

# ACTA

**ISSUE 1 - October 2020**

**Autumn Term News, Covid-19  
Update**

**Sports & Music News**

**Pastoral & Student Life Update**



St Richard Reynolds Catholic College Bulletin

## ■ Editorial

Welcome to the first edition of Acta! This publication is replacing the Parent Bulletin, which was an important form of communication between the College and the wider community.

The name 'Acta' derives from the daily news bulletins used by the Romans, Acta Diurna, and will supplement other avenues of news sharing such as Twitter and the College Website. Our children are extraordinary and live out our motto *To See the Good Things of the Lord every day*. Therefore, it is only fitting that we redouble our efforts to share with you, all the good things our children are doing.

Editing and compiling this edition has been an absolute pleasure. In September our College returned, with many of us harbouring concerns about the prolonged absence from school, the impact of the lockdown and uncertainty over the future. It became quickly apparent that our community has returned stronger, better and together, and this first edition of Acta serves to showcase the amazing return our students have made. Whilst we need to remain vigilant and continue to abide by government advice, we hope this edition will offer some hope for the future and the ability of our students to overcome tremendous challenges.

### The Editors

Cover Photo by Lucia Laffan



## ■ Message from the Principal

Thank you for all your continued support, thoughts and prayers. It has been a delight welcoming all of our young people back to College this term. We have been so proud of the way that the new routines have been



adopted by everybody - illustrating our need to be selfless as opposed to selfish. One way systems, face masks, lining up at the end of breaks... These and other 'Covid' expectations have been understood and met, demonstrating once again the quality of the relationships within and throughout our community. Whilst the shadow of the coronavirus lurks, and will for some time to come, we continue to remain hopeful and determined to take the positive from this experience and become stronger as a result.

Our new students - in particular those in Reception, Year 7 and Year 12, appear to have settled in very well. We have held virtual parent information evenings that I hope have proved useful to you and hosted a virtual Open Evening on October 13th for prospective families. Our planning for this has involved the production of a particularly special promotional video thanks to the talent and generosity of one of our families. It is available on our website.

It has also been most pleasing to receive a number of letters and emails from former students and I offer some edited highlights from two of them that speak for themselves:

*I hope the school is doing well as I really do miss it. It was the place I have to give massive praise to. The school really helped me open up and become more confident as the community was so loving and really cared about our education. I can't thank St Richard Reynolds enough.*

*I had planned to have this conversation face-to-face, but with how things are, and that opportunity perhaps still months away, it's important for me to reach out and reflect on the incredible impact and effect your college has had on me. Confidence and momentum are key words for me and there is no doubt they have both grown during my time at St Richard Reynolds...I have been challenged, inspired and loved.*

### College INSET days

Friday 15th January 2021 (High School only)\*

Friday 30th April (Primary only)

Friday 9th July 2021 (Whole College)

Monday 19th July 2021 (Whole College)

\*This replaces the INSET on 4th January

These are indicative of a number of comments we were fortunate to receive at the beginning of this, our eighth academic year. The College continues to grow from strength to strength thanks to the wonderful community of people who support it - whether they be parents, carers, Governors, our young people, local parish priests or indeed my remarkable group of staff colleagues who have continued to overcome the challenges presented to them throughout 2020 generally and this term in particular.

Videte bona Domini.

**Mr R. Burke**  
Principal

### ■ **Promotional Video & Tours**

Please view a video tour of the College produced for the virtual open day. [CLICK HERE](#). For more information on our Sixth Form: [Sixth Form Virtual Open Evening](#)

### ■ **Governor Fund**

Thank you for your contributions to the Governor Fund using our various avenues for donation. Please note that the Governor Fund reminder on Pay+ remains a permanent fixture regardless of whether you have made a donation.

### ■ **Our Catholic Community**

This term has certainly been a unique and distinctive way to begin the academic year! The students have started the year with enthusiasm and dedication to work which is fantastic to see. It has also been a busy one for everyone working in education; as you can imagine. As parents and carers you are all very much in our thoughts and prayers at this unprecedented time and we thank you for all your commitment, love and patience needed to get through this pandemic together.

As a newly appointed School Chaplain I have been active in meeting both new colleagues and students. We now have 2 liturgical representatives for each form group and I look forward to working closely with them throughout the liturgical year. Weekly masses will begin again after half term and hopefully all the Priests in our local community will have the opportunity to celebrate Mass with us and enjoy our school community when it is safe to do so.

Year 7 retreats have been a highlight for me this year and it has been a joy getting to know your children. They have participated really well and had the opportunity to reflect on our faith and to be challenged on how to live it out. At the end of the year, I will be leading the online Advent liturgy and I hope it will prepare you for Christmas! Over the next year there will be plenty of opportunity to love and serve one another as we were called to do! I look forward to getting to know you all too!

