

ACTA

ISSUE 20—MAR 2026

Spring Term News

Co-curricular News

Trips Updates



St Richard Reynolds Catholic College Bulletin



■ **Editorial**

This Lent term at St Richard Reynolds Catholic College witnessed a period of significant spiritual and communal growth, centred on the themes of prayer, fasting and almsgiving. A historic highlight was the school's participation in the installation of the Most Reverend Richard Moth as the 12th Archbishop of Westminster.

Students also engaged deeply in Lenten activities, including morning prayers, the Sacrament of Reconciliation for over 100 pupils and a moving Passion Play performance.

Academic and co-curricular achievements were also prominent, featuring musical excellence at Live@SRR, sporting success for the rugby teams, and notable Gold awards in the British Biology Olympiad. Looking ahead, the College is addressing budgetary pressures through the Enhancement Fund and transitioning to the Bromcom system for streamlined parent communication.

The Editor

Important Dates 2026	
April	
13th	START OF TERM
22nd	Yr 13 Leavers' Mass (6pm)
23rd	HPV Vaccinations
28th	Feast of St Gianna Molla
29th	Yr 8 Parents Evening (4-7pm)
May	
4th	May Day Bank Holiday
7th	Yr 13 Celebration Assembly
13th	Yr 7 Parents Evening
14th	The Ascension of the Lord
25th - 29th	HALF-TERM
June	
5th	Compressed Day
13th	SRRCC Family Orchestra Day
19th	Primary RE Inset Day
19th	Yr 11 Celebration Event
25th	Yr 8 Retreat
26th	Inset Day
July	
3rd	Primary School Inset Day
9th	Yr 9 Retreat
17th	END OF TERM (half-day)
September	
1st & 2nd	Staff Inset Days
3rd	Start of Term (Yrs 1-6, 7, 11, 12 & 13)
4th	Start of Term (Reception, Yrs 8, 9, 10)

Cover artwork: Maddison Downes Agudo, Yr7

■ **Message from the Headteachers**

Dear Parents, Students and Staff,

As we conclude this Lent term, we reflect on a season of significant growth, prayerful reflection, and deepening faith. Our school community has come together beautifully to embrace the Lenten call of prayer, fasting and almsgiving. It has been a privilege to witness how our students have responded, from morning prayer, bake sales, a rowathon, cycle rides and much much more, bringing us all closer to God and to one another.

This term marked a historic moment for our community as we celebrated the Installation of the Most Reverend Richard Moth as the 12th Archbishop of Westminster at Westminster Cathedral. It was a joy to see students from both our High School and Primary School attend the ceremony alongside our staff, representing the vibrant future of our "large Catholic family".

The transition is particularly special as we welcome the guidance of Pope Leo XIV, whose Apostolic Letter formally initiated the Archbishop's new ministry. Following the installation, I had the privilege of joining Mrs McMullen and fellow headteachers at Ealing Abbey to meet with Archbishop Richard. Our discussions focused on his clear vision for the future of Catholic education, emphasising a holistic approach that nurtures both the mind and the soul. We look forward to fanning into flame the gift of faith under his leadership.

The subsequent pages of this newsletter are filled with the fruits of our students' hard work. Notable highlights include:

- **Biology Olympiad Success:** Congratulations to our students who achieved notable results.
- **Musical excellence:** Live@SRR was a fantastic evening of live music and singing, from Year 7-13
- **Literary Inspiration:** We celebrated World Book Day with an inspiring assembly by Nathanael Lessore, nurturing our students' imaginations. We also hosted our first Poetry competition, won by Bertie D who goes on to represent our school in the regional finals.
- **Sporting success:** Our Yr 7 and Yr 8/9 rugby teams are into the final of the London Youth Games, once again.
- **Community Support:** The FoSRR Curry & Quiz Evening raised over £2000 toward our new mini-buses. Thank you for your continued generosity toward our Lenten fundraising for Christian Aid and our school pilgrimage to Lourdes. **Donations can be made here:** [Fundraising Page](#)

Looking Ahead

As we look ahead to the next academic year, I must be candid about the financial landscape facing all schools, but ours specifically, in a relatively wealthy part of London. Budgetary pressures remain significant, and at St Richard Reynolds, we are feeling the impact of rising costs and tightening central funding. To ensure we can continue to provide the exceptional resources and co-curricular opportunities our students deserve, we rely more than ever on the generosity of our community.

Our College Enhancement Fund is the lifeline that allows us to bridge the gap between "standard" provision and the "vibrant, life-filled" education we strive for. Whether you can start a new regular donation or perhaps increase your current contribution by a little (or a lot), your support is truly appreciated. These funds directly impact the daily lives of our students, and we thank those of you who already contribute so faithfully. To set up or adjust a donation, please follow this link [HERE](#).

Update on the MUGA (Multi-Use Games Area)

We know many of you are eager for news regarding our new MUGA. Following our planning permission submission before Christmas, we received detailed feedback from the local authorities in February. Our project team has been working to address the technical requirements and queries raised by the planning officers. While the process is rigorous, we are fully committed to ensuring this facility becomes a reality for our students. We remain hopeful and I trust that I will have a more positive and definitive update to share with you in our Summer edition.

And finally...

As we approach the Easter break, we hold our Year 6, 11 and Year 13 students in our prayers as they prepare for their upcoming exams. May they be blessed with focus and peace. We also continue to pray for Pope Leo XIV, asking for God's continued strength for his global mission.

Mrs McMullen will begin her maternity leave at the end of the Lenten term. We extend our warmest wishes to her and her family at this special time and assure her of our continued thoughts and prayers in the months ahead. During her absence, Mr Rogers will assume the role of Acting Headteacher of the Primary School. We congratulate him on his appointment and wish him every success in this position.

As we move into this holy season, let us rest and reflect. May the hope and joy of the Resurrection

fill your homes, and may this season of renewal deepen our commitment to living out Christ's love in all that we do.

Wishing you all a blessed, peaceful, and joyful Easter. We look forward to welcoming students back, ready to learn, on Monday 13th April.

In love and prayers,

Sorrel Simmons
Head of School

Anna McMullen
Head of Primary

■ *Our Catholic Community*

Installation of the Archbishop of Westminster

At the start of the February half-term, a delegation of students and staff were invited to represent the College at the installation of the new Archbishop of Westminster. It was a privilege to witness such a significant ceremony and to stand alongside the wider community in welcoming a new chapter for the Diocese. We would like to take this opportunity to welcome Archbishop Moth as he begins his new ministry and wish him every success and blessing in his new role!

This Lenten term has been a particularly rich and prayerful time in the Catholic Life and Mission of our school community. Throughout the term, students and staff have been invited to reflect deeply on prayer, reconciliation, charity and service.



Catholic Life and Mission at SRRCC

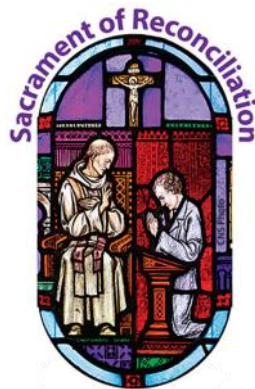
This Lenten term has been a particularly rich and prayerful time in the Catholic Life and Mission of our school community. Throughout the term, students and staff have been invited to reflect deeply on prayer, reconciliation, charity and service.

Morning Prayer

Lent calls us to prayer, fasting and charity. As a school community, we gathered each morning for prayer, led by both staff and students. These moments of stillness at the start of the day have been very special and provided valuable time for reflection and spiritual growth.

Sacrament of Reconciliation

We were delighted to welcome local clergy into school to celebrate the Sacrament of Reconciliation with both Primary and Secondary students. Over 100 students chose to receive this sacrament during Lent. It was a wonderful witness to the faith life of our young people. The priests shared how much they valued meeting our students in this personal and meaningful way.



The Passion Play: Rise Theatre Company

We were also pleased to welcome Rise Theatre Company, who performed a powerful dramatisation of The Passion Play for Year 9 and Year 12 students. The production was both heartfelt and thought-provoking, offering students a prayerful experience of the final days of Jesus' life. The performance created space for reflection and discus-



sion, helping students to engage more deeply with the meaning of Lent and Holy Week.

Feast Day of St Anne Line

On 27th February, we celebrated the Feast Day of St Anne Line, one of the school's House Saints. The celebration was organised beautifully by Suri DJ (11L), who led the community in remembering the courage and faith of our school's patron. It was a meaningful opportunity to reflect on faithfulness and witness in our own lives.

You can watch L house liturgy on the link [HERE](#).

Youth SVP: Heart to Heart Campaign Against Loneliness

Our Youth SVP group began a campaign focusing on loneliness. Students met over three weeks during Lent to reflect on how Jesus responds to loneliness and how we are called to respond through the principles of Catholic Social Teaching, particularly solidarity and standing alongside those in need.

As part of this initiative, students baked and shared cakes with members of the local community who perhaps feel marginalised and alone. This practical act of kindness demonstrated their commitment to putting faith into action.





Triddum and Easter Masses in our local parishes

Local Parish Churches	Website Links for mass times
Our Lady of Loreto & St Winefride, Kew	Website Link
Our Lady of the Rosary, Staines	Website Link
Our Lady Queen of Peace Church, Sheen	Website Link
Sacred Heart, Teddington	Website Link
St Edmunds, Whitton	Website Link
St Elizabeth of Portugal, Richmond	Website Link
St Francis De Sales, Hampton Hill	Website Link
St Ignatius of Loyola, Sunbury	Website Link
St James Church, Twickenham	Website Link
St John Fisher, Shepperton	Website Link
St Lawrence's, Feltham	Website Link
St Margaret of Scotland. St Margaret's	Website Link
St Mary Magdalen Church, Mortlake	Website Link
St Michael's Catholic Church, Ashford	Website Link
St Osmund's, Barnes	Website Link
St Theodores, Hampton	Website Link

Lenten Celebration of the Word

On the final day of term, the whole College participated in a Lenten Celebration of the Word, which included a dramatisation of the Temptation of Christ in the desert. This powerful reflection invited us all to consider the temptations we face in our own lives and to ask whether we truly place Christ at the centre of our daily actions and decisions.



Overall, this Lenten term has been marked by deep prayer, joyful service and thoughtful reflection. We are grateful to our staff, local clergy, students and visiting organisations who have helped to nurture the spiritual life of our school community.

Pope Leo XIV is calling us all to pray for peace.

In his appeal, Pope Leo called on Catholics to pray so that “the roar of bombs may cease, that the weapons may fall silent, and that a space for dialogue may open in which the voice of the peoples can be heard.”

“Faced with the possibility of a tragedy of immense proportions, I make a heartfelt appeal to all the parties involved to assume the moral responsibility of halting the spiral of violence before it becomes an irreparable abyss,” the Pope warned.

Wishing you all a Happy and Holy Easter.

