

ACTA

ISSUE 4 - March 2021

Spring Term News

World Book Day

Primary News

School Streets



St Richard Reynolds Catholic College Bulletin

■ Editorial

A term of mixed emotions. The excitement and joy at the return of our students to school, coupled with the warmer and lengthier days has renewed our optimism for the weeks and months ahead. However, the one-year anniversary of school closures and the first national lockdown have given us time to pause and reflect on the difficulties of the past year. In many ways this edition of Acta is a reflection of the challenges we have faced, overcome and still experience.

Over the past seven years our community has established several traditions. Our Feast Day celebrations, fundraising endeavours and staff videos are perhaps some of most overt. However, our children have clearly demonstrated the most important of all; the ability to overcome challenges. Our students have risen to the difficulties of remote learning and returned to College ready and equipped for learning. Despite this, challenges remain. In his message, Mr Burke discusses the importance of tackling all forms of discrimination in our community. Like the challenges our students have faced before, we have no doubt they will lead us all in being the change we want to see.

The Editors

Important Dates 2021	
March	
26th	End of Term (half-day)
April	
2nd	Good Friday
4th	Easter Sunday
5th	Easter Monday (bank holiday)
12th	Start of Term
14th	PSHE Drop Down Day
21st	Yr 11 & Yr 13 Information Eve
30th	Inset Day (Primary only)
May	
3rd	May Bank Holiday
4th	SRRCC Feast Day
28th	Inset Day (High School only)
31st - 4th	Half-term Holiday
June	
11th	Yr 11 Celebration Event
July	
2nd	Inset Day (Whole College)
16th	End of Term (half-day)

■ Message from the Principal

One year on...

It has been so good to see all of our young people back learning across our Catholic College, a real delight. Their laughter, smiles and enthusiasm bring such energy and optimism to previously quiet rooms and buildings. Thank you for all that you have done to enable this. Our attendance is running at just over 96% in the High School and 98% in the Primary School which is reasonable. Clearly it will take some time to recover full speed; but with Spring in the air and a plan to release us from lockdown in place, that recovery will be all the more easy to navigate.

Thank you for continuing to encourage your children to keep to the national restrictions including maintaining social distancing, wearing face masks and regularly sanitising their hands. In addition, thank you for ensuring that the 'home tests' are being completed and results registered twice a week. Whilst many people can, and do, pick 'holes' in the validity and logic of some of the guidance it is there in the hope that it is in the best interests of all people to be 'selfless rather than selfish'. We are always encouraged to love our neighbour and see the face of Jesus in them... even if that can be a real challenge on occasion.

Some of the events of the past month however show us that returning to "normal" in every way is not advisable, desirable or welcome. The brutal murder of Sarah Everard; the subsequent testimonials on the *Everyone's Invited* website and the resulting national conversation centred around the way society continues to treat women has shocked us. Whilst our thoughts and prayers are undoubtedly with Sarah Everard's family, I pray too that these events have made us pause and reflect on our own actions and the attitudes of the communities in which we live.

Put simply, all spaces should be safe for all people.

As a College, we stand against and will not tolerate sexual harassment and abuse of any kind. Similarly, seemingly trivial acts or comments that serve only to stereotype, belittle or marginalise; behaviours that ultimately make people feel they don't belong in our community will not be tolerated either.

Next term we will develop, with our young people, a programme to explore what we must do to take a more active stance against discrimination of any

form; particularly the often inherent beliefs and values that are held by too many men that contribute to the imbalance in society. I would also urge you as a family to discuss what tolerance means and how we can encourage each other to challenge friends' unacceptable language or derogatory behaviour, to 'call it out'. The vast majority of our students would balk at saying anything discriminatory; however our challenge is to establish a community where such behaviour is actively challenged and simply not tolerated. Our young people can, and I believe will, be the change we need to see in the world.

The details of the plans to award GCSE and A Level grades this summer are still to be announced; that said, I am grateful for the work done so far - led by Mr Novak and the Subject Leaders in our High School - to ensure that our process can be carried out as objectively as possible. Year 11 and 13, together with the rest of the College from Reception upwards, have returned with positive, 'can do' attitudes and appear to be successfully responding to the guidance and love being shown by my staff colleagues. We have always been conscious that we are a community, not a factory - encouraging resilience, resourcefulness and adaptability hoping that our young people develop 'bucket loads of confidence' - able to deal with disruption in their stride.

Whilst the vast majority of our pupils and students have not suffered significantly throughout the pandemic, predominantly as a result of their particular circumstances, we are conscious that some of our families have suffered far more than others over this last year, and therefore we are clear that different recovery strategies will be required for different groups of young people. ***Fun, faith and future*** will be a significant strand of our strategy and will influence what we do and how we do it over the rest of the academic year. More on that will follow after the Easter break.

Looking ahead somewhat, and in response to Westminster Diocese's '***Families of Schools: The implementation of Catholic Academy Trusts (CATs)***' published in September 2017 - we have been exploring how we could work more closely and effectively with the local Diocesan Catholic schools in Surrey, Hounslow and Richmond.

Such a commitment to working together helps to realise a key aim of Catholic schools as set out in Canon Law:

Education must pay regard to the formation of the whole person, so that all may attain their eternal destiny and at the same time promote the common good of society. Children and young people are therefore to be cared for in such a way that their physical, moral and intellectual talents may develop in a harmonious manner, so that they may attain a greater sense of responsibility and the right use of freedom, and be formed to take an active part in social life. Canon §795.

This is at the forefront of all we are attempting to achieve through better, more formal, collaboration; which many of us believe is the way to an even better Catholic educational experience for our young people. There is an increasing body of evidence for the benefits of close collaboration between schools. These include the following:

- Strong collaboration with shared accountability can lead to better progress and attainment for pupils, and help schools meet rising expectations;
- School leaders and teachers can share thinking and planning to spread expertise and tackle challenges together;
- Governors can come together to share strategic thinking, to combine skills and to support each other during challenging times;
- School leaders, teachers and other staff can be shared across more than one school, enabling schools to find different solutions to recruitment challenges, to retain staff by providing new opportunities within the group and to plan succession more effectively;
- Groups of schools can find it easier to find and fund specialist expertise (specialist teachers and specialists in areas such as data analysis, finance, health and safety) and provide richer curricular and extra-curricular activities;
- Shared professional development can more easily be arranged, whether led by staff from one of the partner schools or an outside body;
- The economies of scale and collective purchasing made possible within larger groups can help schools cope better with shrinking budgets.

As these discussions continue and develop we will keep you informed of their progress.

Tuesday saw the first National Day of Reflection to mark the anniversary of the first national lockdown; we made it not only a Day of Reflection but also a

Day of Prayer and I am grateful for all who helped to make this so.

In reflection we ponder on all that has taken place; in prayer we bring this to our Heavenly Father. For all who live by faith in God, reflection and prayer always go hand in hand. Prayer completes reflection. Reflection informs prayer. Prayer opens our life to its true horizon. Without prayer we live in a foreshortened world and are more easily swamped by its clamour and tragedy. Throughout this difficult year, so many have been inspired by prayer, so much effort sustained in prayer, in every place.

As we end this term, I pray that the joy that Easter brings also fills us with hope; hope offered so lovingly by Jesus Christ's death and resurrection for us, for he is the way the truth and the life.