**Mrs R. Walker, College Chaplain**

### **Our retreat day**

Two weeks ago Mrs Walker organised a retreat day for my form. We played games outside, a meditation, gospel freeze frames and a music lesson. My favourite bit was the games like "Wink Murder" and "It", because it was like having extra break. The gospel freeze frames were a good challenge because we had to act out a story from the bible without talking. In the meditation we laid down and it was a very calm and relaxed time. We also prayed and learnt lots about our faith, but it was mostly a day of fun. I really enjoyed it being in our own clothes and having no lessons and getting to know my class even better.

**By Noah**



Last Thursday our form attended a retreat day. To warm us up, Mrs Walker played a game of "Wink Murder" and a few other games to help us get to each other better. I really enjoyed having a music lesson with Miss Firman as it was loud and it brought everyone together. Next we made freeze frames based on stories from the Bible. We had to guess what freeze frame represented what story and this helped to test our knowledge on the Bible. Then we wrote a letter to our future selves for when we finish year 11 so we could think about what it is that we want to achieve - I want to be an architect. Finally, we had a relaxing session of meditation lying on our backs, before sharing our life stories so far with each other.

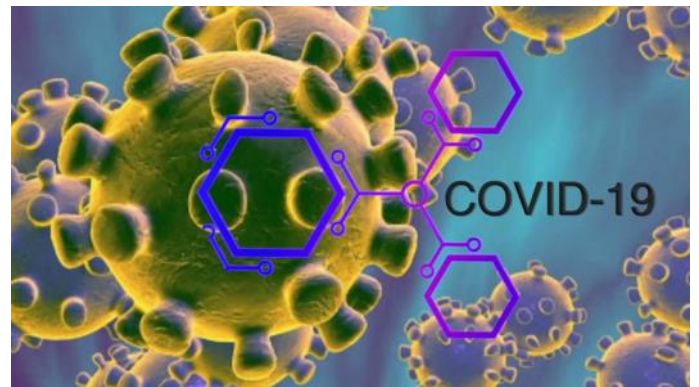
**By Lettie**



On the retreat day we started off in the chapel and prayed a little bit then Mrs Walker told us a bit of what we were going to do for the day. Then we made our way down to the hall where we sat in a circle and all introduced ourselves. After that, we then went out onto the field for the first and second period and we played some games. The games we played included “crouch down if you like it or stand up if you don't like it,” the one that everyone said that they didn't like was Donald Trump which was funny. After that we played family “It” and after that we “played stuck in the mud”.

After outside, we came in and completed a task with a reader and director. We had a piece of scripture that the reader read to the group without a sound the group chose one scene to act out. The stories were Mary and Martha, when Jesus commanded the sea to stop and be calm, the story of when the children were getting taught by Jesus and the story of Zacchaeus ‘The Tax Collector’ and it was amazing.

**By Kyla**



***Is Covid-19 the only important thing to worry about?***

Covid 19 has dominated our news since February this year. The effect of Covid 19 on young people is massive. It has affected how we learn and how we go to school. We have not been able to socialise with other people, we have not been able to meet new people and we have not been able to go anywhere without wearing a face mask.

Since lockdown we have not been able to do the simple things, the things that we took for granted before Covid 19. I strongly believe that the government do not understand the effect this has taken on young people. Young people deserve freedom and at this moment in time we simply are not allowed it.

All we hear about on the news is about coronavirus. In my opinion Politicians and Scientists are too focused and absorbed about coronavirus that unfortunately other medical diseases and illnesses are getting left behind. Yes, I agree the coronavirus is new and very scary, but it has been in the headlines so much it is easy to overlook the other important issues in the world. People are still starving, people are still homeless, illegal migrants are still getting into our country and people are still being diagnosed with cancer.

When will life return to normal or is this the “new” normal.....

**By Olive – Year 7**



## ■ **Student House Leader Board**

	Year 7	Year 8	Year 9	Year 10	Year 11	Total
<b>Bakhita House</b>	1146	894	608	447	307	3444
<b>Francis House</b>	1522	956	591	499	202	3819
<b>Kolbe House</b>	1449	788	645	493	305	3720
<b>Line House</b>	1624	811	702	463	325	3954
<b>Molla House</b>	1905	836	691	460	361	4289
<b>Porres House</b>	1550	863	698	478	187	3778

## ■ **SRRCC Podcast**

The SRRCC Podcast is a new product that is being launched by the students in our college community. The podcast will feature a range of guests, including teachers, students and other members of staff. Every two weeks we will talk about a topic or an issue calling for discussion in the wider world, we will openly express our views on this topic and debate it in context of our community at school.

Our pilot episode is currently in production and will discuss a number of issues including the effects of technology on individual experiences in lockdown, the friction caused by technology, in hindering but also helping social interaction. To what extent is it an aid to communication?