Mrs R. Walker
Chaplain



■ Fundraising

For our Lenten fundraising, we have been raising funds for Christian Aid for their work in supporting the people of Gaza, Lebanon and Sudan. It's been



such a joy to see all the exciting events taking place with forms and year groups. I know how much everyone has organised in order to raise the well needed funds for a cause that is essential. We have already made an impressive **£6,592.05** through our JustGiving page, Scopay and card and cash collections through form fundraisers.

There is so much time, effort and energy that goes into setting up fundraising events and the tutors have been excellent in organising our students. Our students have loved all the events taking place, and there's been such a lovely and lively atmosphere around the college. I am really so appreciative of all the additional time, dedication and creativity that has been put into the fundraising. Thank you so much for all the donations you have sent through Scopay and JustGiving.

Lent is a deeply significant time of reflection, spirituality and togetherness, a month of sacrifice, prayer and charity. I know many of us are thinking about those who are affected in Gaza, Lebanon and Sudan. Over the past two years, more than 70,000 Palestinians have been killed in Gaza, many of them children. With homes and infrastructure flattened, nearly 2 million people have been displaced. Families are still under attack, even in the places they should be safest – their homes, shelters, hospitals and places of worship have been destroyed. Supplies of nutritious food have virtually run out, and for many families in Gaza and Lebanon the threat of dying from hunger is already real. The violence has also shut down lifesaving prevention and treatment services for malnutrition that were

previously reaching hundreds of thousands of children. Millions of people in Sudan are facing famine and the crisis has become the world's largest displacement emergency, with over 12 million people who are displaced and forced from their homes. 25.6 million people face food insecurity, with 800,000 on the brink of famine.

It's more important than ever that we continue to speak up for all the people affected by conflict and that we stand in solidarity showing our support through our continued fundraising, prayers and social activism.

Finally, if you would like to make a donation yourself we would love to reach our JustGiving target of £2,500; please use the JustGiving page to donate and please add Gift Aid: Just Giving Link click [HERE](#) From the bottom of my heart, thank you so much.

Ms Nidaa Ali Fundraising Lead



Teachers lined up waiting to be sponged!



Teachers taking part in the Fundraising Cycle Challenge from Corpus Christi building in SRRCC to Corpus Christi in Cambridge.



Our Jubilee Pledge: We are proud to share that our school has been awarded the **Jubilee Pledge badge** by CAFOD. This recognition celebrates our commitment to being **agents of change** and walking in solidarity with our global family. We invite you to join us as we continue to put **Catholic Social Teaching** into action through our daily choices, prayers, and community efforts. Together, we can live out our Jubilee Pledge and make a lasting impact on our world. Thank you for your continued support in helping our students turn faith into a force for good.



■ Attendance

A high level of attendance is the foundation of educational success. There is clear evidence of a link between poor attendance at school and low levels of achievement. Therefore, requests for absence will only be granted in exceptional circumstances, and holidays in term time will not be authorised. The College target for attendance is 98%. Anything below this is a cause for concern, 90% is regarded as persistent absence.

Please expect communication from the College, including compulsory attendance at meetings if your child's attendance falls below 98%. If your child is not well enough to come into school, please contact the college using the [Studybugs App](#) to register your child's sickness. If you are unable to download the app, please email the College Office, attendance@srrcc.org.uk to explain, by 9am at the latest. Medical and dental appointments should take place outside school time where possible. Evidence of appointments must be presented and notification **at least 24 hours in advance** of any appointment taking place during the school day.

■ 100% Attendance Club

Our 100% Club continues to be hugely popular and successful. Each month, students with 100% attendance are eligible for awards and prizes. The winners for this term are posted below:

Year Group	January Winners	February Winners
Year 7	Daniela DS	Julian S
Year 8	Jemima G	Isla C
Year 9	Leo D	Lewis W
Year 10	Roger T	Lizzie W
Year 11	Daragh B	Finn H

■ House Point Chart

Autumn & Spring	CST	Competitions	Total	Place
B	6,173	240	6,413	5th
F	7,583	160	7,743	2nd
K	7,514	240	7,754	1st
L	7,534	60	7,594	3rd
M	7,018	260	7,278	4th
P	6,117	120	6,237	6th

Best form attendance for Spring term

Year Group	Best Form Attendance for the Lent Term
Year 7	7M
Year 8	8L
Year 9	9L
Year 10	10B
Year 11	11B

Excited students from the forms in the table above were treated to an ice cream from the van at the end of term.



■ *Ipap Scheme*

This term, we successfully completed the rollout of iPads to Year 7. We are pleased to report that students and staff have adapted brilliantly, and the use of iPads in lessons is now an everyday sight at SRR. We have been particularly impressed with how responsibly our Year 7 students have ensured their iPads are fully charged and ready for use each day, as well as their adaptability during classroom activities.

Below, you will see a range of ways that iPads are being used to enhance learning—some of which are easy to spot, while others are more subtle:

- enabling personalised adaptations for students as they need them
- functioning as an efficient research tool
- providing access to teacher-curated online learning tools
- using accessibility features to help students engage with their learning more easily
- offering students quicker and more direct access to a broader range of resources
- exploring a new digital medium when creating artwork



- enabling students to work with a "real" client when designing products in DT; in this case, acting as the clients themselves!

We are very encouraged by the first few weeks of the Scheme and we're excited to develop it further.

Please be reminded that as your child's iPad will not be monitored during the school holidays you should ensure you are actively managing your child's iPad use. Please note that iPads should not be taken outside of the UK.



We are pleased to see so many parents using the **Bromcom MyChildAtSchool (MCAS)** app. To ensure the information you see is helpful and accurate, please note the following updates:

- **Attendance Syncing:** MCAS specifically syncs with morning tutor and Period 5 (after lunch) registers. Please be aware there may be a time lag between a teacher taking the register and the data appearing on your app. A 'missing' mark during the school day is almost always a sync delay. Please only contact the office if an unexplained absence persists on the app **after the school day has ended**.
- **Behaviour Points:** We are currently back-filling data from the migration period (**05/12/25 to 13/02/26**). You will see these appearing as a single manual total for both positive and negative points to ensure your child's end-of-year records are accurate for Summer grade collections.
- **Year 11 Mock Grades:** Core Mock grades will be available to download from MCAS on Wednesday 1st April.

For full instructions on using the app please refer to the [MCAS Parent Guide](#) or to register your account, please refer to our [MCAS Parent Information Letter](#).

■ Music

A Level Music Updates

Our A Level Music students – Maya K, Daire P, Anabel S, and Isabel W – have had an exciting and busy start to the year. In February and March, as part of their preparation for their A Level performance exams, they held lunchtime recitals for staff and students, featuring a diverse selection of pieces. This was ahead of their A level performance exam to a visiting examiner on 18th March.

Wicked Musical Trip - 3rd March

Our annual trip to see *Wicked* took place on 12th March, with 50 students from Years 7-11 attending. These students, who regularly participate in our extracurricular music clubs, had an unforgettable time watching the performance. The cast was praised for being the best yet and the students were a credit to the school, creating memories they will cherish for years to come.

Live@SRRCC - 10th March

Our popular Live@SRRCC event took place on 10th March, offering staff, students, and families an evening filled with fantastic live music. The concert featured a wide variety of performances, from impressive solo acts to group performances by our Year 7-8 Band, Year 9 Band, Function Band, and our Gospel and Contemporary Choirs. It was wonderful to see so many students coming together to showcase their musical talents.

Tutor Recitals

We are fortunate to have such talented visiting music teachers at SRRCC, and this term has seen a wonderful series of tutor recitals. We were treated to a lively drum recital from Mr Floyer Sydenham and his students, a beautiful piano and a cello recital from Ms Katie Ferguson and her students. The dedication and hard work of these students were evident, and we would like to thank all of them, as well as their supportive parents.

Richmond Music Trust 'Choirs Connect' at Waldegrave School 13th March

On the 13th March, the SRRCC Contemporary Choir joined other local schools at the 'Choirs Connect' event organised by Richmond Music Trust at Waldegrave School.

Our choir performed 'Livin on a Prayer' to the other schools involved. All choirs then worked together on new material. This worked especially well with



each school taking a different harmony. As you can imagine the end result was gorgeous! We really enjoyed this experience and it was especially lovely to work with other local schools in our community.

GCSE Music Students

Our Year 11 GCSE Music students have been working incredibly hard this term, recording their solo and ensemble performances, which form a significant portion of their grade. Their effort and commitment have been inspiring, and we look forward to seeing their continued progress as they prepare for their exams next term. We wish them a restful Easter break before they tackle their assessments!

Song writing Competition

In January, we launched our composing workshops, led by composer-in-residence Amy Bryce. The workshops have been very popular, and many students have been busy working on their compositions, which can be submitted via Google Classroom. The deadline for submissions is Monday 13th April (more information overleaf) and we look forward to hearing the finished pieces!

Spring Concert - 25th March

We ended the term with our Spring Concert on 26th March, which was a wonderful celebration of our musical ensembles and choirs. Our orchestra, led by Mr Crook, performed with confidence, playing popular classics such as *'In the hall of the mountain king'* and *'Hungarian Dance'*. In addition to the orchestra, we heard performances from our woodwind, brass, and string ensembles as well as stunning solos..

One of the highlights of the evening was the performance by our **'SingOut!' Choir**, which includes parents, staff and friends of SRRCC. New members are always welcome; rehearsals take place on Tuesday evenings at 6.30pm. For more information, please contact Miss Firman at c.firman@srrcc.org.uk

A big thank you to everyone who supported the concert, and we are grateful to our generous audience for their contributions.

Looking Ahead

What an exceptional spring term it has been for our music department! We are incredibly proud of all our students and the progress they continue to make. We're excited for what's to come in the next term, with a tour to Belgium, more live performances, a family orchestra day and many a summer Live@SRRCC for students to showcase their talents.

The Music Department

Miss Firman, Mr Crook and Ms Batchelor

Unleash Your Creativity: SRRCC Song writing Competition 2026

Does your child have a melody in their head or lyrics tucked away in a notebook? We are thrilled to announce the **SRRCC Song writing Competition**,



organised by our Composer in Residence, Amy Bryce. This opportunity is open to all High School



students, regardless of musical experience. Whether students want to work on Logic or simply submit an original piece they've written at home, all are welcome to participate.