Mr R. Burke
Principal

*Hail, Guardian of the Redeemer,
Spouse of the Blessed Virgin Mary.
To you God entrusted his only Son;
in you Mary placed her trust;
with you Christ became man.*

*Blessed Joseph, to us too,
show yourself a father
and guide us in the path of life.
Obtain for us grace, mercy,
and courage, and defend us from every evil.*



TERM DATES 2021/2022

Training Days

Tuesday 31st August

Wednesday 1st September

Monday 21st February

High School: Tuesday January 4th

Primary School: Friday 29th April (RE Training Day)

(1 more Training Day in the Summer Term to be confirmed)

Autumn Term 2021

Thursday 2nd September - Wednesday 20th October

Half Term: Thursday 21st October - Friday 29th October (inclusive)

Monday 1st November - Friday 17th December

College Closure: Friday 26th November

Christmas Break: Monday 20th December to Monday 3rd January

Spring Term 2022

Tuesday 4th January - Friday 11th February

Half Term: Monday 14th February - Friday 18th February

Monday 21st February - Friday 1st April

Easter Break: Monday 4th April to Monday 18th April

Good Friday: 15th April

Easter Monday: 18th April

Summer Term 2022

Tuesday 19th April - Friday 27th May

College Closure: May Day Bank Holiday: 2nd May

Half Term: Monday 30th May - Friday 3rd June

Monday 6th June - Friday 22nd July

■ **Our Catholic Community**

I cannot begin Our Catholic Community without mentioning this last term. Since Christmas, students and staff alike have adjusted once more to a national lockdown and home learning. I know every family will have had their own set of challenges and we hope that through it you have felt the love and support from staff here at St Richard Reynolds. As Fr Richard Rohr (OFM) reminds us there is no division between daily life and daily prayer, they are one and the same. God is present all around us and we are one in the great Good. We continue to keep in our prayers all those affected by the Coronavirus and those in need of help and support.

As a Catholic college we started off this Holy season of Lent with a whole school Reconciliation liturgy in which we were reminded of God's unconditional love for us through Luke's Gospel of the Prodigal Son / Forgiving Father parable. We only need to repent and ask for God's forgiveness and he comes running towards us with arms outstretched to welcome us home.

Here at St Richard Reynolds we gather at our screens each morning before school for Lenten morning prayer. Members of staff lead us in Scripture, reflection, prayer and silence as we spend time together with God.

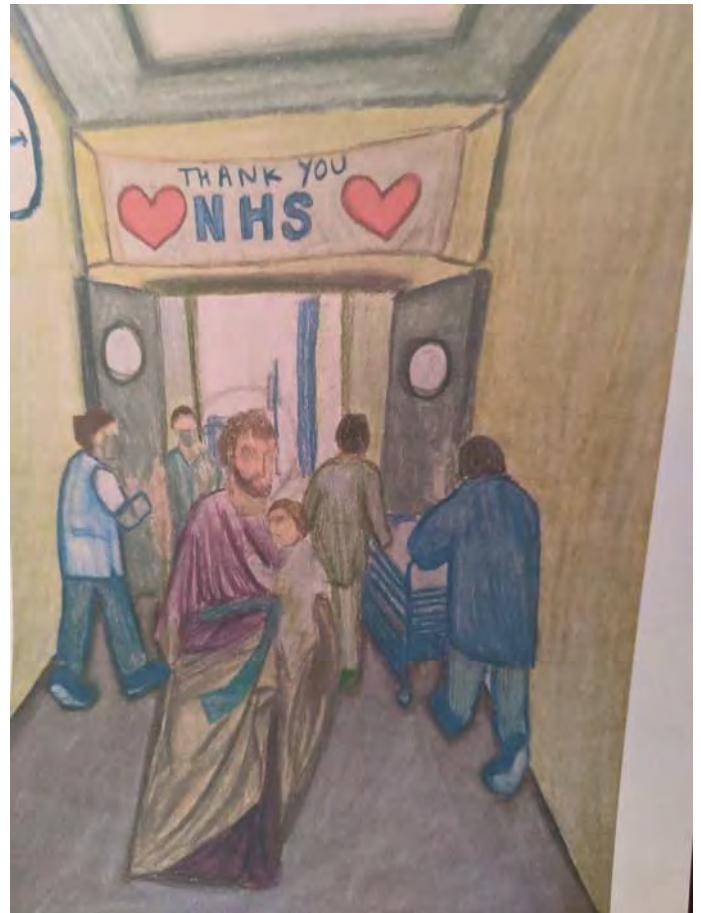
STRAVA challenge

Miss Hill and Miss Sturgeon are leading the STRAVA challenge. The plan is to walk/run as many KM throughout Lent. This is a fantastic opportunity to raise money and give something back to those who are most in need. We will be fundraising via Virgin Just Giving Page and we will be asking our community to donate as much as possible. The proceeds will go to the following College fundraising efforts:

1. Hardship and food banks in our local community
2. St Joseph's School, Madagascar
3. Renovation of the College site, including an all-weather pitch.

A year dedicated to St Joseph

Please take time to ponder and reflect on this picture opposite drawn by Savithma Peramannage, 11L. It captures St Joseph holding the child Jesus calmly and tenderly amidst the noise and trauma of hospital life. God -With-Us. Prayer and life illustrated once again.



St Joseph: by Savithma Peramannage

Finally, in his message for Lent this year, Pope Francis reminds us this is a time for renewing faith, hope and love, and explains what it means 'to experience Lent with love' in our difficult times. He writes, "This Lenten journey, like the entire pilgrimage of the Christian life, is even now illumined by the light of the resurrection, which inspires the thoughts, attitudes and decisions of the followers of Christ."

Staff and students will end this term with a virtual Mass celebrated by Fr Chris Vipers in Westminster crypt at 10.00am on 26th March.

Please continue to pray with your family. Here is the link for Cafod's Stations of the Cross.

<https://cafod.org.uk/Pray/Prayer-resources/Stations-of-the-Cross> and see your local Parish website for their times of the Easter triduum services and the opportunity to celebrate the sacrament of Reconciliation.

We wish you a happy and holy Easter
Mrs Walker
College Chaplain

Fundraising

Sport Space Renovation Race



WISSE WONA POWINI
ST RICHARD REYNOLDS
CATHOLIC COLLEGE

Thank you!

The PE department wants to say a big thank you to everyone who contributed, supported and donated towards the Staff Rowathon Fundraiser that took place over the weekend!

Together staff rowed 540.5km showing their resilience, durability and strength. We have raised over £3000, surpassing our target. What a great community we have!



As of the 21st March

Staff - 4226.30 KM

Students - 5715.74 KM

"LET US RUN WITH PATIENCE THE RACE THAT IS SET BEFORE US," Hebrews 12:1

Thank you so much for your phenomenal contributions to the Lenten challenge. We are pleased to say that the students beat the teachers with a total of **6,154.35 Km** compared to a staff total of **4,738.02 Km**. We have also managed to fundraise £1,800.15. This, alongside the money raised in our Strava challenge of £2,512.22, we now have a total of **£4,312.37** for the walking and running challenges.

Rank	athlete	Total Time	Activities	Swim Time	Bike Time	Run Time
1	Daniel Telt	46:37+	5	---	---	46:37+
2	Wiktoria Surbit	2h:45+	10	---	2h:03+	42:37+
3	Andrzej Chalant	2h:14+	9	---	2h:02+	39+
4	Baran Gernice	2h:50+	3	---	2h:30+	20:30+
5	Kuba Miodowski	2h:48+	9	---	2h:48+	---
6	Oliver Altmann	2h:18+	3	---	---	2h:18+
7	Sean Haseley	2h:14+	8	---	---	2h:14+
8	Eleanor Hill	2h:30+	3	---	---	2h:30+
9	Anna Lind	1:22+	2	---	---	1:22+
10	Ue Ghazwanee	1h:31+	3	---	---	1h:31+

"LET US RUN WITH PATIENCE THE RACE THAT IS SET BEFORE US," Hebrews 12:1

Alongside the Rowathon, we have managed to raise a grand total of over **£8,800** which is an exceptional achievement. This will be split between our three amazing charities;

- Richmond Food Bank
- St Joseph's Madagascar
- School renovations

Special mentions... Students...

Clara Parker
22.8km from London to Kington and back again

0.7km evening cycle

6,651

Hebrews 12:1

It goes to show how much we can achieve when we work together and enact the Gospel Values. As we enter Holy Week, we pray that you will be able to reflect on all you have been able to achieve this Lent and that God will fill you with a new hope this Easter.