Want to find out more? Watch this space...

### **SRRCC Podcast Directors**



## ■ **Relationships, Sex & Health Education**

In the academic year 2020/21, Relationships Education and Health Education will become statutory in all primary schools in England, and Relationships & Sex Education and Health Education will become statutory in all secondary schools in England. These new subjects will build on the non-statutory lessons we have previously taught as part of RSE.

All parents/carers and teachers are called to develop the whole person: physical, intellectual, emotional, psychological, aesthetic, sexual, moral, spiritual and religious. Relationships & Sex Education is an integral part of this development of the whole person. As Catholics we see all these areas as graced by God and leading to God. The belief in the unique dignity of the human person made in the image and likeness of God underpins the approach to all education in a Catholic school. Our approach to RSE therefore is rooted in the Catholic Church's teaching of the human person and presented in a positive framework of Christian ideals.

After half term, you will receive further details on our plans for RSE. This will include a draft of our RSE policies for our primary school and high school, curriculum overviews, information on how the RSE curriculum will be delivered and access to a range of resources that will be used in lessons at different key stages throughout the College. You will also be invited to take part in a consultation on our RSE programme. Once you have had time to look through the information that you receive, please do offer any feedback you may have as part of that consultation.

**Mrs S. Farrar**

## ■ Careers & Work Experience



We would like to warmly welcome all new parents/carers who joined our school community in September. Over the last 7 years our school has made enormous strides forward with regard to both the quantity and quality of careers guidance, advice and information. Our designated Careers Leader is Mr Butcher supported by Mrs Drummond who is the Careers and Work Experience Co-ordinator.

Our programme is guided by the eight Gatsby Foundation benchmarks and the firm belief that every young person needs high-quality career guidance to make informed decisions about their future. Our aim is that our careers programme is both meaningful and individualised. We start bringing careers into the curriculum in Year 7, and as pupils move through the school, the programme adapts to become more personalised using information given to us by the students regarding their interests and aspirations. At SRRCC, we aim to broaden pupils' horizons with valuable employer encounters, quality work experience, close contacts with local colleges and independent personal guidance from a qualified, independent careers adviser. We want to open your child's eyes to the huge possibilities that lie before them when they leave school. The uncertainty that Covid-19 has brought into so many aspects of our lives has had an enormous impact on everyone at school, both staff and pupils, but as with our subject curriculum, we aim to continue to support pupils as they look to the future.

Parents and carers are without doubt the biggest influencers for young people making decisions about their future education and careers choices. By working with us, you can share your own knowledge and experiences to help our students understand the skills and qualifications they need to enter the world of work. You can also help increase their knowledge of the variety of job roles and entry routes covering a wide range of industry sectors and help them gain the vital encounters and experiences with local employers which will ensure they can make informed career and education choices in the future. There are numerous ways to pledge your support and the range of your commitment can vary depending on your availability but whatever you are willing to help with will make a vital difference to our school.

We ask that if you are interested and willing to pledge your support that you please get in touch by filling out a google form (I promise, it won't take you more than 30 secs) -

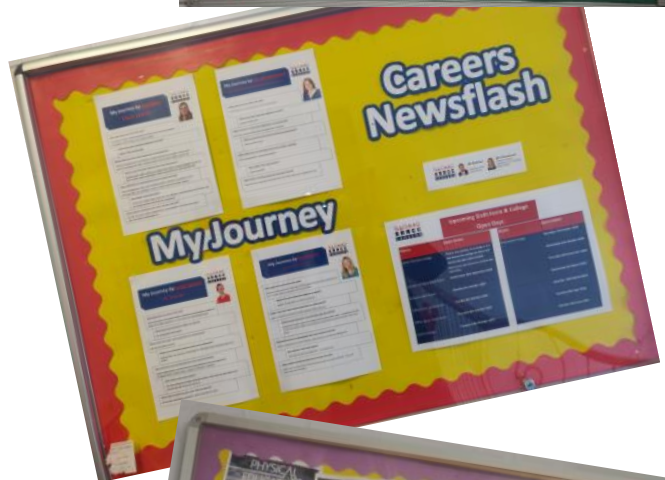
[Volunteer Support Form](#).

I am sure we can all agree that the world of work is constantly changing and changing fast, now more than ever; many of the jobs that will be available to our pupils when they leave school, college or university do not yet exist. We found an interesting and informative article about Jobs of the future—[Jobs of the Future](#). We hope you will enjoy reading it and ask your child which job would appeal most to them.



**Mrs I. Drummond**

Careers & Work Experience Coordinator



## ■ An Interview with....

### Mrs Walker—Chaplain



How have you found the first few weeks of school?

Like a whirlwind - getting to grips with the one way systems, meeting new staff and students in bubbles plus working out what's what in general!