Deadline for submissions: The deadline for submissions is the **first day back after Easter (April 13th)** via Google Classroom. For full details, session sign-ups, and to join the community, students should use the Google Classroom code **c2oak2b** or contact Ms. Bryce at a.bryce@srrcc.org.uk

■ Art

As always, please enjoy our online exhibition spaces, showcasing talented students from the last 5 years. Artsteps Virtual galleries using the links below:

- [Artsteps | A level Art 2025](#)
- [Artsteps | GCSE Art exhibition 2025](#)

Mr R. McPaul
Head of Art

Etching on Covid Plastic Visor

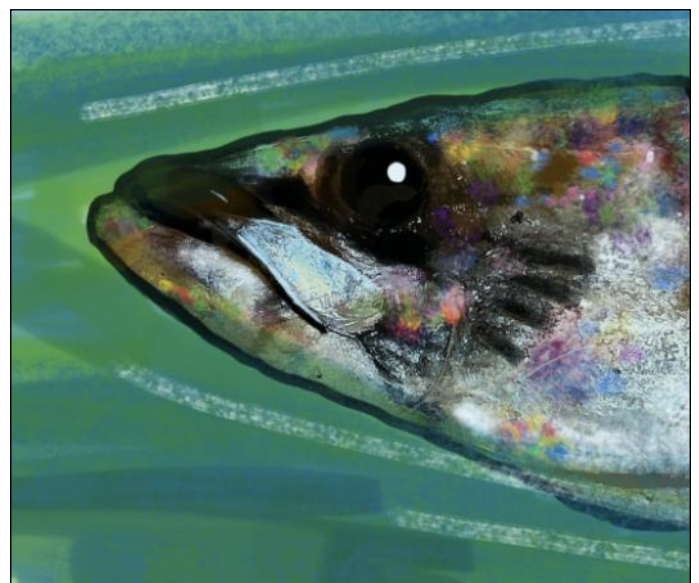
The Fall of Icarus exemplifies humanity's fall from grace and the human condition. A direct act of disobedience, Icarus displays pride (one of the Seven Deadly Sins) to an extent. His intense hubris and impatience manifest into his hamartia, leading to



his untimely demise. In this notion, he is the physical embodiment of sin and serves as a cautionary tale to future generations. In my etching using an old visor, these themes are made visible through the fragmented wings, the dramatic downward motion of the figure, and the scratched, turbulent atmosphere surrounding it. The worn surface of the visor echoes the fragility of human ambition, as if the material itself is scarred by Icarus' reckless

desire to transcend his limitations. This has led me to ponder the link between Christ and Icarus. Christ incarnated and ascended for the relief of human sin; Icarus falls because of his hubris and dies due to his overconfidence. In contrast, Jesus Christ willingly accepts suffering and death for human salvation. He enters human limits and chooses to live, suffer and die entirely human. Where Icarus strives to rise by his own power and collapses into the sea, Christ descends in humility and is then raised in the Resurrection and Ascension; not through pride, but through obedience and love. My etching therefore places Icarus' broken ascent in dialogue with Christ's redemptive journey remembered at Easter. The etched figure, suspended between sky and abyss on the transparent visor, becomes a reminder that human beings constantly move between fall and redemption - between the temptation of hubris and the possibility of grace offered through Christ's sacrifice and ascension. The wings of Icarus are fragile, melting under the sun's judgment; the 'wings' of Christ's ascension are eternal, lifting humanity toward salvation. In the season of Easter, the piece becomes a meditation on choice: the hubris of Icarus that leads to ruin versus the humility of Christ that leads to salvation. It reminds viewers that while humanity is prone to fall, Easter proclaims the possibility of rising again - not through pride, but through faith, obedience, and divine mercy.

by Elena Radojic (Yr 12)



Ciara Nunn, 7B

Freeform art at its best, blending pastels, paints, chalks and inks to create a truly astonishing bubbly response.

■ Science

British Biology Olympiad

This term, our Year 13 Biologists have had great success in the British Biology Olympiad! There was a Commendation for Santana L, a Highly Commended award for Dolly T, Bronze Awards for Marcus L and Rita A-C, Silver for Clara P and Saoirse C, and Gold awards for Mattia R and Oliver W. It was an outstanding performance all-round, topped by both Mattia and Oliver being among the select gold medallists invited to the national selection round for the International Biology Olympiad later this year. Best of luck to them both!



From Formula 1 to Warships: STEM Careers

Some of our keenest Year 10 Scientists took the opportunity to find out more about career pathways in STEM by taking a trip to the STEM Careers day organised by our local group of Physics Departments supported by the Ogden Trust. The event was held at Hampton School on the 5th of March. Students had the opportunity to interview Andrew McHutcheon (Head of Data Science at McLaren Formula 1 team) Charlotte Massey (International Development Manager at the National Physical Laboratory), Tom Leggett (Sports Science, Lead Doctor at the FA for the England parafootball teams) and Jen Parsons (Naval Architect at the Ministry of Defence). They all found the day fascinating and informative, though there was much debate among our students over which path was the more interesting!

STEM Club

Year 7 and 8 STEM Club have been busy this term, taking on the challenge of building a marble run clock that completes in a precise time. Their impressive paper and sticky-tape structures stretched across the entire lab at one point! They've also been investigating factors affecting the growth of bacterial cultures by growing their own.

Y12 Physics Challenge

Five Year 12 Physicists took part in the Senior Physics Challenge Online, from the British Physics Olympiad organisation, all achieving awards. Fabian G, Zuzanna S and Uche N all achieved a Bronze, while Thomas ZV and Gabriel B were awarded Silver. Congratulations to them all.



Drama

A Fantastic Lenten Term

The Drama Department has enjoyed a truly excellent Lenten Term, packed with creativity, performance, and exciting opportunities for our students. The term began with a fantastic showcase from our Year 7 Drama students, who performed six different pantomimes.

An impressive 180 students took part, performing to audiences of friends and family. The performances were of excellent quality and demonstrated the students' growing confidence and understanding of the key pantomime characteristics they had been studying throughout the unit. From larger-than-life characters to audience interaction and comedic timing, the students delivered energetic and highly entertaining performances. Please see the photos of the event below:



Our GCSE Drama students also had the opportunity to experience professional theatre first-hand with a trip to the **National Theatre** to watch a production of **Ballet Shoes**. This was a wonderful experience for the students, giving them the chance to see a professional production in one of the country's most prestigious theatres and gain a valuable insight into the world of the performing arts industry.





The students are now working hard on their GCSE Component 2 Devised performances, which will be examined later in the year.

On 25th March the Year 8 students performed their non-naturalistic devised performances. Once again, 180 students took to the stage to present six different cultural myths and legends, using the Physical



Theatre techniques they have been developing since the beginning of the year. We hope parents and friends enjoyed their performances.

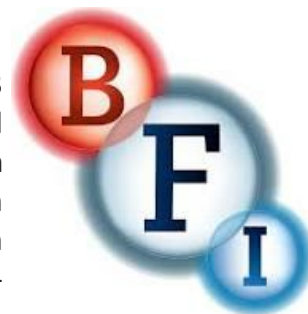
Meanwhile, our Drama Club and Drama Design Club are busy working together to create an interpretation of the beloved children's classic **The Lion, the Witch and the Wardrobe**. This production will take place in the Summer Term, and we look forward to sharing more information about this exciting performance soon.

It has been a fantastic term in the Drama Department, and we are incredibly proud of the enthusiasm, creativity, and dedication shown by all our students. We look forward to another exciting term ahead filled with more performances and theatrical achievements.

Mrs A Remfrey, Drama

■ Languages

British Film Institute



On 10th March, Year 13 Spanish students attended a workshop in the British Film Institute in South Bank. The day focused on 'Trauma and memory: filming the legacy of dictatorships in Spain and Chile'.

The day was hosted in the IMAX theatre which meant that the screening of the documentary 'The Silence of Others' was really impressive. The documentary talked about the legal challenge in achieving justice for people who suffered under the dictatorship in Spain (Franco) and Chile (Pinochet). It is estimated that there are still over 100,000 victims of the Spanish civil war in unidentified mass graves throughout Spain. The documentary also dealt with themes like 'stolen' babies where children were taken from 'unsuitable' mothers and given to families loyal to the regimes and protestors who were imprisoned and tortured when speaking out against the oppressive regime.

After the screening there was a lecture in Spanish followed by a zoom call with a member of La Comuna, a member of the populist Podemos party where she shared the steps that they are continuing to take to obtain justice for the victims of the regimes. The workshop was interesting and really showed that what we study at A-level is relevant in modern day Spain and Chile.

Mrs C. Veale

Subject Lead in Languages



PROGRESS LEADER UPDATES

■ Year 7

As the spring term draws to a close, it seems appropriate to celebrate yet another successful term for Year 7. Our cohort have shown tremendous generosity and selflessness in their fundraising activities raising money for Christian Aid. Year 7's have taken part in bake sales, guess the teacher Kahoots, hide & seek, PE kit / trainer days, movie nights and much more - showing their commitment to the Catholic Social Teaching principle of preferential option for the poor.

This term has also been a period of new experiences, with our iPad initiative launching in January. The enthusiasm and maturity Year 7 have shown around this scheme has been infectious, and it has been wonderful to see these being used so responsibly and productively. We hope to see this continue, and we look forward to seeing insightful and creative uses of devices throughout the remainder of the year, whilst exercising healthy digital nutrition.

Year 7 have further continued to embrace co-curricular activities, and a special mention to our Year 7 girls rugby team who were victorious in the London Youth Games; what an achievement! Further, seeing Year 7 take part in assemblies including a visit from author Nathanael Lessore on World Book Day, exceptionally well prepared and amusing pantomime performances and our Live@SRRCC concert has been truly inspiring and is a testament to the creativity and talent amongst Year 7.

We hope that Year 7 enjoy a well-earned rest over the Easter break, whilst using this as a time for reflection thinking as to how they can continue to use their voices for good, alongside supporting each other in making consistent positive choices, and further developing themselves into the person God created them to be. Well done Year 7!

Mr D. Smith

■ Year 8

It has been another exciting and successful few weeks here in Year 8, with plenty to celebrate across sport, the arts, and student-led initiatives.

Our rugby teams have shown exceptional dedication and teamwork. A huge congratulations to the girls' rugby team, who have been crowned

borough champions at the Richmond Youth Games. The girls will now go on and represent Richmond Borough in the London Borough competition in July - good luck! The boys' team also impressed at a recent sevens competition at Grasshoppers, proudly bringing home the bowl after suffering a handful of losses. Excellent addition to the College's silverware, well done boys and on to the next.

We are equally proud of our talented students representing the school on an international stage, with a number competing in the World Irish Dancing Championships. Wishing you the best of luck in Ireland and I look forward to hearing about your performances when you return after Easter.

On the topic of performances, by the time this is published we will have had a number of performances from the whole Year 8 cohort on non-naturalistic devised performances based on cultural myths and legends. I know a huge amount of work has gone in behind the scenes and a massive thank you to Ms Remfrey and Ms De Jager for hosting, as well as all of the wonderful performers.