**Christina Sturgeon,
El Hill and the PE
Team**

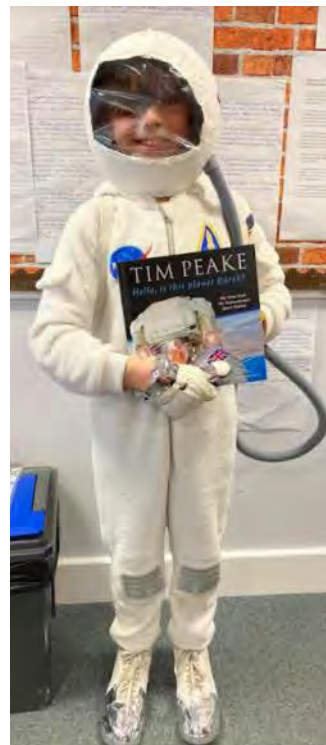
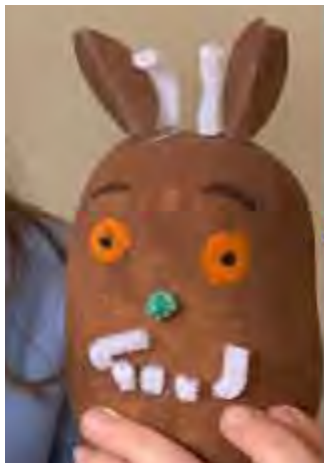


■ World Book Day

World Book Day was celebrated virtually across the College this year, with competitions, quizzes and special recorded messages from authors encouraging our students to continue to engage with books and with reading.



Primary students outdid themselves again, with wonderful costumes worn both on Zoom and in school, and KS1 children made incredible book characters from potatoes! **Guess the character below:**



Just some of the winning Primary costumes.



Congratulations also to Miss McCormack (Year 4) and Mr Dawswell (High School) for their winning World Book Day attire. Elmer the Elephant made an appearance in Reception too!

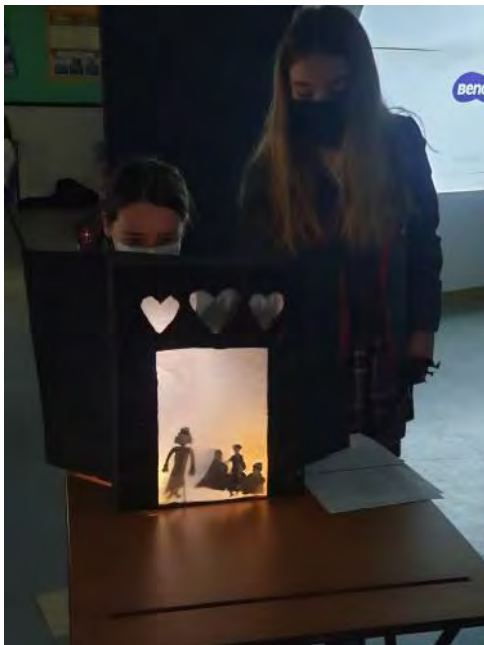


■ *Half-term House LORRIC points*

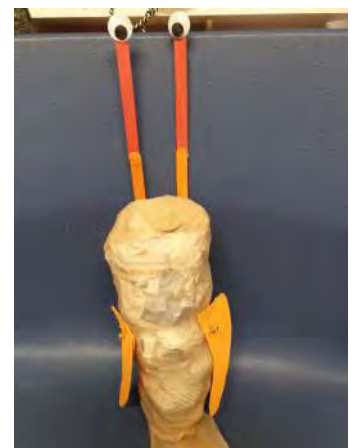
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
Bakhita House	5315	2699	2267	1416	923	55	N/A	12675
Francis House	5226	3129	1984	1753	687	62	40	12881
Kolbe House	5317	3243	2020	1535	784	39	14	12952
Line House	4485	2665	2174	1642	882	21	35	11904
Molla House	5676	2772	2068	1772	992	43	N/A	13323
Porres House	4607	2914	2361	1686	658	N/A	16	12242

■ *Drama*

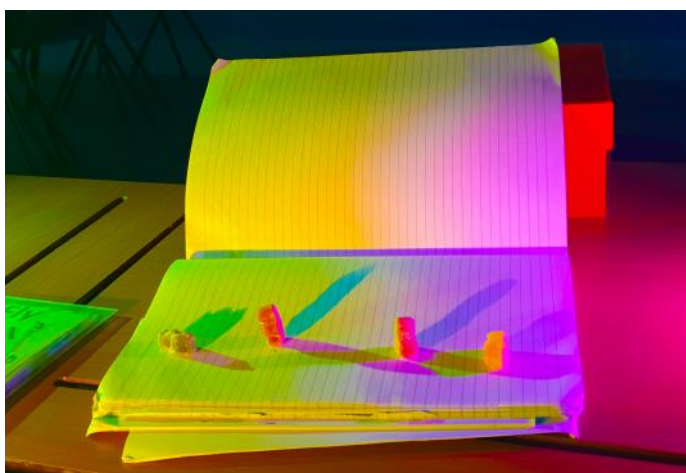
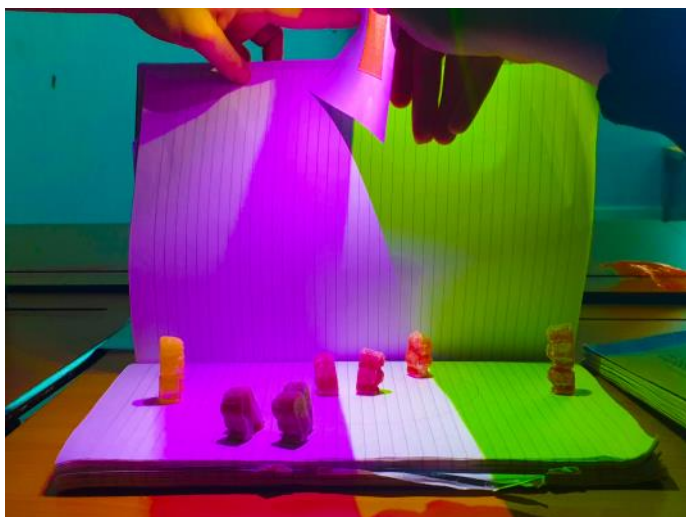
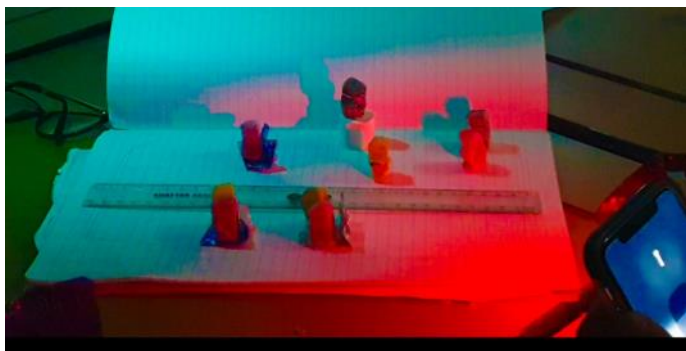
Year 8 Drama students completing shadow puppetry with the Frankenstein



Year 9 puppetry for their Designated Designer unit



Year 11 Lighting Challenge using jelly babies as actors and quality streets wrappers as lighting filters



THE FRIENDS OF ST RICHARD REYNOLDS

Fundraising Activities - Join In!

If you missed out on the Quiz there are plenty of ways that you can help fundraise for the school - some of them don't even involve you spending any money!

Parent and local estate agent Darren Bartlett has offered to provide estate agent boards and for each board displayed outside an SRR family's home he will make a donation to the school. The board will be put up safely and without contact and will stay there for around 3 weeks displaying the words '**Proud Sponsors of St Richard Reynolds.**' Thank you to those who have already volunteered. If you would be happy to support the school in this way, you just need to click on this link and fill in your details <https://buytickets.at/fosrr/499203> or contact us fosrr.info@gmail.com.