What has been the highlight of your first few weeks here?

Year 7 retreats, meeting friendly staff and chatting with students.

What are you most looking forward to doing at St Richard Reynolds Catholic College?

Building solid relationships with both staff and students, working as a team and being there for anyone who needs a listening ear (the door is always open).

If you had a magic lamp and one wish, what would it be?

To kick Covid to the kerb and to bask in all year round sunshine.

What's your favourite book and why?

Currently I'm reading 'A suitable boy' by Vikram Seth which was recently shown on BBC1 and is set in a post-independent India. The novel follows the story of 4 families over 18 months and a mother keen to find a suitable boy for her daughter to marry. It's very well written and is politically, socially and culturally very different from life in TW2! I'm enjoying the escapism.

What word best defines you and why?

I've been described as ebullient (thanks Esther!) I always try to live life to the fullest and get a good work / life balance.

### Mr Rogers – Year 5 Class Teacher

How have you found the first few weeks of the school term?

It's been great to get back into a routine after such a long time off. Everyone is very positive about returning back to school and it's amazing to be delivering a full curriculum already.

What has been the highlight of the first few weeks?

Having a class I can physically see and communicate with rather than through pixels on a computer. I'm lucky enough to take my class up from Year 4 to Year 5, and be their teacher again which for me is a highlight.

What are you most looking forward to doing at St Richard Reynolds Catholic College this year?

My class knows I'm very competitive, so winning the next school challenge with them or as a school is always something I look forward to achieving.

If you had a magic lamp and one wish, what would it be?

More wishes!!! But not sure if that is allowed..... I think everyone would agree on this but if I had one wish it would be for scientists to find a cure for COVID, so that everyone can go back to the 'old' normal!!! .....And Manchester City to do the treble!

What's your favourite book and why?

My favourite book is a book called Sam's Sandwich by David Pelham. The rhyming book is based around a boy who is making an insect sandwich for his sister. As you read the book you have to guess the insects he puts inside for the sandwich he is intending to serve to his sis-



What word best defines you and why?

Alongside my teaching degree, I studied photography and creative arts at university, something which I try to use everyday in my teaching.

## HEAD OF YEAR UPDATES

### ■ Year 7

I am so impressed with our Year 7s start to their time at SRRCC high school. It has obviously been one of the most unusual starts to a new school but they have handled it with grace and resilience. They have been enjoying new subjects such as drama and food technology, as well as joining some of our extra-curricular PE clubs. It has been wonderful to get to know all our wonderful new students. I am confident that it will be an exciting year ahead of us.

**Ms S. Thompkins**



Year 7



Year 8

### ■ Year 8

Year 8 have adapted to the new rules and routines we have at school exceptionally well, showing how resilient and adaptable they can be. They have enjoyed being back at school where they can socialise with their friends and learn new skills; I have enjoyed my visits to Year 8 Art lessons this half term where I saw some beautiful masks being drawn!

We have had tutor time reintroduced in the past few weeks which our tutor team have been very excited about! This has been great for getting to know the students again and setting them up for the day ahead.

Next half term is the run up to Christmas and we look forward to the Spiritual reflection and preparation that Advent gives us. After half term, Year 8 should continue to pace themselves, work diligently and ensure they always have their equipment to be successful at school. Have a wonderful half term.

**Ms J. Corbin**

### ■ Year 9

With one week to go until the first half term is over, I have been impressed with how the year 9 students had responded to the return after such a long time away. There have been a few challenges along the way but on the whole everybody appears to have settled back into the new school routine of face coverings, a 4-week timetable and double lessons. One thing to remember though is that our current situation has not changed the expectations we have of you, these remain consistent. Uniforms are expected to be worn appropriately and coats/jackets are to be carried whilst moving around the school site between lessons.

GCSE options are something we need to start thinking about as this is the year we make our choices, there will be subject specific Zoom assemblies taking place over this year to give you an idea of what each subject looks like at GCSE. Now is the time start talking to your parents and thinking about what subjects you are more interested in taking.



I have been on a number of learning walks over the past few weeks visiting subjects including Maths, RE, Languages and Music and have been thoroughly impressed with the level of engagement in lesson and the willingness to get involved in class discussions, let's keep this up.

Amongst other things, I am a keen cyclist, when I got my position at SRRCC last September I sold my car and got myself a new bike to get me to work. It goes without saying that I am very pleased to see the number of year 9 students that have taken the opportunity to start cycling to school too. I would like to ask parents to do the following during the half term break to ensure that our children's ride into school continues to be a safe and enjoyable experience for everyone.

Please ensure your child leaves the house wearing their helmet if students are seen trying to leave school at the end of the day and they do not have one with them they will be stopped.