Creativity has also been in the spotlight, with a fantastic Poetry By Heart Night where students performed high quality pieces entirely from memory. The standard was incredibly high, but special congratulations go to Alfie 8L, who was named the winner on the night. We have also had the privilege of hosting author Nathanael Lessore for World Book Day. We heard a number of tips and tricks for writing stories, as well as some questionable hygiene standards at a well known fast food restaurant... huge thanks to Mr Dawswell for organising the poetry competition, and Mrs Parker for the world book day experience.

Our school community has also demonstrated its generosity and spirit through excellent fundraising efforts. A particular highlight was the much-anticipated "Sponge the Teacher" event which brought plenty of laughter while raising valuable funds. Little did I know that so many students would gather around to watch 6 teachers get soaked on a Friday afternoon.

Well done to everyone involved in making this such a positive and vibrant time for our school. I hope all of the Year 8 students have a happy Holy Easter and I look forward to seeing what the summer term brings.

Mr J. Powell

■ Year 9

As we reach the end of what has been a very short half term, it's remarkable just how much we've managed to fit in. Before anything else, I'd like to wish all our families a very happy and Holy Easter and a restful, well-deserved break. The students have worked hard, staff have worked tirelessly, and the momentum across Year 9 continues to build as we move steadily toward becoming fully GCSE-ready.

GCSE Preferences Process

Holding Parents' Evening just before the GCSE Preferences deadline proved to be an excellent decision from the Preferences Team. Thanks to your engagement and the students' preparation, we achieved the highest submission rate I have ever seen across any Year 9 cohort I've taken through this process. A huge well done to everyone involved.

We now move into the next stage: carefully working through the submitted preferences and beginning the complex task of building next year's timetable. I must remind families that we are unable to share any information about subject allocations until the official confirmation letters are released in after the summer half-term.

For those students who may be better suited to one of our slightly adapted pathways, you will be contacted over the next term so that we can discuss what that might look like and ensure the best fit for each individual.

Sporting Successes

This half term has also brought some fantastic achievements on the sports field:

- **Girls' Rugby:** The team dominated the Richmond schools competition, securing their place in the London Youth Games finals at the Olympic Stadium in Stratford. A phenomenal achievement and a testament to their teamwork, resilience and sheer determination.
- **Boys' Football:** The squad continues to push for glory and will face Epsom College in the semi-finals of the Surrey Cup shortly after we return from the Easter break. We wish them the very best as they continue their impressive run.

Attendance, Punctuality, and Being 'GCSE Ready'

We are now two-thirds of the way through Year 9, and our journey toward being GCSE-ready is well underway. A key message we continue to reinforce is the importance of punctuality. Year 9 are reminded regularly that:

Being on time requires you to arrive early, and arriving on time means you are already late.

Please ensure your child is leaving home with enough time to arrive at school **no later than 8:10am**. This buffer is essential, especially when the inevitable traffic issues around Twickenham occur, and it helps students start their day calm, prepared, and ready to learn.

Thank you, as always, for your continued support. I hope you all enjoy a peaceful Easter break, and I look forward to welcoming Year 9 back refreshed and ready for the exciting term ahead.

Mr B. Gibbs

■ Year 10

As we approach the end of what has been an incredibly busy term for Year 10, it is important to reflect on the excellent achievements and efforts shown across many areas of college life.

A key focus this term has been preparing students for their future careers. Many students have been proactively organising their work experience placements, while some have already begun their careers interviews as they start thinking about their post-16 options (for almost all will be our Sixth Form!). It has been fantastic to see students showing such initiative and responsibility as they explore potential career options and engage with different companies at our careers fair.

Year 10 have also fully embraced our Catholic Social Teaching focus this term 'Preferential Option for the Poor'. Students showed great generosity through their participation in the Lenten Almsgiving Appeal. As a year group, students took part in a PE kit fundraiser, whilst individual tutor groups organised cake and bake sales. Together, these efforts raised a fantastic amount of money for our Lenten charity and demonstrated the strong sense of community within the year group.

This term, we also wanted to recognise the many students who consistently demonstrate excellent behaviour and a positive attitude to learning. To celebrate this, we held a Hot Chocolate Celebration



Morning for students who achieved zero behaviour points since the start of the year. It was wonderful to acknowledge their positive attitudes and consistent effort, and we hope to continue recognising students in this way next term.

Students also had the opportunity to take part in the Jack Petchey Speak Out Challenge, where they built confidence, developed their oracy skills and reflected on the importance of public speaking. It is important to mention the fantastic achievement of Lulu K, who progressed to the Jack Petchey Regional Final and achieved an impressive third place, receiving particular praise for the quality and delivery of her speech. This is a wonderful accomplishment and one we are very proud of.



Students have also benefited from a range of enriching external opportunities. We welcomed visiting theatre companies, including the Globe Theatre Company, who performed An Inspector Calls and A Christmas Carol. These performances brought key GCSE texts to life and provided students with an engaging and memorable way to deepen their understanding of these texts.

As we reach the end of the term, students have certainly earned a well-deserved 'pit stop' as we say in assembly! However, it is also a valuable opportunity for them to begin looking ahead to their mock examinations in June and thinking about how they can best prepare as developing strong revision habits now will help set them up for success as they continue through their GCSEs. Easter Holidays also serve as an important moment to ensure that students return ready for success, with a fully equipped pencil case, the correct uniform (as many students are quickly growing out of skirts and trousers), and a positive mindset for the challenges and opportunities that lie ahead. I wish all of Year 10 a Happy and Holy Easter.

Ms E. Hill

■ **Year 11**

It has been another busy and productive term for our Year 11 students, and we are incredibly proud of the focus, maturity and dedication they continue to demonstrate as they move closer to their final examinations.

In January, students took part in the Year 11-12 transition interviews for SRRCC Sixth Form. These were impressive conversations and it was clear that students who attended had prepared carefully and presented themselves in a professional manner, with clear future goals and ambitions. Developing post-16 plans has been an important focus this year, and it has been fantastic to see so many students thinking thoughtfully about their next steps.

Thank you also to all students who have taken part in Lenten Fundraising. Your generosity and willingness to support others reflects the strong sense of community and charitable spirit we value so highly within our school.

Across a wide range of subjects, students have been working extremely hard to meet their NEA coursework deadlines. It has been wonderful to see the effort, creativity and skill being demonstrated in these projects, with students producing work they should be very proud of.

I would also like to commend the year group for their excellent conduct during the March mock examinations. Their focus and engagement - including strong attendance at the compulsory period 7 revision sessions in the lead-up - was exceptional. As we move closer to the summer exams, a reminder to students to always pack their bags and check their equipment the night before each exam day to best prepare.

We are also very pleased with the number of students who attended the additional revision sessions in February. The upcoming Easter revision sessions will be another valuable opportunity to build on progress and confidence. Similarly, we would like to recognise those students who regularly attend the Saturday study sessions in College - this commitment to going above and beyond is fantastic to see.

The Easter holidays provide a valuable opportunity for students to maintain their momentum and practise the independent study habits they have been developing in College. A reminder that all revision resources can be found on the Year 11 Google Classroom. At the same time, we encourage students to take some time to rest and recharge so they are ready for the critical term ahead.

It is a busy and exciting time for our Year 11 students and we are very much looking forward to celebrating all their achievements with a fun Year 11 Celebration Event on Friday 19th June, where we will also distribute their class of 2026 hoodies. Wishing all of our Year 11 students and their families a wonderful and restful Easter. Keep going, Year 11 - you are doing incredibly well and the finish line is in sight!

Miss J. Kieser

■ Year 12

Year 12 are making excellent progress, as demonstrated in their assessment results from just before half term. Parents' Evening provided a great opportunity for you to speak directly to their teachers and to hear how they should be preparing for their mocks over the Easter break. Thank you for all that you are doing to support their studying at home. Personal Development for Year 12 this term has been a mix of Futures preparation and life skills. They have had talks from universities, including Sheffield and Lancaster, about how to choose a university and course. The Careers Fair was also a popular event for Year 12, giving them the opportunity to speak to a wide variety of people, not just about their specific business sector, but also about their route into employment. They have also had lessons on finance, online safety and relationships. Our boys and girls advocacy groups continue to meet regularly to discuss ideas about how we can best address issues surrounding gender stereotypes and behaviour. The girls group delivered an excellent assembly for International Women's Day to the whole sixth form.



Year 12 Lenten fundraising has been impressive this year in terms of generosity of both time and money. Fundraising activities have included form breakfasts, a Rowathon through the night and a whole

sixth form pyjama day - we hope to publish the amount raised very shortly.



We had an incredibly strong line up of candidates for our incoming Student Leadership Team. All teachers involved in the interview process were impressed with the enthusiasm and ideas put forward by the students. The new team line-up will be shared after the Easter break.

We have a busy start to the new term, please make sure these dates are in your diary:

Thursday 23rd April	UCAS Discovery Exhibition, Farnborough.
Tuesday 28th April	Mocks start and continue until Friday 8th May
Wednesday 13th May	Personal Statement Workshop
Tuesday 30th June	Southampton University

Ms S. Hunt

■ Year 13

Year 13 have again worked with discipline and diligence this term and should be extremely proud of their efforts.

Our UCAS Early Applicants and All Other UCAS Applicants have had numerous interviews and offers and it is very exciting to hear the discussions regarding what will be their Firm and Insurance university choices! To prepare for these courses, this included a Personal Development session with Lancaster University on *Student Finance & Making the most of University*. Assemblies were also delivered by the University of Roehampton on "What I wish I had known", Royal Holloway University on *The Academic Reality of University*, Queen's University Belfast on *Accommodation/Living away from Home* and the University of Roehampton on *Transitioning to University*. Students should also be mindful of Apprenticeship opportunities which are frequently becoming available.

Year 13 have demonstrated positive daily learning behaviours by responding to feedback from their December Mock Examination series and throughout the final Year 13 February Assessment Block, with examinations taking place in lessons. Students and the Sixth Form team have engaged in reflective conversations regarding academic study throughout this term. The dedication to learning in lessons, NEAs and independently staying at College in our study spaces, particularly in our student led subject study groups, has been fantastic.

In line with striving for success academically, the wellbeing of our Year 13s is paramount. Balance between academics and personal life, now and in the Summer Term, is key to support wellbeing. I wish Year 13 a positive Easter break and look forward to seeing them excel in their final term as an SRRCC student, both personally and academically. The Year 13 Leaver's Mass is on 22nd April so please put this date in your diaries. Please see our weekly Parent Communication for all relevant information regarding our Year 13s in their final term.

Mr S. McGarrity



High School Uniform Regulations

If you are purchasing any uniform over the Easter or Summer holidays it would be worthwhile consulting our uniform policy [here](#) prior to purchase. If you are unsure if an item is regulation we would be happy to answer questions via office@srrcc.org.uk prior to purchase.

Please note that students not wearing the correct uniform may be sent home, be given a replacement item or you will be expected to purchase the correct uniform.