- Use the **Ziffit App** to clear your unwanted books, DVDs, CDs and games. Visit www.ziffit.com, download the app and use the simple scanning tool to get a valuation for your items.
- Promote your Business! In response to many requests we have set up the **Friends of St Richard Reynolds Marketplace** www.srrcc.ourschoolwishlist.co.uk/marketplace
- **Organise your own fundraiser** - get together with your family, class, form or year group and raise some money! All ideas are welcome and we can help you with promotions, collecting money and spreading the word. We already have a group of Yr 7 Dads who will be (virtually) cycling from London to Edinburgh in April. What could you do to support the **Sports Space Renovation Race Campaign?**

Visit www.srrcc.ourschoolwishlist.co.uk the website that gives parents the opportunity to support the school directly and donate towards the extra items that enhance our children's education. **We have raised £7,800 for the school so far and over 25 items have already been ordered, including football goals, light boxes for DT, geometry kit for the Primary School, books, calculators and pasta machines.**

HEAD OF YEAR UPDATES

■ Year 7

It has been a joy to have Year 7 back with us for the last two weeks. Whilst they triumphed during the remote learning period, producing some outstanding pieces of work, I know we are all pleased to be back in the classroom and together again. It has been lovely watching students make new friendships and reconnect with the friends that they had made in the first term. We have been playing map games in geography, making pizza toast in food technology and creative writing in English - all of which has been a joy to see. Year 7 have proven they are resilient, kind and are more than ready for the summer term of secondary school!

Ms S. Thompkins



■ Year 8

Year 8 have worked incredibly hard over the remote learning period and I have been very proud of their excellent attendance to zoom lessons. This past year has been challenging and there have been numerous changes to school life, with the most recent being mask-wearing and testing. I have been so impressed with how Year 8 have conformed and adapted in order to keep everyone safe. We have ended this term back in the classroom and it has been fantastic to see the students so happy to be reunited with their friends and teachers.

It has been wonderful to walk around the school and witness learning in full swing and I enjoyed watching some volleyball in PE last week. I wish you and your families a safe and blessed Easter and I look forward to seeing Year 8 for a fun and faithful summer term.

Ms J. Corbin



Beatrice Battaglia, Yr 8 Digital Illustration

■ Year 9

I would like to start by wishing everyone reading this and especially my Year 9s and their families a very Happy Easter. After the last 12 months it will feel a little strange being at home during the week and not having to spend the day in front of a computer screen but please encourage your children to take advantage of the increasingly warmer weather and get outside to enjoy all the open spaces we have locally.

Since the return to school from lockdown, the Year 9s have continued to impress me and their time away from school appears to have ingrained a new sense of independence and resilience within them. They have been superb in adjusting to being back in the classroom and they have been following the Covid safe protocols brilliantly.

I would also like to take this opportunity to thank students and parents for supporting the College with our high expectations, notably with regards to uniform and conduct. If a reminder was needed, students should ensure that shirts are to be fully tucked in at all times during the school day. If items of clothing are too small, the Easter break provides the perfect opportunity to acquire new clothes.

I look forward to seeing everyone again on April 12th and I look forward to working closely with our students over the coming months to prepare them for their GCSEs.

Mr B. Gibbs



Nicole Redemann, Yr 9, Hokusai Response

■ Year 10

It is fantastic to have Year 10 back in College - full of energy, determination and positivity.

Year 10 have been enjoying a variety of communicative activities in their lessons, bringing an exciting atmosphere to the classroom. To share but a few - PE students have been designing their own revision board games to play with peers and Geography students have been learning about the Middle East conflict which has enabled students to hold mature conversations with each other. Teachers have been extremely positive about our students and I look forward to working with them next term to keep up the momentum.

Each of us will have different experiences and reflections of remote learning. As we transition back into College routines, remember to be supportive of your peers and communicate with your teachers.

I have no doubt Year 10 will continue to demonstrate their readiness to learn, respect in the community and resilience on their GCSE journey.

Ms J. Kieser



Maria Kowalska, Yr 10

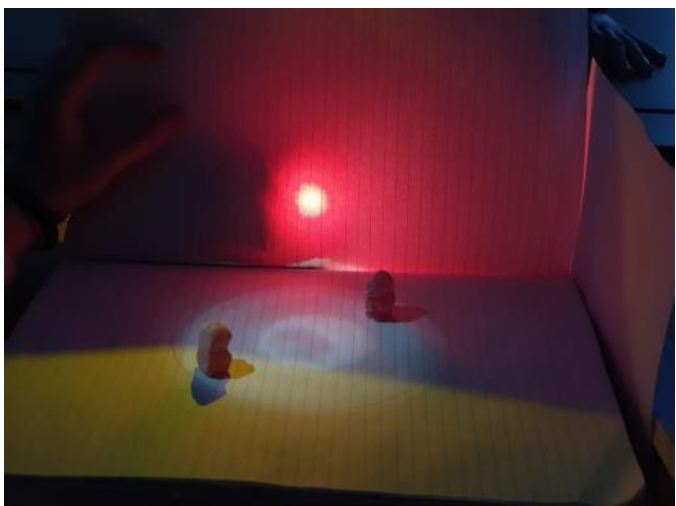
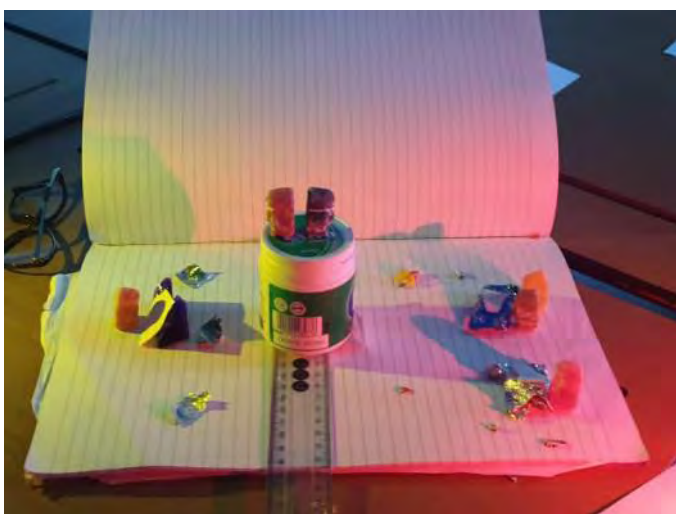
Mixed Media

Wrapped Interruption

■ Year 11

It has been lovely to see Year 11 back in school and reconnecting with their peers and teachers. The transition has been seamless and is a testament to their maturity and conscientious attitude to learning.

We have been focusing on establishing routines and reigniting their passion for learning; where possible we have been striving to bring the curriculum to life - be that through sword fighting in English, an on-site environmental field trip in geography and perhaps - my favourite - using jelly babies as actors and quality street wrappers as lighting filters to experiment with set design in drama.



I would like to take this opportunity to encourage the students to take a balanced approach to revision over the Easter break. They should combine focused revision with activities that will enhance their well-being.

Many thanks for your continued support and encouragement and I wish you all a joyous Easter.

Ms K. Hayles

■ Year 12

It is wonderful to have the Year 12s back studying with us face to face. They have embraced the transition from remote learning to in-college lessons. Students have had some exciting opportunities this Spring term, that have supplemented their A Level subjects. The Extended Project Qualification was launched this week that enables students to research an area of interest that is not covered by their subjects, which is a valuable addition to their qualifications.



Student leadership nominations and the recruitment process are currently well underway. We have had multiple positions available for Year 12s to apply for including environmental, transition and social leader, as well as the more traditional head girl/boy. Students have started to engage in the work experience process, using their Unifrog accounts. They have received guidance during their SHaPE sessions on how to approach companies and organisations for the work experience week beginning 31st August - 3rd September. Druglines Education additionally delivered an insightful presentation earlier on in the term, which touched on the prevention of drug and alcohol abuse.

