



## Primary School Development Plan 2018-19

### Key Improvement 1 and 2: Catholic Life of the School and Religious Education – SMSC

- To develop Collective worship opportunities (whole school and class).
- To use the new Standards Framework to assess and track pupil progress and attainment to raise standards in RE.
- To embed the new SRRCC RE Curriculum to improve standards of teaching and learning in RE.

### Key Improvement 3: Effectiveness of Leadership and Management

- To develop the role of middle leaders, through coaching, in raising standards of teaching and learning.
- To introduce appraisals for support staff linked to school development and CPD priorities.
- To support Governors in monitoring standards across the school.

### Key Improvement 4: Quality of Teaching, Learning and Assessment

- To implement a tracking system to monitor the attainment and progress in phonics and ensure consistency in provision across EYFS and KS1.
- To maximise the use of Teaching Assistants to support and enrich learning opportunities.
- To improve standards of teaching and learning by embedding the SRR10 (non-negotiables).
- To implement a new child-centred approach for support plans for pupils on the SEN register to set own targets and self-assess progress.

### Key Improvement 5: Personal development, Behaviour and Welfare

- To implement 'Habits of Mind' Learning behaviours.
- To develop use of 'Prefects' from High School to support social and learning behaviours.
- To ensure 'Inclusive' strategies are used in classrooms so all children can access appropriate learning.

### Key Improvement 6: EYFS

- To provide a stimulating indoor and outdoor learning environment to provide challenge and encourage pupils to take risks with their learning.
- To introduce a structured approach to EYFS assessment.
- To provide a range of high-quality speaking and listening opportunities through the 'Talk for Writing' project to improve outcomes in CLL.