With the light levels dropping a set of working lights is essential especially when the wet weather starts and visibility for drivers gets worse. If your child's bike has not been serviced for a while, please have someone check it over to make sure it is in good working order and their brakes are up to winter conditions.

I hope you have a restful half term and look forward to seeing you all in November.

**Mr B. Gibbs**

#### **Year 10K**



#### ■ **Year 10**

It has been fantastic seeing Year 10 back on site this half-term. There is a positive atmosphere in the courtyard and a community feel being together again. The students have shown resilience in this unprecedented time, and I am impressed with their collective attitude upon return to College.

With the return of extra-curricular clubs, there has been good attendance for Year 10 netball and rugby on Fridays. It has been wonderful hearing positive feedback about Year 10 students learning about circuits in Science and Inspector Calls in English. I look forward to observing the cohorts learning and progress in future lessons.

Year 10 Students have been learning the new conditions for their Bronze Duke of Edinburgh award. Many have been attending their leader meetings and recognise the importance of widening their experiences.



*Year 10 students learning the new conditions for Bronze Duke of Edinburgh*



*Congratulations 10P for getting the most LORRIC points this half-term!*

Well done Year 10 on a good start this academic year!

**Ms J. Kieser**

## ■ Year 11

Year 11 have had a fantastic half term - they have embraced the return to school by fully committing themselves to their studies and through their positive attitude towards staff and peers. Since September, Year 11 have achieved 1,759 LORRIC points for independence, communication and organisation - key skills needed to be successful at GCSE. A massive thank you to the Year 11 Prefect team for their help and support with Year 7 Induction Day, Virtual Open day and their efforts with the College recycling programme. I look forward to working with you as we continue through the year.

Year 11 mock week will take place from 23rd - 27th November for English Language, Maths, Science and RE. These exams should be used as an opportunity to develop the right study skills and habits, enabling our students to grow more confident and feel well prepared for their GCSE exams. Students who take these exams seriously and prepare for them properly will see greater success in their final GCSE outcomes. I hope that you revise thoroughly and utilise all revision material available to you on Google Classroom and GCSEPod.

Have a wonderful half term - rest, revise and reach out if you need any support.

**Ms K. Hayles**



## ■ Prospective Year 12s

Thank you to those who attended the Virtual Sixth Form Open Evening last week. We hope it was informative and that you enjoyed it. If you missed it, please catch up via the recordings available on our website here (please get the link from Jill). More details about Year 11 into 12 Day will follow after half term. We look forward to you joining us in the Sixth Form for the day!

## ■ Year 12

Students have had a brilliant start to year 12, and have engaged enthusiastically with their new subject choices. Despite Covid measures, students have shown fantastic resilience and confidence approaching their studies in these uncertain times.

Students have been making the most of the SFSR, as they are now able to study at college for the majority of the day. They have been working extremely hard, and demonstrating maturity around independent study.

Year 12 have some exciting virtual events coming up, such as 'What career and what university live'. They have been working hard in their shape sessions on Study Skills, such as navigating Google Drive and Effective Revision Strategies.

**Mrs A. Foster**





## ■ Year 13

It has been a fantastic start for our wonderful Year 13 students, who have shown so much resilience, determination and enthusiasm from the start of September. Despite the new Covid restrictions, students have been understanding and shown confidence approaching their studies in these uncertain times. It has been great to see so many Year 13 students working hard and using their independent study periods constructively in the LRC.

It's been a busy half term with drafting personal statements, looking at University & Apprenticeship options and of course a lot of quality learning in the classroom. Our SHaPE sessions have been covering many aspects of Post-18 options, with a lot of Personal Statement re-drafting. Our 5 wonderful Year 13 tutors have also been very busy with supporting students on their Personal Statement.

Well done to the 8 early application students for sending off their University applications and being so organised with having their Personal Statements ready long before the deadline. You make us very proud!

**Miss N. Ali**



## ■ Sport

This term we have tried to ensure PE is as 'normal' as possible. Slightly different to normal, the curriculum was swapped around, beginning the year with our summer sports (e.g. Tennis, Rounders, Badminton, Fitness) as these require less physical contact between students. As you can see the weather did not disappoint at Moormead!!

Our exciting Extra-curricular programme returned in the last week of September, seeing students throughout the college participating in sport after school. It's great seeing students physically active, trying something new and enjoying time with their friends. The response and effort from students has been really encouraging. They had a choice of Mixed Rugby, Football & Netball. It was great to see so many students engaged and active throughout all year groups, with 125 from Year 7 alone!! We cannot wait for fixtures to return whenever that may be!!

September also saw the celebration of National Fitness Day (23rd September) which is a day used to raise awareness of PE and its importance in helping us lead healthier and active lifestyles. Thanks to all those students who sent in videos/pictures of them completing their exercise regime/fitness challenges, the department were very impressed. A special well done to Charlotte Abott, Noah Earnshaw (Year 7) and Luca Orza (Year 9) who were chosen as our top 3 winners.