As we move towards the Easter Holidays, students have had the opportunity to take part in a number of Lenten activities and fundraising activities, such as the 'Lenten Challenge'. Well done Year 12 for your enthusiasm and dedication to this term, despite its challenges.

I look forward to entering our summer term together.

Mrs A. Foster





Year 12 Artwork



Year 13

It has been so wonderful seeing Year 13 back in college for their in-school learning. As always, I am so impressed with how well they have readjusted to being back in college after months of online learning. Their resilience never ceases to amaze me!

We have had a brilliant SHaPE session covering Student Finance led by Mark Alger from Kingston University which has hopefully given the university applicants more confidence when applying for student loans. The group of students who are applying for apprenticeships have been busy meeting with their careers advisors too and are well on their way to completing their individual action plans.

I have had the privilege of seeing some EPQ presentations, which covered some fascinating topics such as 'Addictions to social media, fake news', 'How light manipulation creates an emotion or mood in photography' to 'Rehabilitation through sports therapy in prisons' and many more! Well done to

THE PROCESS OF CREATING MY PORTFOLIO

For many of my photographs I used my phone flashlight and LED lights in my room.

I was limited for equipment and did not have access to a studio. Tested my problem-solving and creativity skills.

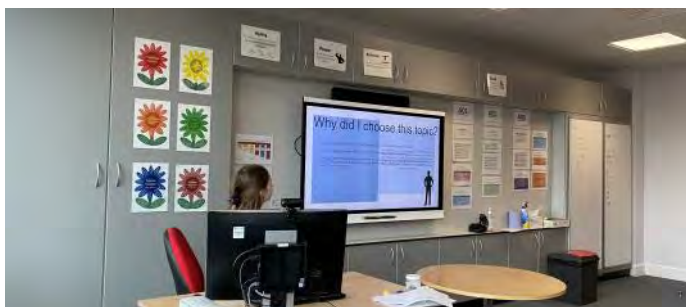
I cut shapes out of card to achieve shadows that mimicked windows or cracks in doorways.

I made sure to include a variety of emotions and moods in my photographs to ensure I could fully evaluate the impact of light manipulation.



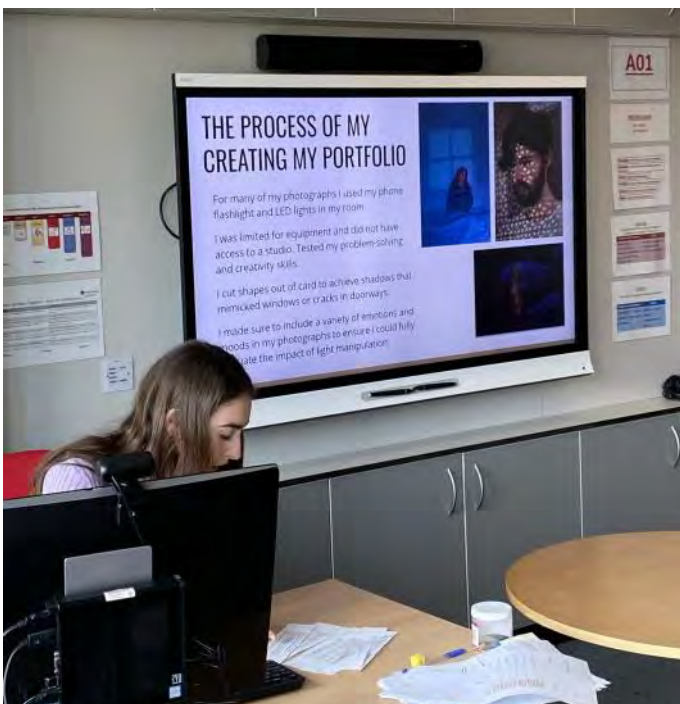
the following group of students who have made us feel so proud of all their research, dedication and tenacity with their EPQs: *Joely Aherne, Joe Hall, Issy Jones, Katy Shirtcliffe, Maggy Smith, Veronica Purtak, Hugo Bernie, Max Bryg, Nelly Kobrzynska, Honor Parker, Amelia Sedman and Jake Chesney.*





Thank you again Year 13 for always being your truly brilliant selves. It is so good to have you back in college.

Miss N. Ali



Also big congratulations to the following students who received awards in the Chemistry Olympiad: Thomas England and Mustafa Abbas received Bronze, Alex England and Hugo Bernie who received Silver. This is a highly prestigious award. Well done for your fantastic work - you should be very proud!



I'm also very excited to announce that the College Parliament and a number of keen students are also planning ahead for their end of year celebrations. It will certainly be a busy few weeks ahead to plan for Year 13 Leavers' Ball and Legacy Day, but I have full faith that there will be a lot to look forward to and celebrations will be underway soon!

■ Sport

At the beginning of this half-term we were still in Lockdown so our focus on physical health and well-being remained. As did the positive engagement, attitude and energy from our students in their live lesson content and submissions. In addition, students could pick something to complete from our weekly Wellbeing board;

Since our return to college the focus within the curriculum has been on teamwork, cohesion and physical, mental and emotional well-being. This has been delivered through engaging, fun and interactive activities within dodgeball, badminton, rounders and table tennis. After the Easter break we shift focus onto summer sports with a focus on cricket, tennis and athletics, to name just a few. Let's hope for some lovely weather too!!

In exciting news our gym has been set up and will (fingers crossed, COVID guidelines allowing) be ready for use after the Easter break. Thank you for the large parent contribution that supported this development. Also a thank you to R-TWO Gyms for fitting it on site for us. We can't wait for our students to be inducted!



SRR'S SPORT SPACE RENOVATION RACE

Can you help us renovate our outdoor sport space?

Staff 24H Rowathon//COMPLETED
Y7 Parent 24h Cycle//16-04-21
Virtual Music Festival//07-05-21

Upcoming Events
Virtual Cook-a-Long
My Virtual Mission

Links to the donation page will be sent with each individual event poster

Thanks in advance for your support!

BETTER STRONGER TOGETHER

Summer Term Extra-Curricular Activities Chart

Day	Year	Sports	Info	Where	Duration
Monday	YR8	Cricket	Mr Kenway/Mr Mackney	Sport Hall	1 hr
		Rounders	Ms Orford	Moormead	1.5hrs
		Futsal	Mr Parr	CraneFord Way	1.5hrs
		Gealic Football	Mr McGarrity	Moormead	1.5hrs
	YR12	Gym - CV19	CV19 Depending	Gym	1 hr
Tuesday	YR9	Cricket	Mr Mackney	Sports Hall	1 hr
		Rounders	Ms Orford/Mr Parr	Moormead	1.5hrs
		Rugby 7s	Mr Kenny	Grass	1 hr
	YR10 GCSE	Trampolining	Ms Kieser	CC Hall	1 hr
	YR13	Gym - CV19	Mr McGarrity	Gym	1 hr
Wednesday	YR11	Futsal	Mr Parr/Mr Butcher	Sports Hall	1 hr
Thursday	YR7	Cricket	Mr Arscott	Sports Hall	1 hr
		Rounders	Ms Orford	Moormead	1.5hrs
		Rugby 7s	Mr Kenway/Mr Parr	Grass	1 hr
		Gealic Football	Ms Kieser	Moormead	1.5hrs
		Trampolining	Ms Hunt (29/4)	CC Hall	1 hr
	YR11	GCSE Catch Up Club	Mr McGarrity	E2.7	1 hr
	YR12	Gym - CV19	CV19 Depending	Gym	1 hr
Friday	YR10	Multi-Sports	Ms Kieser	Sports Hall	1 hr
		Rugby 7s	Mr Kenway/Mr Powell	Grass	1 hr
		Football 5s	Mr Mackney	SH/Yard	1 hr
	All Years	Running Club	Mr Parr	Reception	1 hr
	YR13	Gym - CV19	Mr Gibbs	Gym	1 hr

After the Easter break our co-curricular provision will recommence from the 12th April, please see above the Summer 1 timetable. Remember each year group has their own day to align with the current college bubbles. KS3 will start at 2:40pm and KS4 at 2:50pm; no need to sign up, just turn up on the day! There certainly is no better way to finish a school day than with a bit of physical activity, so please do get involved!