Points of Clarification

PE Kit: Students may wear PE kit to school if they have PE Period 1 and 2. They may return from school in their PE kit if they have PE Period 5 and 6. Normal school uniform must be worn for the rest of the day.

Blazers: must be worn to and from school as per the uniform policy, they are not optional.

Skirts: must not be rolled, cut or shortened. If they have been modified a new skirt must be purchased.

Socks: Grey or black socks where trousers are worn and grey, black or white socks where skirts are worn. Socks must not be branded - if a student is wearing branded socks, they will be asked to remove them and a replacement pop sock will be provided.

Tights: Grey, black or flesh coloured. Socks must not be worn over tights.

Sixth Form

Please refer to the Sixth Form [dress code](#) if your child is in Year 12 or 13. Students should expect to be sent home if they are not dressed in accordance with the 6th Form dress code. Items which do not meet the dress code may also be confiscated for a period of time.

Points of clarification:

- No hoodies
- No combat/cargo trousers
- No bodycon clothing; skirts or trousers
- Smart shoes must be worn

Tops/blouses/shirts must be long enough that they can be tucked into trousers/skirts.

If you are unsure if an item is regulation we would be happy to answer questions via office@srrcc.org.uk prior to purchase.

■ Careers

Careers Fair

Our annual Careers Fair took place on Thursday 12th February, offering our students an excellent opportunity to engage with over 50 employers and educational establishments. We try to ensure that as many industries as possible are represented, especially in light of the changing landscape. Thanks to the support of our wonderful school community, we were able to provide a great cross section of employers again this year. As the post 16+ opportunities become more varied, we encourage the students to explore the possibilities of apprenticeships and degree apprenticeships alongside further and higher education options. Companies that offer these opportunities and attend the fair are able to provide invaluable application advice in what is an extremely competitive area. The variety of educational establishments gave the students a good opportunity to think about their future paths.



The fair was attended by Years 6, 9, 10 and 12 and we are proud to have received lots of feedback from our visitors that our students were engaged and well mannered - asking intelligent and well thought out questions.

If you would like to volunteer to attend next year's fair in February 2027, please email n.pisanocareers@srrcc.org.uk. We would love to include more practical trades (electrician, plumber etc) and also representatives from the sports & fitness industries, and creative industries.

Careers and Unifrog in Personal Development curriculum sessions.

At St Richard Reynolds, we are lucky enough to be able to give our students, in all year groups, access to Unifrog to support them in their careers journey. Each year students will engage in the platform during their tutor times or personal development lessons.

- Year 7 are currently being introduced to the platform, invited to create their account and start to build their personality and interests profiles.
- Year 8 concentrate on building up their own personal careers library.
- Year 9 think about their learning path and also building a CV.
- Year 10 are using the placement tool to prepare for their work experience placements.
- Year 11, 12 and 13 are using the platform to plan their future learning pathway.

Students will also learn about the importance of work, job applications, what makes a good employee and rules and regulations around working students. Parents can log-in onto Unifrog too, and we encourage you to do so.

How to Access Your Account

The email address you have registered with the school has been linked to your child's Unifrog account. Go to [Unifrog Parent](#) to sign up. Please note you will only be able to log in with the email address you have registered with us. If you do not want your email address to be linked to your child's Unifrog account, you can opt out [here](#).

Yr 10 Apprenticeship Assembly

[EDT](#), our West London Careers Hub, visited our Year 10 students to provide an informative assembly introducing them to Apprenticeships, what they are, how they might apply and what to consider when deciding if this might be an option for them. At St Richard Reynolds, we strive to ensure that all students have the information they need to support their chosen next steps and are exposed to all the avenues and opportunities that may be available to them.

Yr 10 Work Experience

Our Year 10 students should now have sourced their work experience placement and logged their opportunity onto our Unifrog system. It is so rewarding to see all the exciting opportunities that students have found and we have no doubt that Year 10 will find this an enriching and rewarding experience.

While it is the responsibility of each student to find their own placement, Mrs Pisano is available on a Tuesday & Wednesday after school to support any student who still needs some guidance on how to secure a work experience placement.

One-to-One Careers Advice and Action Plans from Innervate

Our Year 10 students have started their one-to-one meetings with our Careers Adviser. Although these sessions are often called "careers interviews", they are informal discussions with each student and a Careers Adviser; their ideas about their future and how they can go about reaching their goals. The main purpose of these meetings is to help your child to reflect upon what they may want their future career path to look like, and what steps they

need to take in the short and longer term to achieve their aspiration. All students, and their parents, receive an Action Plan following their meeting. Please take time to watch the short video from Innervate that can help you support your child with their interview. The meetings will take place over the course of the Spring/Summer term of Year 10 and the Autumn term of Year 11.

- [Innervate Parent Support](#)

Yr 12 & 13 University & Apprenticeships

Our Year 12 & 13 students have had an array of visitors and support to help them on their journey once they leave us at the end of their A-Level courses. A spokesperson from the University of Lancaster came into College and spoke to our Year 12 students about Interview Skills & Employability, and also gave a presentation to our Year 13 students about Student Finance and making the most of University Life. A representative from Sheffield University delivered a talk to Year 12 about what to expect at University and will return again in the Summer term. Thanks to our expanding Alumni network, our Year 13 students currently applying for apprenticeships attended a talk providing them with help and advice from an apprentice at a leading bank. It was great to see our Alumni continuing their relationship with the College in this way and supporting current students.

InvestIN Work Experience

Through our involvement with [Investin](#), a small group of eligible Year 12 and 13 students recently secured fully sponsored places on immersive weekend career programmes. Spanning diverse sectors - from law and entrepreneurship to film, TV, and the creative arts; these sessions provided our students with the high-level insights and industry resources necessary to navigate their future career paths with confidence.

Alumni Update

Since the launch of our Alumni network, we have been busy building a database of past students to stay in regular contact. We are looking for former students who are interested in supporting our current cohort in a variety of ways - from mentoring to sharing career insights. If you have older children who are past students, please check with them that they have registered for updates. They can complete the form on our [Alumni Page](#) or reach out to us by emailing us at stayintouch@srrcc.org.uk

Parents

We continue to strive to ensure that, as well as our students, we provide parents with resources that are available to them in support of their child and their future path.

[Getmyfirstjob](#) publishes a useful quarterly newsletter that provides information for parents to support their child with Exam skills, study tips, soft skills, University v Apprenticeships and much more: [Parents Evening Newsletter](#)

[Investin](#) Webinar - "Classroom to Career" Parent Webinar - this will be held on Thursday 11th June at 6pm, joining link to follow next term.

Interested in the labour market and would like to explore labour market information? [LMI for All](#) has some interesting tools and information.

We would value your input on what resources or information would best support you and your child as they explore future career options, so please get in touch with any suggestions if there's something you think we could add to our careers programme or to our careers information resources. Equally, if you have any expertise, professional insights or opportunities you would be willing to offer our students, we would love to hear from you. You can contact us by sending an email to n.pisanocareers@srrcc.org.uk.

Careers Future Events & Activities - Looking ahead to the summer term

Date 2026	Year Group	Event
From February	Yr 10	One-to-one careers guidance with a qualified careers advisor from Innervate
17th April	Yr 7	Bright Futures Study Skills Workshop
23rd April	Yr 12	Visit to UCAS Discovery Exhibition
13th May	Yr 12	Personal Statement Workshop
4th June	Yr 10	Investin Assembly - Making the most of Work Experience
10th June	Yr 12	Sheffield University Talk - "How to Choose a Course"
16th June	Yr 12	Corporate Insight Morning & Mock Interviews
29th June-1st July	Yr 10	Work Experience Placements

Mrs N. Pisano
Careers Coordinator, n.pisanocareers@srrcc.org.uk



icr.ac.uk

Summer Work Experience

Applications close
Friday 27 March 2026

Monday 29 June – Friday 3 July 2026

Did you know there is a world-leading cancer research institute making life-changing discoveries in Sutton?

If you're in Year 12 and interested in pursuing a career in life sciences or scientific research, join us at The Institute of Cancer Research for work experience at the Centre for Cancer Drug Discovery and the Centre for Cancer Imaging.





We are providing an exciting opportunity to observe research in the following disciplines:

- Biology
- Biochemistry
- Cancer Imaging technologies
- Computational Biology
- Clinical studies
- Drug Metabolism
- Medicinal/Organic Chemistry
- Structural Biology

Please email your CV and a concise covering letter (under 300 words), explaining why you are the best candidate for this placement and your future career ambitions in science to:

adminworkexperience@icr.ac.uk

Note: This placement is NOT suitable for those wanting to do medicine.

The Institute of Cancer Research, 33 Oxted Avenue, Sutton, Surrey SM2 5SP. [Click here for Google Maps.](#)

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GES DEGREE APPRENTICESHIP PROGRAMME

Join the Government Economic Service (GES) and be at the heart of decision-making in the UK Government!

The programme offers you a unique opportunity to work in a central government department or agency on some of the most important social, environmental and economic issues our country faces, whilst studying for a degree in economics - Professional Economist BSc (Hons) - at the University of Kent. There are nationwide opportunities, and you benefit from an annual salary of at least £26,780 in London, or £24,000 nationally (2024 figure).

For more information:

Scan the QR code or search 'Government Economics Service Degree Apprenticeship'



ELIGIBILITY CRITERIA

As well as meeting nationality requirements, you must hold, or expect to achieve...

- **Minimum of five GCSEs** (including Maths at grade B (6) or above and English Language at C (4) or above) or equivalent
- **Minimum of 96 UCAS points under the 2017 tariff point system** (e.g. CCC at A Level or equivalent qualifications, not including General Studies)
- We don't expect you to have studied economics previously but we are keen to know what interests you now

Applications open in:

Early 2026

■ Sport

As we say goodbye to the Lent Term at the College it is important to reflect on what has been another both busy and energetic few months, filled with exciting opportunities and achievements. Students' motivation, positivity and enthusiasm remains high across both lessons and our co-curricular provision continues to reflect the importance our young people place on regular physical activity in their lives. In curriculum lessons this term KS3 have developed both their individual and collective skills across Gymnastics, Dance & Badminton. Key Stage 4 continue their 'games' battle in their newly allocated teams. This term has seen the introduction of a transfer window whereby each week the winning team can opt to sign new players as an incentive to demonstrate strong teamwork, collaboration and communication in their teams. While finally our Year 11 GCSE PE cohort are weeks away from their exams, they completed their GCSE Rock Climbing practical back in January - two hard working days at Surrey Sports Park culminated in their final grades being submitted, a fantastic achievement and milestone achieved for their NEA!