Finally, in the last week of this half-term we will have launched our Inter-house competitions which will take place in your son's/daughter's normal timetabled core PE lessons. Let the competition begin!!

### PE Department



The St Richard Reynolds Sports hats are now available for sale on the School shop for £12. Why not snap one up before the end of the winter season?

*Can you help? We are looking for sponsors of between £200—£500 for sports kit. Please contact Matt Kenny at [m.kenny@srrcc.org.uk](mailto:m.kenny@srrcc.org.uk) if you are able to help up. Thank you!*

## ■ Music

We are thrilled to have been able to welcome instrumental and vocal lessons back to our practice rooms at SRRCC, and it is a joy listening to all of the wonderful music making happening in the Corpus Christi building. This term there has been a return of face-to-face music lessons for many of our instrumental and vocal teachers. Some of our tutors are offering a continuation of virtual Zoom lessons- which we are all now experts at! Both our virtual lessons and face-to-face lessons are progressing well and we have had lots of positive feedback from our tutors about how well all our pupils are doing. There are currently numerous students working towards their ABRSM performance exams, which can now be submitted via a recording- we wish them the best of luck and look forward to hearing the finished performances!

After half term we have exciting plans for Covid safe co-curricular activities, including the return of orchestra for year 7 & 8, year group recitals and music theory clubs- keep an eye on parentmails for details & don't forget to check out our composer of the week on our dedicated music website: [Composer of the week](#)

Finally, we are so pleased that 'Sing Out!' rehearsals are happening again on Tuesdays 18:30-19:30 at St Margaret's Church, TW1 1RL. This is our choir for parents, staff, governors and friends of SRRCC - if you are interested in joining please do get in touch. To contact us at any point please email:

Miss Davies at [n.davies@srrcc.org.uk](mailto:n.davies@srrcc.org.uk) or Miss Firman at [c.firman@srrcc.org.uk](mailto:c.firman@srrcc.org.uk)

**Miss Firman & Miss Davies**



■ **Art**

A selection of art work from our High school and 6th Form students.



*Olivia McNally, Year 13*



*Marcus Fraser, Year 10*



*Lucia Laffan, Year 12*



*Elizabeth McNabb, Year 11*

## ■ Primary News

### **Rosary**

As October has been the month of the rosary our Primary pupils have been focusing on the different mysteries of the rosary and the importance of the prayer. Our Year 1 children made their own Rosary beads and many of our children have brought in their own special Rosary beads. We have been lucky to have had our college chaplain meet with many of the classes in the Primary school to enlighten the children and to help deepen their understanding of the Rosary.



### **Plog- olution**

Plog-olution, is an initiative co-founded by Dermot Kavanagh and Michelle Parks which has been rolled out across London. It is running to stay fit and collect litter at the same time. Schools and organisations take part in plog in order to clean up their local community. This week our Primary Parliament and Eco Ambassadors took part in our first plog and our pupils did a great job cleaning up. They were even complimented and thanked by many members of our local community. This was the first of many for our team of ploggers.