Earlier this month we launched our 'Sport Space Renovation Race' campaign. In the coming months staff, parents, students and governors will be hosting a number of events to bring the community together and fundraise to improve our outdoor sports provision. Staff completed a 24-hour Rowathon on Friday 19th March demonstrating their power, resilience and durability. We would like to thank everybody for their contributions so far and also look forward to the events in the coming months.

Have a restful Easter break,

Team PE

■ **Music**

It has been a busy term in the Music Department with virtual orchestra and choir rehearsals, many Zoom music lessons, and our Composition Competi-

We also received many entries for our Composition Competition which was judged by professional composer Mr James Brady. Mr Brady was extremely impressed with the standard of entries received, and on March 4th we hosted a virtual prize giving and



tion and our Piano Scholars Auditions. We would to congratulate our new Piano Scholars:

Kaitlyn Mok (Y3)

Klara Kucerova (Y7)

Riley Wilson (Y11)

On Tuesday 16th March many of our students performed one piece of their choosing in an online audition to find our new Piano Scholars. They performed to a panel chaired by Mr Andrew Cole (Chairman of the Governing Body) and joined by Mr Peter Cunningham (musician and retired headteacher) and Thierry Mancini-Tuffier (former piano scholar). The panel enjoyed everyone's performances immensely and found the decision very difficult! Our new scholars will enjoy additional musical coaching and performance opportunities throughout the year.

Q&A with Mr Brady. He selected the following winners:

Classical Category: José Bemrose (Y9)

Tech Category: Leo Wanli (Y10)

Pop Category: Martina Klein (Y8)

Honourable Mention for a Tech Composition: Lizzy Compton (Y7)

Next term we will be welcoming a new piano teacher and a new electric/ bass guitar teacher to our team of in-house teachers- if you would like your children to take up instrumental/ vocal lessons please do get in touch.

You can contact Miss Davies in the music office at n.davies@srrcc.org.uk for any assistance.

Miss Firman & Miss Davies

■ Careers & Work Experience



We are very excited to have our students finally back at the College. It has been a tough time for all of us but hopefully, there is a brighter future ahead. Even though our priority was to get our students back to school safely and I was heavily involved in the student tests recording at school, I am happy to confirm that the careers provision was still taking place.



During the first week of March, we celebrated the biggest week in the careers calendar - National Careers Week (NCW). Our students and staff had the opportunity to explore [the 2021 virtual careers fair](#). No sign-up is required and the Fair is still available for another 2 weeks so please go and explore. There are a huge number of global employers across key sectors spread over 5 virtual floors together with employer videos and digital features. To mark the 10 year anniversary of NCW, we joined the celebration by launching our very own brand new [SRCC Careers website](#). Our drive behind creating this website was to provide an overview of what the career education, information, advice, and

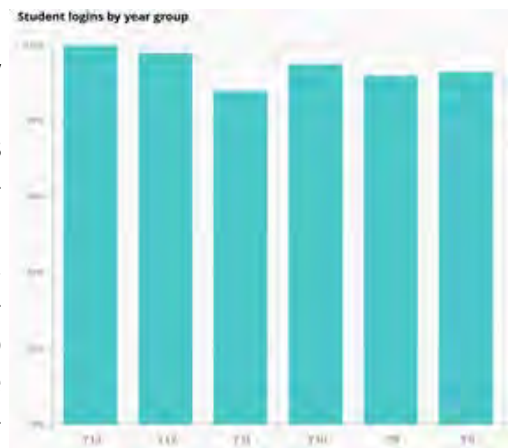


guidance provision is at SRCC, the different pathways, and opportunities available for our students, labour market information, how to support your child and share your story page - where our local volunteers share their story about their jobs via a short video. A huge thank you to all our volunteers who have already supported us by recording their video. If you would like to take part, please let us know by emailing careers@srrcc.org.uk. The website is not only aimed at our students and staff but at the whole school community and we would love to hear your feedback by filling out this [short survey](#). It will only take 1 minute to complete but it will help us hugely to measure and evaluate the impact of our current practice. We really hope you will enjoy scrolling through the pages.

Each student in Year 11 has now received a **career guidance interview** from a qualified career adviser and we will continue offering advice to students after Easter.



We dedicated our PSHE day on 3rd March to careers and our students from Year 8 - 11 had the opportunity to explore the amazing resources available on Unifrog. Up until March, Unifrog was only available for our Sixth Formers but we are committed to providing a rich, independent and impari



al career education to our students and realised that it is important is to provide this invaluable experience to our students in KS3 and KS4 too. We are very proud of the intake of our students on the day with over 90% of students in each year group logging in and exploring their interests and different pathways. We will be also launching the Work Experience Program (WEX) to our Year 10 and 12 shortly and there are over 130 virtual WEX opportunities on Unifrog, so please speak to your child and encourage them to use it regularly.

Back in February, we celebrated National Apprenticeship Week by highlighting the amazing work of our current 3 apprentices and we are still on the lookout for new apprentices for the next academic year 2021/2022. If your child is currently in Y13 and would be interested to gain a qualification while they work with us, please get them to email Mrs. Drummond - careers@srcc.org.uk before the 31st of April 2021. The Apprenticeship scheme is a brilliant introduction to the world of work where your child will be treated as a proper employee with a salary, holiday leave and after the completion, they will be on a career path with lots of future opportunities.



We are very happy to see that our students continue to apply for various virtual work experience opportunities through Speakers for Schools. We would like to wish good luck to all our students who would be carrying out their placements during Easter break and to those who have already applied for placements during May Half term. We can't stress enough how important it is for our students to engage in various activities to enhance their knowledge and exposure within the World of Work. The competition can be quite high but these opportunities will not only teach them key employability skills, help them to be resilient but will also look amazing on their CV's and will help them stand up in future. While we are actively sharing and encouraging our students to participate in these placements/webinars please note that our school is affiliated with any external companies and therefore each child needs to create their own account.



We were very excited to find out that we secured the Careers Booster Fund of £1000 we applied for through the London Enterprise Adviser Network supported by the Mayor of London.

We can't wait to receive this Fund so we can start planning an exciting event for our students so watch this space for more information!!!!

As always, we would love to hear from you so please keep in touch by contacting the Careers Team on careers@srcc.org.uk and don't forget to let us know what you think of our new SRCC Careers website by filling out this [google form](#). Have a lovely and restful Easter break.

Iveta Drummond
(Careers and Work experience Co-ordinator)

■ Art



Honor Parker, Yr 13, Printmaking process pages



Markus Fraser Yr10 'Wrapped up Agnes', Watercolour pencil



Olivia McNally, Yr 13, Ink



Alessandra Parla, Yr10, Oil paint

Primary News

Reception

Reception had a great surprise on their first day back at school: 8 eggs that after a only few days had hatched.



Year 2

Year 2 have settled back into school superbly well and had a great time learning all about chocolate! We have been learning about the process of chocolate making, just in time for Easter! So it was easy to link our RE lessons to the special events of Holy Week.



Now we know all about the hatching process, the egg tooth and how to tell if it's a boy or girl. Daily cuddles and giving them treats of toast has been part of our routine.

Year 1

In Year 1 we have been recreating a colourful woodland out of clay. We have used a variety of techniques to manipulate the clay to create some of the natural living features of a woodland. Some are animals and some are plants.





Year 5

Year 5 have had a fun-filled first week back at school exploring their new topic "Beast Creator". We spent this week getting up and close to a variety of critters, using microscopes and magnifying glasses to explore them in detail. Year 5 also started the creation of 3 of their own beasts. Look out over the coming weeks to see how these beastly insects develop.



