenten Fundraising

Friday 29th March – Lenten Fundraising

Wednesday 3rd April – House afternoon

Thursday 4th April – Year 3 and 4 Easter Performance

Friday 5th April – Lenten fundraising, Easter Liturgy, 1.00p.m. finish for end of term