<https://plogolution.com/>



*This is some of the recycling they found while Plogging*

### **Scooter Training**

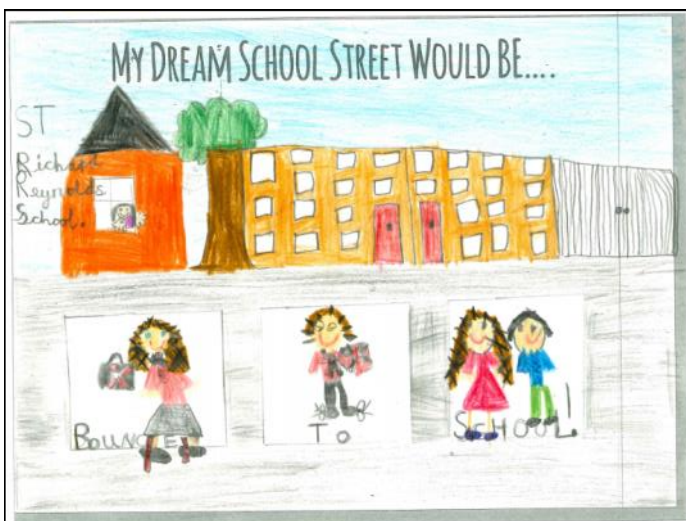
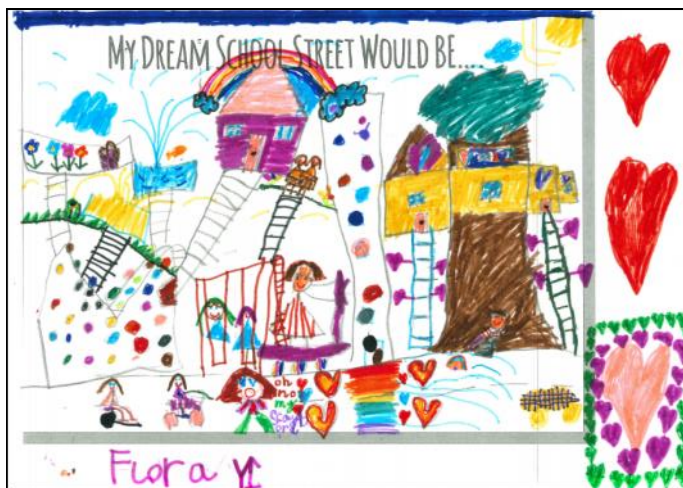
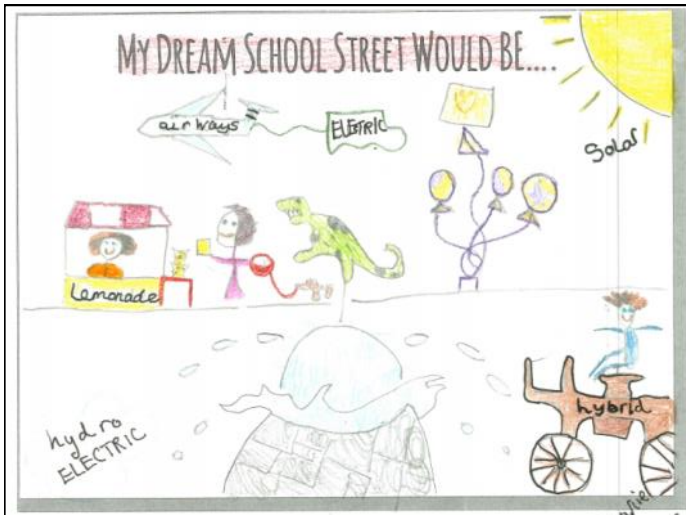
In Primary this week our Year 2 pupils took part in Scooter Safety Training sessions. Topics covered included scooter safety checks, advice on wearing helmets, speed control, safe road crossing and pavement etiquette with pedestrians.



## ■ School Streets and Cycling

Pupils in Primary were asked to draw their Dream School Street to promote the following: cycle, walking, scooting, birds, trees, clean air, nature, smiley faces, etc.

### Winning designs



Richmond Council is currently offering a free 1.5 hour cycle training session for anyone of any age who lives, works or goes to school in the borough.



This is an excellent opportunity for any students, parents or staff wanting to refresh their on-road cycling skills or practise their route to school or work. Why not arrange a session for yourself as well as your child so that you can practise cycling the school journey together?

Alternatively, if you feel your child would benefit from something more comprehensive, there are October half term cycling courses available. These are run by Pedal Up, a local cycling training company set up by a group of Richmond Council cycling instructors, one of whom is Christina Lingeman, an SRCC parent. These courses would be ideal for students in years 4 to 8, particularly for any current Year 7's that missed out on their school bikeability training last year. Courses cover the Level 2 and/or Level 3 National Standards and prepare students to ride on the road safely by teaching them about suitable road position, priorities at junctions and communication and observation skills, empowering them with the skills and confidence to cycle into school safely and independently. To find out more or to book a place on a course visit [www.pedalup.co.uk](http://www.pedalup.co.uk).





## ■ Friends of St Richard Reynolds

We have really missed not being able to meet up with you this half term, particularly those who are new to the school. By now we would have had the opportunity to meet up with you a couple of times and also have raised a few hundred pounds for the school! But safety has to come first and we are, as always, hugely grateful to the College, the teachers, staff and leadership team for everything they are doing to keep the school open and our children's education continuing.

With rules on socialising tightened further it may be a while before we can meet in person again, so we are busy working on our online presence and ways that you can support the school remotely. So, lookout for our brand new website launching soon after half term including a brilliant new initiative to 'Buy the School a Present'. Please make sure you are keeping in touch by joining our Facebook Group, following us on Twitter [@fosrr](#), letting us know how you can support our school ([HappyToHelp](#)) and making sure your Rep has you in the class WhatsApp group (see below).

Meanwhile do take advantage of the online shopping opportunities below which all give a donation to the school without costing you a penny! Perfect for the half term and getting ready for Christmas.

### **The FoSRR Team**

[fosrr.info@gmail.com](mailto:fosrr.info@gmail.com)

Follow us on Twitter [@FoSRR](#)

Get Involved <https://bit.ly/fosrrHappytoHelp>

### **Parent Reps**

We have Parent Reps across the College who act as a link between FoSRR and our form groups. They deliver messages to the class WhatsApp group keeping you all up to date with FoSRR news, events and activities. Thank you so much to all those parents who are supporting with this. If you don't know who your Parent Rep is or haven't joined your form WhatsApp then please contact us at [fosrr.info@gmail.com](mailto:fosrr.info@gmail.com) and we can put you in touch. We don't have a rep in every form so if yours is missing maybe you could step up to the task! Again, [contact us](#) for further information.