Year 3

This half term Year 3 have enjoyed learning about what the Earth is made of and have learned about all the different rock types.



Year 4

Year 4 have had a great start back into school life, reconnecting together has made the last two weeks very special. It has been wonderful to see the children come back into the classroom with such enthusiasm and commitment to their learning.

Year 6

Year 6 were tasked with creating their own stations of the cross using any medium they liked. Some used water colours while others sculpted images from clay. Well done Year 6!

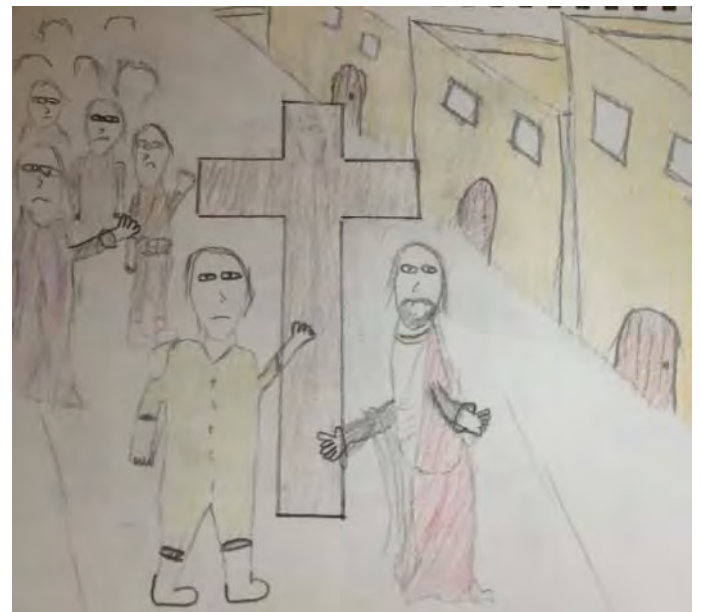


Stations of the Cross

Jesus, you share your life, your light and your peace with us all.

Walk with us.

Show us how to live out your love.



Jesus, you share your life, your light and your peace with us all.

Walk with us.

Show us how to live out your love.

■ School Streets

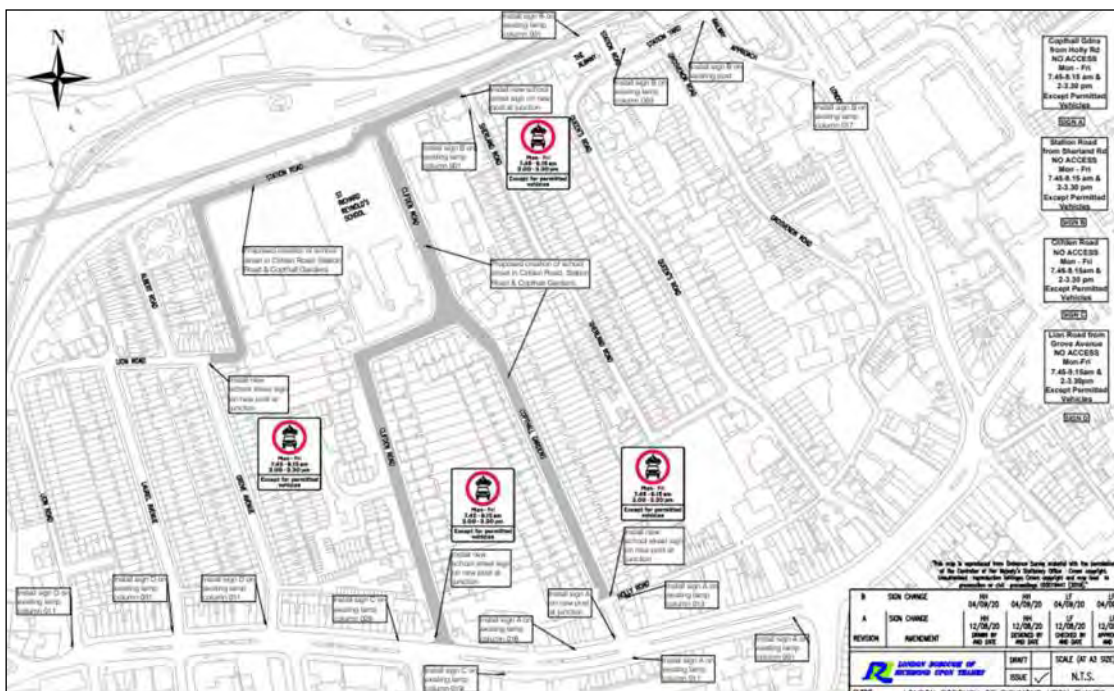
St Richard Reynolds Catholic College is proud to have earned the STARS Gold Accreditation Standard which we have been 6 years in the making. In order to maintain this standard, we have, over the last 7 months been working alongside the council of Richmond upon Thames to implement and run the **School Street** Initiative. A **School Street** is where a road with a school, temporarily closes to become a pedestrian and cycle zone-only during the school's opening and closing times, to enhance the safety of school children. The grey zone on the map below shows the extent of the School Street surrounding St Richard Reynolds.



Enforcement of this non-vehicle access will take place every Monday – Friday, during term time only between the times of:

7:45am – 9:15am
2:15pm – 3:45pm

Those of you may be aware of the marshals who have been monitoring the entrance and exit zones. After Easter and starting on **Monday 12th April**, these marshals will be replaced with ANPR (automatic number plate recognition) cameras who will monitor access to the zone during the above hours. You are liable for a Penalty Charge Notice if you enter the zone without having previously registered as exempt from the scheme.



We want to encourage everyone to avoid driving in School Streets during the restricted hours. However, the following drivers can apply for exemption to these restrictions for their vehicles:

• Residents and businesses within the School Street (up to 2 vehicles per address)

- Blue badge holders visiting a property in the School Street
- Care workers serving a property within the School Street
- Taxis (private hire) serving a property within the School Street

Please note, the following vehicle drivers cannot apply for exemption (unless eligible under one of the criteria above) and will be liable to a [penalty charge notice](#) if they enter the School Street during the operational times:

- Residents living outside the School Street
- Parents/carers dropping off/collecting children at the school
- Friends and relatives of residents in the School Street
- Tradespeople
- Delivery vehicles

If you are a blue badge holder, please visit the council website to apply for exemption to the scheme.



■ Friends of St Richard Reynolds

From The Friends of St Richard Reynolds

As you will have hopefully picked up from recent communications, FoSRR will be supporting the school this year with fundraising for an exciting new Campaign to improve the outdoor space (currently a muddy, unusable 'field') and sports facilities at the College - the **Sports Space Renovation Race**.

There are going to be lots of events and activities coming up run by staff, parents, carers, friends and the students themselves so please see if you can get behind one or two of them. We have some of our ideas and activities listed here so do read on - a couple don't even involve any cost to you (we thoroughly recommend the **Ziffit App** www.ziffit.com for decluttering and donating - an easy win-win!!)

SRR Community Quiz Night - Thank you!!

On Friday 26th February parents, staff, governors and friends gathered together virtually to join the SRR Community Quiz. It was a such a fun evening, perfect for a dark winter lockdown night-in. Mr Butcher pulled together some brilliant rounds of questions keeping us all entertained and our tired brains ticking! It all got quite competitive when we were asked to reveal scores and some didn't quite add up!!

Thank you to everybody who joined and particularly thank you for all the donations. We raised £1315 which is a great start to our fundraising this year. We have had requests already for a repeat so hope to do something similar later in the year. Thank you especially to Mr Butcher for hosting!

Fundraising Activities - Join In!

If you missed out on the Quiz there are plenty of ways that you can help fundraise for the school - some of them don't even involve you spending any money!