Fixtures

Students continue to represent the college so positively week in week out at borough, regional and

national level, with over 300 students wearing the school colours this academic year. The Lent Term has seen the College participate across many sports culminating in 154 fixtures. Below are a few highlights we would like to share with you;

For the second consecutive year our Y7 and Y8/9 Girls rugby squad made it through to the LYG T1 Rugby finals. Having been successful in both borough qualifiers both teams went into battle on Wednesday 11th March at Richmond RFC. We are pleased to report that both teams won gold in their respective age events beating impressive opposition from across the south boroughs of London. This now means both squads will compete in the London Borough finals at the Olympic Village in early July, please see the results below - we are so proud of our students for this fantastic achievement!



Two of our college football squads continue their Surrey Cup journey this term. Our Y9 Boys completed a stunning quarter-final victory against Hampton Boys, taking the win 4-3 in extra time, Erion L with the winner late on. Reynolds have to travel to Epsom College in the semi-finals after the Easter break, a challenge we look forward to taking head on. Elsewhere our Y7/8 Girls continue to wait to see who they will play in the quarter finals of the Surrey Cup. Meanwhile our Y9/10 Girls exited the competition at the last eight stage following a narrow 2-1

defeat against St Bede's School in Surrey.

Our Year 7 Basketball squad had a successful first season representing the college, they finished their league season runners up after losing their 52-38 to a strong RPA side in early March. They overcame Hampton High, Turing, Teddington & Twickenham School in the group phase - we have high hopes for this group moving forward!

As if you need reminding but all fixtures and results can be found on our sports website sport.strichardreynolds.org.uk

Co-Curricular

We were delighted to welcome the Royal Dance Academy into the College in March, they delivered a contemporary dance workshop to thirty students as part of their Step Forward programme. Our young dancers had the opportunity to explore a style of dance through an inclusive environment where they walk away feeling valued and fulfilled. The learning experience was guided by four key principles; encouragement, growth, care and confidence. The afternoon started with an ice breaker, then five key moves that stemmed from a short dance motif to Adele's Skyfall, students were then able to design their own part of the dance to perform to other students and staff. The feedback regarding the event was extremely positive and we thank the students who took part for the high lev-



els of energy they brought to the afternoon.

Next half-term two of our external clubs are continuing please see sign up links below for both our Dance and Fencing opportunities which will take place after-school on Fridays between 3pm-4pm!

Dance

Dance club will explore a variety of styles and cater for all abilities whether your experiences or a novice. It will be led by a coach with strong pedigree and experience within the Dance world. The PE Department is very happy to be able to offer this club for FREE, there are only twenty spaces though so you need to be quick to sign up. All are welcome but if you took part in the contemporary dance workshop then it is definitely for you - please see the student sign up link here: [Dance Club Sign up Form](#)

Fencing

Our secondary fencing club will continue but will switch to our Friday after-school - please click on the following sign up link to join the class:

[Fencing Classes Sign up Form](#)

Co-Curricular Participation Chart

	Attended a Club	No of Students
Year 7	110	57
Year 8	106	63
Year 9	93	52
Year 10	81	47
Year 11	48	43
Sixth Form	NA	41

Primary Sport

Please see below the link for the next instalment of our Primary Sports Bulletin encapsulating all the latest news from another busy term of sporting action for our younger students:

[Lent Primary Sports Bulletin 25/26](#)





Please see overleaf for our co-curricular timetable for Summer 1 which will take us up to May half-term!



■ Sports Co-Curricular Timetable

Day	AM Club (7:30-8:30) Sports Hall	Lunch Club (12:30-1:20) Sports Hall	PM Club Years	Sports	Info	Where (3:15 Start)
Monday	Y10-13 Gym	Y7 Boys Football (JPA)	<i>Junior Fixtures (U13 Girls Cricket)</i>			
	Y7-13 Badminton (MKE)		Y7-10	Boys Cricket	XMA/MKE/SMC	Moormead (3:15)
			Y7-10	Girls Rounders	JKI/JCR/MBB	Moormead (3:15)
			Y10-13	Gym	VOL	Gym (3:15)
Tuesday	Y10-13 Gym	Y7-11 Girls Football (JCL)	<i>Junior Fixtures (U13 Boys Cricket/U13 Girls Rounders)</i>			
	All Years Basketball MIXED OPEN		Y7-9	Dodgeball/Benchball	JPA	CCAU (3:15)
			Y10-13	Gym	VOL	Gym (3:15)
Wednesday	Y10-13 Gym	Y11 Boys Football (MKE)	<i>Senior Fixtures (U15 Girls Cricket)</i>			
			Sixth	Boys Basketball	Knights (Free)	Sportshall (3:15)
			Y10-13	Gym	VOL	Gym (3:15)
Thursday	Y10-13 Gym	Primary Football (CRO)	<i>Senior Fixtures (U15 Boys Cricket/U15 Girls Rounders)</i>			
	All Years Basketball MIXED OPEN		All Years	Athletics	ALL	St. Marys (3:30)
			Y7-8	Netball	JCL	Playground (3:15)
			Y10-13	Gym	VOL	Gym (3:15)
Friday	All Years Basketball MIXED OPEN	Y8 Boys Football (Week A)	All Years	Rowing	EHU	Gym (3:15)
		Y9 Boys Football (Week B) (XMA)	Y7-11	Dance	*EXT Coach	Sportshall (3:15)
			Y7-11	Fencing	*EXT Coach	Auditorium (3:15)
			Y10-13	Gym	VOL	Gym (3:15)

*All sporthall clubs will only run for the first three weeks of the term due to examinations...

■ Primary News

It is hard to believe that we have already completed the second term of this academic year. What an incredible Spring Term it has been for our primary children! The term has been packed with enriching curriculum-linked activities, exciting trips, engaging workshops, and special events. We truly feel blessed to have the opportunity to serve our primary children, and we are extremely grateful for your continued support. A few highlights from this incredibly busy time of the year.

Year 3/4 Passion Play: A Beautiful Performance!

Throughout the Spring term, we have been incredibly proud to watch our Year 3 and 4 students work together to bring the Passion Play to life. From learning complex lines to performing beautiful hymns, the children showed wonderful

collaboration as they guided us through the journey from the joy of Palm Sunday to the glory of the Resurrection. The most moving moment was our candlelight procession following the Good Friday scene, which allowed the children to truly connect with their Catholic faith and reflect on Christ's sacrifice. It has been a privilege to watch them grow in confidence and spirit as they shared the complete story of our salvation with such reverence.



STEM Week

What an incredible STEM Week we have had in Primary! Our budding scientists, engineers, and digital creators have been **loved, listened to, challenged, and inspired** through a wide range of hands-on projects and exciting challenges.

Each year group immersed themselves in specialised activities inspired by STEM and real-world problems, fostering curiosity, creativity, and critical thinking.

Working in their Houses, pupils designed and constructed bridges, which were then put to the ultimate test in Elizabeth Hall—discovering how much weight each structure could hold before reaching its breaking point. The children were



reminded that even when a bridge collapses, it is a valuable part of the design and technology process, helping us to learn, refine our ideas, and become better creators. We would also like to extend a huge thank you to all our families for the fantastic science experiment submissions. The children put tremendous effort into their projects, and your support has been instrumental in making this week such a success.

World Book Day

We enjoyed a fantastic **World Book Day** in Primary, featuring an author visit from Philip Reeve and Sarah McIntyre, the dynamic duo behind the Adventuremice series. Philip and Sarah entertained us in assembly with an Incredible interactive Adventuremice game, drawn live before our eyes, before visiting classrooms to discuss some of the individual books they have written.



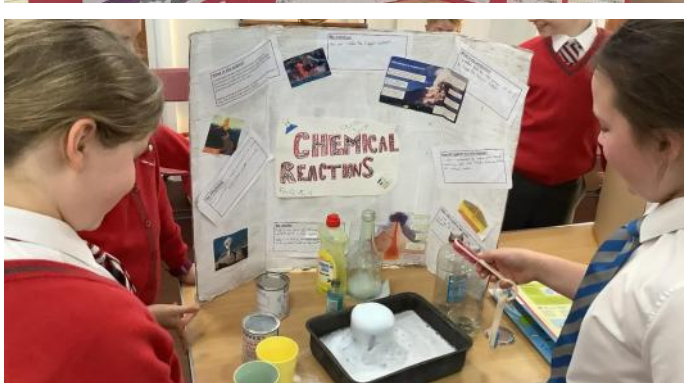
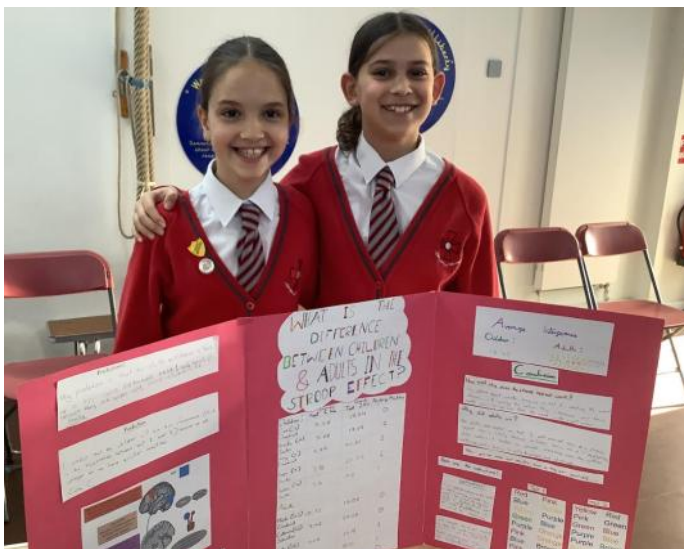
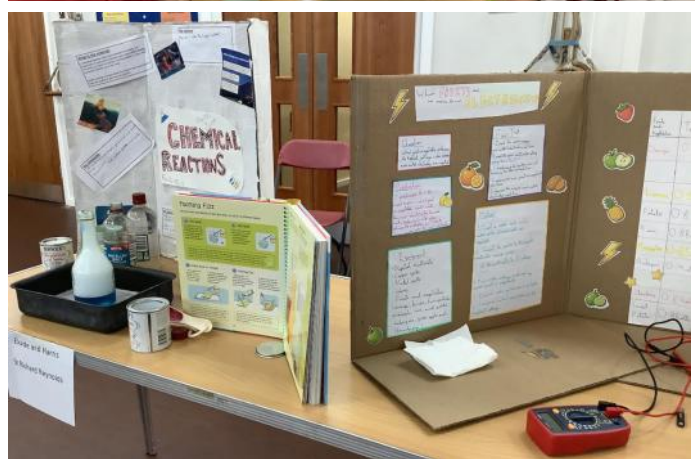
Children and staff dressed up in imaginative, book-inspired costumes, with special congratulations to Sam in Year 2 and Ida in Year 5 for their winning homemade outfits. A huge thank you as well to everyone who donated pre-loved books for the Children's Book Project, the London-based charity that redistributes new and gently used books to children and families across the UK. We collected nearly **400 books**, which were delivered to the Brentford Stadium distribution point. Well done!