## **Shopping & Fundraising Opportunities**



**Northbrook Fundraising - Greetings cards, wrapping paper, small toys, gifts and decorations.**

For birthdays, special occasions and Christmas, [Northbrook](#) is perfect for all your year round gifting needs. Place your order at <https://www.northbrookfundraising.co.uk/srrcc> enter the code SRRCC at the checkout and the school will receive 22% of the value at no cost to you! There are some lovely items - we particularly like the [Bethlehem Bauble!](#)

### **Gift Vouchers**

With the current Covid situation making get togethers and celebrations a bit more pared back this festive season our go-to gift for family and friends this Christmas will be Gift Vouchers! They are perfect for everybody from fussy teenagers to shielding grandparents and if you visit <http://www.vouchers4charity.org.uk> you will find vouchers for all your favourite retailers and supermarkets. Quick, safe and easy to buy online, the vouchers can be sent to any UK address and **a donation will be made to FoSRR with every purchase. Just enter FoSRR as the charity you would like to support at the checkout.** There is something for everybody including John Lewis, M&S, Top Shop, JD Sports as well as multi use cards such as One4All gift cards.

### **[easyfundraising.co.uk](http://www.easyfundraising.co.uk)**

Remember to sign up to [easyfundraising.co.uk](http://www.easyfundraising.co.uk) and every time you shop online our school receives a donation with no cost to you! Register your account to **Friends of Saint Richard Reynolds - FoSRR** Setting up [The Donation Reminder](#) makes sure you never miss a donation when you shop on your computer or laptop by alerting you whenever a donation to FoSRR is available!

### **AmazonSmile**

Do all your usual Amazon shopping through the [smile.amazon.co.uk](http://smile.amazon.co.uk) website and link your existing Amazon account to 'Friends of Saint Richard Reynolds' and we receive a percentage of the purchase price at no extra cost to you!



## THE FRIENDS OF ST RICHARD REYNOLDS

Helping You Get Organised for the Festive Season in a safe and socially distanced way

VIEW THE SELECTION OF CARDS, WRAPPING PAPER, TAGS, DECORATIONS AND SMALL GIFTS AT

[WWW.NORTHBROOKFUNDRAISING.CO.UK/SRRCC](http://WWW.NORTHBROOKFUNDRAISING.CO.UK/SRRCC)



Every purchase will result in a 22% donation to FoSRR which will go towards supporting our children's education across the College. Use the link above or add the code SRRCC at the checkout. All orders will be safely delivered to your address. Please support us!

## TEDDINGTON GIRLS RUGBY

### RUGBY FUN FOR GIRLS EVERY WEEK



Come and enjoy a new team sport, at a community club, every Sunday with RFU accredited coaches in a COVID secure environment.



ALL AGES WELCOME 5-16

Rugby is a highly energetic sport – a great way to get fit, keep fit and make friends. We'd love you to come and TRY us out! No prior rugby experience required

[junior-girls@teddingtonrfc.co.uk](mailto:junior-girls@teddingtonrfc.co.uk)

07971980996



Teddington RFC, Bushy Park, Teddington, Middlesex, TW11 0EA

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## NEW RESTRICTIONS FOR LONDON FROM 17 OCTOBER

Check the latest guidance: [www.richmond.gov.uk/coronavirus\\_information](http://www.richmond.gov.uk/coronavirus_information)

Book online at: [nhs.uk/coronavirus](http://nhs.uk/coronavirus)

Protect your friends and family

### WHAT ARE THE NEW RESTRICTIONS?



**DO NOT SOCIALISE INDOORS**  
You must not meet socially with friends and family indoors in any setting unless you live with them or have formed a support bubble with them.



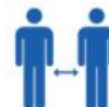
**WORK FROM HOME IF YOU CAN**  
If you are able to work from home you should continue to do so.



**TRY TO REDUCE YOUR JOURNEYS**  
You can continue to travel, but should look to reduce the number of journeys you make where possible.



**WASH YOUR HANDS**  
Make sure you wash your hands for at least 20 seconds, or use hand sanitiser, regularly.



**KEEP A SAFE DISTANCE**  
Stay 2 metres apart from people you don't live with.



**COVER YOUR FACE**  
Stay safe and wear a face covering. This includes on public transport, in shops and taxis (there are exemptions).



**STICK TO THE 'RULE OF SIX'**  
You may continue to see friends and family you do not live with (or have not formed a support bubble with) outside, including in a garden or other outdoor space. When you do so, you must not meet in a group of more than 6.