Parent and local estate agent Darren Bartlett has offered to provide estate agent boards and for each board displayed outside an SRR family's home he will make a donation to the school. The board will be put up safely and without contact and will stay there for around 3 weeks displaying the words **'Proud Sponsors of St Richard Reynolds.'** **Thank you to those who have already volunteered.** If you would be happy to support the school in this way, you just need to click on this link and fill in your details <https://buytickets.at/fosrr/499203> or contact us at fosrr.info@gmail.com.

If we have used all our boards for this round then do sign up anyway and you will be put on the waiting list to have a board later in the year.

- Use the **Ziffit App** to clear your unwanted books, DVDs, CDs and games. Visit www.ziffit.com, download the app and use the simple scanning tool to get a valuation for your items. At the checkout make sure you donate your profits to St Richard Reynolds! Package up your items and organise a collection - you don't even need to leave the house!
- Promote your Business! In response to many requests we have set up the **Friends of St Richard Reynolds Marketplace** www.srrcc.ourschoolwishlist.co.uk/marketplace In return for a small fee (approx £20 per term) you can now advertise your business to other SRRCC families and make them aware of any special parent and friend offers. If you would be interested in joining the marketplace please contact us at fosrr.info@gmail.com.
- **Organise your own fundraiser** - get together with your family, class, form or year group and raise some money! All ideas are welcome and we can help you with promotions, collecting money and spreading the word. We already have a group of Yr 7 Dads who will be (virtually) cycling from London to Edinburgh in April. What could you do to support the **Sports Space Renovation Race Campaign?**
- Visit www.srrcc.ourschoolwishlist.co.uk the website that gives parents the opportunity to support the school directly and donate towards the extra items that enhance our children's education. **We have raised £7,800 for the school so far and over 25 items have already been ordered, including football goals, light boxes for DT, geometry kit for the Primary School, books, calculators and pasta machines.**

If you haven't had a chance to look then please do so over the Easter holidays. Donations can be made from as little as £1 and every penny really does count. Some classes have got together and made group purchases. It's a great way to say 'Thank You' to a teacher, to the school or to commemorate a special occasion www.srrcc.ourschoolwishlist.co.uk

Upcoming Events

The 2021 FoSRR Summer Auction

Our Annual Summer Ball and Auction is a huge fundraiser for the school. Our last one in June 2019 raised over £15,000 for the school which supported the building of the Sports Hall and other large scale projects.

With any in-person events looking unlikely before the Summer Holidays we will instead be bringing the Auction Online this June and we need your help!

Could you join our Auction team, sourcing prizes and helping to promote our online auction platform? Are you a parent/carer/supporter that could contribute a prize or a promise towards our auction?

We are looking for prizes of all value, whether it's the use of a holiday home, event tickets, sports memorabilia or offering a service such as gardening, cooking meals, sharing a skill?

If you can help please contact us at fosrr.info@gmail.com. Thank you!

We would like to say a huge 'Thank You' to a real Friend of St Richard Reynolds, Paras and his family who run **Memories Party Shop in Twickenham**. They have donated £170 to our funds from their Christmas & New Year shopping campaign where 20% of sales to SRRCC families went to the school. Find them at <https://www.facebook.com/memoriestwick/> for all your socially distanced and safe celebration needs!

Don't forget to keep supporting us through....

Easyfundraising

Sign up at <https://www.easyfundraising.org.uk/causes/fosrr/> and don't forget to install the **Donation Reminder** to your desktop so you never miss the opportunity to donate.

Amazon Smile Do all your usual Amazon shopping through the smile.amazon.co.uk website and link your existing Amazon account to 'Friends of Saint Richard Reynolds' and we receive a percentage of the purchase price at no extra cost to you!

Class Reps

We have a fantastic group of parents acting as class reps and want to thank them for all their support. We still don't have one in every form so if you fancy stepping forward for 11K, 11L, 10M, 10K, 9B or 9M then do get in touch with us.

We particularly would like to hear from anybody in 11K or 11M and Year 13 to help with the planning of Leavers Events - contact fosrr.info@gmail.com

The FoSRR Team

The Friends of St Richard Reynolds

fosrr.info@gmail.com

Follow us on Twitter [@FoSRR](https://twitter.com/FoSRR)

Get Involved <https://bit.ly/fosrrHappytoHelp>

Make a contribution

www.srcc.ourschoolwishlist.co.uk



THE FRIENDS OF ST RICHARD REYNOLDS

YR 7 PARENT'S VIRTUAL CYCLING CHALLENGE

Support our group of Yr 7 Parents cycling 1000km over 24 hours on the 16th-17th April 2021

All money raised for the SRR "Sport Space Renovation Race" Campaign

SPONSOR THEM AT

www.peoplesfundraising.com/fundraising/parents-cycle-challenge



May the holy spirit of Easter fill your home with hope, love and peace

Happy Easter

College Recruitment

Finance Manager

We seek to appoint an experienced and able Finance Manager. Reporting to the Business Manager, the Finance Manager will be part of a committed and enthusiastic team of support staff, providing exceptional support for learning and teaching at our College in order to provide a world class education for our pupils.

Please send the CES application form, two references and a covering letter to: recruitment@srrcc.org.uk by **Wednesday 7th April 2021** for an interview the week of the **12th April 2021**. [Click here for more information](#)

Primary School Teacher (September 2021)

We are looking for an outstanding teacher with the subject knowledge to deliver high-quality lessons to ensure great learning. This position will be required from 30th August 2021.

The position will initially be a fixed-term contract with the potential to extend to a permanent role. This would be suitable for Newly Qualified Teachers or experienced teachers. Please send the CES application form, two references and a covering letter providing evidence of how you meet the person specification to: recruitment@srrcc.org.uk by 12pm on **Friday 9th April 2021** with interviews scheduled for w/c 12th April 2021. [Click here for more information](#)

THE FRIENDS OF ST RICHARD REYNOLDS

OUR SCHOOL WISHLIST

www.srrcc.ourschoolwishlist.co.uk



A REALLY SIMPLE WAY FOR
PARENTS, CARERS AND FRIENDS
TO MAKE A HUGE DIFFERENCE TO
OUR SCHOOL

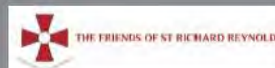
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Darren Bartlett Real Estate will
donate £250 to our school for any
recommendation from a
Friend of St Richard Reynolds that
leads to a sale!**
www.darren-bartlett.co.uk



Advertise your business to SRRCC
families in return for a small fee

OUR SCHOOL WISHLIST

MARKETPLACE

SUPPORT OUR SCHOOL
THROUGH YOUR BUSINESS

**TO FIND OUT MORE
PLEASE CONTACT**

fosrr.info@gmail.com

www.srrcc.ourschoolwishlist.co.uk/marketplace

2021 Summer Auction

THE FRIENDS OF
ST RICHARD REYNOLDS

Can you help us?

We need parent's prizes and promises to make our auction a success

If you could donate prizes, promises or skills that you can share with the SRR Community then do contact us!

Gardening
Cooking
Languages
Sports/Training
Holiday Homes
Memorabilia
Event Tickets
Hampers

Contact: fosrr.info@gmail.com



ST RICHARD REYNOLDS & FOSRR

SRRCC COMMUNITY QUIZ

A huge Thank You for your support and helping us raise £1315 towards the Sports Space Renovation Race Campaign

WE HOPE YOU ENJOYED THE EVENING and will continue to support our other fundraising activities to reach our Campaign Target

Thank you to Mr Butcher for hosting

#BetterStrongerTogether

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FRIENDS EXERCISE ACHIEVE EXPLORE

www.sport4kids.biz
0300 303 3866

S4K 6th-9th & 12th-16th
April 2021

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FUN TARGET GAMES HUNT ARCHERY

Stanley School Easter Holiday Activity Camp

SPORT 4 KIDS

STANLEY SCHOOL MULTI-ACTIVITY CAMP THIS EASTER

£34 per day **Stanley Primary School**
8am-6pm with flexible drop off & pick up times

AGES 5-12 YRS **LIMITED SPACES AVAILABLE**
WE ACCEPT CHILDCARE VOUCHERS!

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