ACAT Schools Science Fair

A few students represented our primary school at the ACAT Primary Schools' Science Fair on Thursday 19th March. It was a wonderful opportunity for the children to showcase their scientific ideas and investigations.

Preston, Cara C, Similia, Roman, Elodie and Harris were our finalists and all enjoyed taking part in the Science Fair, as it was a great opportunity to display what they learned during the STEM Week.

This event focused on how pupils use their scientific knowledge to solve real-world problems through a "Big Question" and a fair test. A special recognition to Preston, who won the final prize among all the primary schools invited to the Science Fair. Well done to all our scientists!



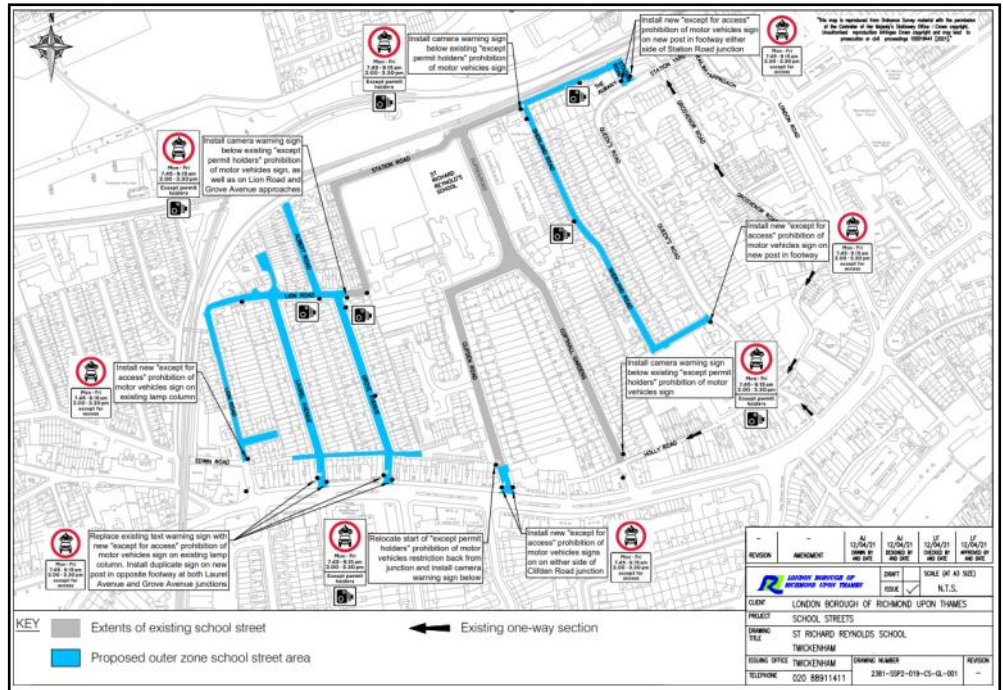
After this wonderful Spring term, we cannot wait for the new Summer term ahead, which will hold many exciting events—from school trips and enriching learning experiences to beautiful memories made together.

Wishing you all a peaceful and joyful Easter with your families and friends. We look forward to seeing you again on Monday 13th April.

■ **Reminder message from the Council**

We ask parents to remain respectful of local residents and refrain from driving close to the college boundaries to drop off your children. There are certain requirements for the School Street: please do not enter the School Street during the operational hours. This starts at **Station Road** (Queens Road/Station Yard junction), **Sherland Road** (Queens Road junction), **Cophall Gardens** (Holly Road junction), **Clifden Road** (Heath Road junction), **Grove Avenue** (Heath Road junction), **Laurel Avenue** (Heath Road junction) and **Lion Road** (Edwin Road junction).

Drivers should not be entering the blue or grey area shown on the [School Street drawing](#) during operational hours without an exemption. Further information can be found on the [School Streets webpages](#).



TERM DATES FOR THE NEXT ACADEMIC YEAR 2026/27

AUTUMN TERM 2026	
Term Time	Tuesday 1st September - Friday 18th December 2026
First Day of Term	Thursday 3rd September - Years 1-6, 7, 11, 12 and 13 start All other years Friday 4th September (Reception staggered start)
Half Term	Thursday 22nd October - Friday 30th October
Christmas Holiday	Monday 21 st December 2026 – Tuesday 5 th January 2027
Inset Days	Tues 1st September & Wed 2nd September
College Closed	Friday 27 th November
LENT TERM 2027	
Term Time	Monday 4th January - Thursday 25th March 2027
Half Term	Monday 15th February - Friday 19th February
Easter Holiday	Friday 26 th March – Friday 9 th April
Inset Days	High School: Monday 4th January Primary School: TBC Trust Inset Day: TBC
SUMMER TERM 2027	
Term Time	Monday 12th April - Friday 16th July
May Bank Holiday	Monday 3rd May
Half term	Monday 31st May - Friday 4 th June
There will be one additional INSET day which has still to be confirmed	

■ Whole College Communication

Type of Communication	Method of Communication
Attendance	<ul style="list-style-type: none"> Messages regarding student absence or sickness should be communicated via the Study-bugs App or via the absence line, 020 8325 4630, option 1. If necessary please e-mail attendance@srrcc.org.uk before 8.30am on the day of absence.
Student progress	<ul style="list-style-type: none"> Termly grade collections provide a snapshot of progress towards targets and behaviour for learning. A full report is provided at the end of each academic year. Parent consultation evenings held once a year (twice for year 11), these provide the opportunity to meet with subject teachers and discuss progress.
College events	<ul style="list-style-type: none"> These are communicated in various ways; via Bromcom, the College website www.strichardreynolds.org.uk, and weekly parent bulletins. Regular updates are posted to the College twitter feed @StRRCCollege General queries regarding College events should be directed to the College office by calling 020 8325 4630, option 0 or by e-mailing office@srrcc.org.uk
Academic queries	<ul style="list-style-type: none"> Please contact the appropriate subject teacher in the first instance by e-mailing the College Office office@srrcc.org.uk. Your query will be directed to the appropriate teacher, or Subject Leader if appropriate.
Non-academic or pastoral queries	<ul style="list-style-type: none"> Please contact your son / daughter's form tutor in the first instance by e-mailing the College Office office@srrcc.org.uk, who will be able to direct your query to the appropriate Form Tutor, or Head of Year, if appropriate.
Safeguarding concerns	<ul style="list-style-type: none"> Please contact the College Office by calling 020 8325 4630, option 0 or by e-mailing Safe-guarding@srrcc.org.uk explaining if the issue is urgent and it will be directed to the appropriate safeguarding lead who will call you back as soon as possible.
Visits in person	<ul style="list-style-type: none"> In some cases, you may value the opportunity to have a conversation in person with a specific member of staff. Prior appointments should be made for these meetings. Please request a meeting via the College Office by calling 020 8325 4630, or by e mailing office@srrcc.org.uk, who can determine the best person for you to meet with. For the Primary School, please e mail primary@srrcc.org.uk. We are unable to meet in person without a prior appointment.
Communication by letter	<p>If you wish to send us a letter, please use the following address clearly stating who the letter should be forwarded to:</p> <p>MEMBER OF STAFF St Richard Reynolds Catholic College Clifden Road Twickenham Middlesex TW1 4LT</p>
Emergencies	<ul style="list-style-type: none"> In case of an urgent message needing to be relayed to your child(ren) or to a member of the Leadership Team during the College day , please telephone the College Office on 020 8325 4630, option 0
Consultation	<ul style="list-style-type: none"> Questionnaires are issued to parents/carers on a range of issues and in a variety of formats. Parent drop in sessions with the Principal have also started and will be notified to parents via Bromcom.
6th Form	<ul style="list-style-type: none"> All 6th form specific queries should be directed to sixthform@srrcc.org.uk or by calling 020 8325 4630, option 4

Please note that we will aim to provide an initial response to all non-urgent queries within 2 working days. We thank you in advance for scheduling email during office hours. Working together is the most effective way of supporting our young people; this communication protocol is just part of this approach.

■ Friends of St Richard Reynolds

It's been another busy and rewarding term for FoSRR. From preparing one of the school's favourite events, the Quiz & Curry Night, to organising the coffee morning and pre-loved uniform sale and serving refreshments at music events, the team has been working hard behind the scenes.

A heartfelt thank you to everyone who has supported us this term – whether by volunteering, attending events or donating.

Quiz & Curry Night

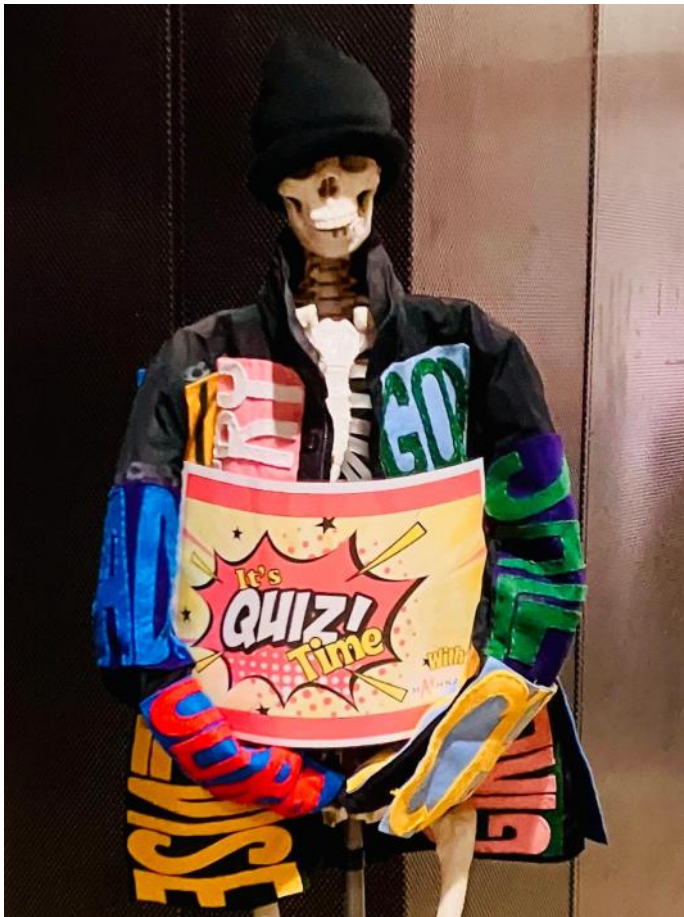
A huge thank you to our fantastic art teacher, Mr. McPaul, for hosting the evening, supported by sixth-form students. With fun and unexpected rounds, including a fun juggling challenge, it was a brilliant night. Around 130 parents, carers, students and friends attended. We were delighted to be joined by a fantastic table of sixth-Form Students.

Thank you to those who helped on the night and to the DT, Science and Art Departments for sharing students' work, which helped to transform the canteen. Guests enjoyed a delicious curry from Sheesh Mahal, and together we raised over £2,300, an incredible result that has given a significant boost to the Minibus Appeal.



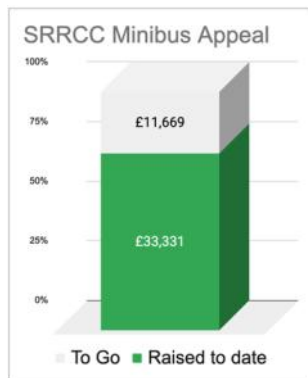
Special thanks also to all our local businesses who kindly supported our raffle on the night: David Lloyd, Sheesh Mahal, Seyri Bistro, Maze London, Tesco Twickenham, School of Rock, Rice Mill Restaurant, Domino's, Brogue Gastropub, Twickenham Tyres, Double Deli, Ottolenghi and Mathnasium.





Minibus Appeal Update – Thank You!

Thanks to your incredible support, we've now raised over £33,000 towards our Minibus Appeal. Every donation, no matter how small, goes directly towards reaching our goal or replacing our old minibuses with 2 ULEZ-compliant models. We've made amazing progress, but there's still a way to go. If you haven't had a chance to donate yet, please do consider supporting the Minibus Appeal by donating on our Wishlist donation page [here](#).



The Governors (Governors Fund) have kindly offered to temporarily provide the shortfall owing on the minibuses until such time we can repay them. We thank them for their generosity.

Other ways you can help:

- Join easyfundraising – Shop with over 8,000 retailers and raise funds at no extra cost! See further details below.
- Participate in a Sponsored Event – Run, walk, or bike for the minibus! We'll help you set up a fundraising page.
- Matched Funding – Many employers match donations and/or fundraising efforts, which can greatly boost your contribution. We're already registered with some platforms. Get in touch if your company uses a different one.

Pre-loved Uniform Sale and coffee morning

Our Spring uniform and cake sale raised £700 for the School Hardship Fund. Thank you for the uniform donations, delicious cakes and help running the event. It was great to see our Primary and Secondary community together.

Music Concert

We were proud to support our Music Department by serving drinks and snacks at the recent Live@SRRCC event, a beautiful evening enjoyed by all.

Easyfundraising

Thank you to everyone who has signed up to Easyfundraising, an excellent way to support the school at no extra cost while shopping online. With over 8,000 retailers participating, your purchases, whether for gifts, food, holidays and more, generate a director donation to FoSRR. Download the Donation Reminder so you never miss a chance to generate a donation - it pops up automatically when a retailer participates.

Classlist

A reminder that we use the Classlist app to help parents and carers connect with each other. It's free, quick to use, and the best way to stay up to date with school life — including FoSRR events, uniform sales, and fundraising news

Please scan the QR code or click [here](#) to download the app; Search for St Richard Reynolds Catholic College and select your year group. Don't miss out - sign up today.





Easyfundraising

Thank you to everyone who has signed up to [Easyfundraising](#), an excellent way to support the school

The FoSRR Team

Ana, Nicky, Eliana, Marta, Alexandra & Clare

✉ fosrr.info@gmail.com

📱 @FoSRR

📅 Join Classlist:

[Join Classlist – the App for our parent community](#)

Get involved at bit.ly/fosrrHappytoHelp



easyfundraising

You spend, retailers donate

Sign up to easyfundraising
and see your favourite
retailers donate to

Friends of Saint Richard Reynolds -...

whenever you shop with them

Sign up and get started

Join our Classlist app

& connect with our parent community

- Ask questions to parents in your child's class
- Hear about 'Friends' initiatives
- Find like-minded friends in our community
- Organise meet-ups and birthday parties
- Buy event tickets & RSVP to invitations
- Buy and sell in our school's Marketplace



Our virtual school gate



To keep in touch with everything FoSRR related
do **join us on Classlist**.

It also lets you keep in touch with your fellow parents and carers, volunteer at events and find out how you can support the school. We're always happy to have helpers!

SRRC Staff and Students would like to extend a huge Thank you to FoSRR for all their fundraising efforts and for providing us with such wonderful resources.

DORAN VINEYARDS



Who we are

Doran Vineyards is an Irish owned, South African wine warm run by Teddington based, Tom Doran. Doran Vineyards is in the Voor Paardeberg sitting on the Paarl – Swartland border, just an hour NE of Cape Town.

Our wine

Rooted in traditional wine making techniques we create wines with character and personality letting the quality of the grapes do the talking. A hot and dry climate but our wines show a balance of fruit, elegance & vibrancy.

Our Farm

Farming regeneratively farming we give back to the soil rather. This approach allows vines & livestock to thrive. We have three accommodation units for people to bask in our tranquility.

Collaboration

Use your code **SRR10** at www.doranvineyards.com to receive **10% off**
And a **10% kick back** to the St Richard Reynold's PTA.

Contact:

tom@doranfamilyvintners.co.uk
07949 028 590



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FAMILY FUN AT THE EXCHANGE



FAMILY FILM CLUB
Gabby's Dollhouse The Movie (2025)
SATURDAY 28 MARCH
11 AM



THEATRE
The Zoo That Comes To You
WEDNESDAY 1 APRIL
11 AM & 2 PM



THEATRE
A Big Egg
FRIDAY 10 APRIL
2 PM



THEATRE
The Kids Show 2: The Power of Two
SATURDAY 30 MAY
11 AM & 2 PM



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SCHOOL YEARS 7-11: 19:00 - 20:30

SCHOOL YEARS 3-6: £76 / 7-11: £88

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3 Day Workshops | 5-7yrs £127 | 8-12yrs £137

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MUSEUM OF RICHMOND

Easter Activities for Families



FAMILY WORKSHOP: EASTER EGG DECORATIONS
Tuesday 31 March to Friday 3 April 2026, 10am to 12noon
Hop into history this Easter! Get up close with our 100-year-old Easter eggs and discover the festival's fascinating past. Then, let your creativity bloom as you design and decorate your very own decoupage eggs to take home. A cracking good time for all the family! To book, scan the QR code or visit: <https://www.museumofrichmond.com/families/workshops/>



FAMILY WORKSHOP: BRILLIANT BUTTERFLIES
Tuesday 7 April to Friday 10 April 2026, 10am to 12noon
Discover the magic of butterflies! Explore our collection, including a clever flying butterfly toy that's over 100 years old. Learn about these amazing insects, then get creative and make your very own flying butterfly toy to take home. A fluttery, fun workshop for all! To book, scan the QR code or visit: <https://www.museumofrichmond.com/families/workshops/>



FREE LEGO CLUB AT THE MUSEUM
Join us at the Museum of Richmond for LEGO Club – a monthly mash-up of colour, creativity, and connection. We provide the bricks, you bring the imagination. FREE - no need to book, just drop in! 1pm to 3pm, on Saturdays 4 April, 2 May, 13 June and more dates later in 2026. To find out more, visit: <https://www.museumofrichmond.com/families/lego-club/>

FREE CRAFTS: EXCELLENT EASTER EGGS
Need to get the kids out of the house for a few hours? Pop in to the Museum for our FREE crafts and get creative as a family! Available from 3pm each weekday and Saturday the Museum is open. No need to book, just drop in. Everything you need will be set out for you, including instruction sheets and materials. In April, make your mini egg decorations ready for celebrating Easter and Spring! Please note, these activities are self-led and children must be accompanied by an adult at all times. To find out more about future themes, visit: <https://www.museumofrichmond.com/families/free-crafts/>

FREE TRAIL: BOUNCING BUNNIES
Explore the museum with mascots Lizzie and Harry, and solve the riddle of the bouncing bunnies! Once you are done, claim your prize! Just drop in any time the Museum is open in April. To find out more about future themes, visit: <https://www.museumofrichmond.com/families/free-trails/>



Museum of Richmond, Second floor, Old Town Hall, Whitaker Avenue, Richmond, TW9 1TP
www.museumofrichmond.com/families
learning@museumofrichmond.com
020 8332 1141
Museum Opening Hours
Tuesday to Friday, 11am to 5pm and Saturdays 10am to 4pm
CLOSED Mondays and Sundays



Mother Nature Science

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April 2026 STEM Camp | 3-Weeks Available | 4-Day Camp
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- Kingston
- Merton
- Richmond
- Sutton
- Wandsworth

NE London

- City of London
- Enfield
- Hackney
- Haringey
- Islington
- Newham
- Redbridge
- Tower Hamlets
- Waltham Forest

APRIL EASTER 2026 Information
In this fantastic 4-day Holiday Science Activity Camp, your children will enjoy lots of premium fun, hands-on, craft-focused, chemistry, biology and physics science activities and special demonstrations with take home experiments (see below) - with outdoor activity play!

Dates:

- Week A: Mon 30 Mar to Thur 02 April 2026 (4 days)
- Week B: Tue 07 Apr to Fri 10 April 2026 (4 days)
- Week C: Mon 13 Apr to Thur 16 April 2026 (4 days)

Open to Children: aged 5-12 years - Only

Venues: across London (look right-)

Times: 9am - 3:30pm, Extended hours 8:30am-4pm.

Day Places: limited day-places available to book online

Science Blast! - New for 2026!

Day 1> Rocket Launch!
Air Rockets!
Rocket 3,2,1!
Hoop Gliders!
Day 2> Powerful Air!
Choppers!
Eggonauts!
Catapult Comp!

Day 3> Starry Light!
Light Show!
Flame On!
Starry, Starry Night!
Day 4> Outer Space!
Alien Slime!
Moon Plate!
Design a Mars Rover!

Early Bird, Multi-Book Discount Available!

Book online at: www.mnature.co.uk
Or call us today: 020 8863 8832
Also, booking Online Now: May-June Half-Term 2026 Holiday Science Activity Camp

July-August Summer 2026 Holiday Science Activity Camp

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See website for full list...

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SCHOOL HOLIDAY MUSICAL THEATRE WORKSHOPS

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WALTON-ON-THAMES | 30th MAR - 1st APR
HAMPTON HILL | 30th MAR - 1st APR
5-7 YRS 9.30AM - 3.30PM (£127)
8-12 YRS 9.30AM - 4PM (£137)

SUMMER

ALADDIN (2 DAYS)
WALTON-ON-THAMES | 10th AUG - 11th AUG
HAMPTON HILL | 17th AUG - 18th AUG
5-7 YRS 9.30AM - 3.30PM (£89)
8-12 YRS 9.30AM - 4PM (£99)

MOANA (3 DAYS)
WALTON-ON-THAMES | 12th AUG - 14th AUG
HAMPTON HILL | 19th AUG - 21st AUG
5-7 YRS 9.30AM - 3.30PM (£129)
8-12 YRS 9.30AM - 4PM (£139)

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