

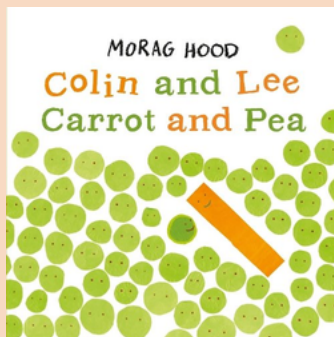


Numeracy

- Match and sort a range of objects using different criterias.
- Compare two small groups of up to 5 objects, saying when there are the same number of objects in each group.
- Explore contexts, find the longest or shortest, heaviest or lightest of two items.
- Explore and add to simple linear patterns of two or three repeating items, e.g. stick, leaf (AB) or stick, leaf, stone (ABC).



Class Text



Literacy

Comprehension milestones:

- Show listening comprehension of instructions.
- Immerse own self in a topic with related/unfamiliar vocabulary.

Word Reading milestones:

- Read all single- letter set 1 sounds. m a s d t, i n p g o, c k u b, f e l h, r j v y w, z x
- Read special friends qu ng nk ss ll ff zz .
- Read green words up to 1.5.
- Read Red Word 'I'.
- Break flow of speech into words.

Writing milestones:

- Begin to use initial sounds.
- Copy over a model.
- Copy under a model.
- Write own name but often with incorrect letter formation or mixed lower/upper case.
- Give meaning to marks made whilst drawing, writing or painting.



Religious Ed.

Creation and Covenant

- To know that God made us.
- To know God loves us and we are part of a family.
- To know we should look after ourselves and others.
- To know that God made our world.
- To know we should look after God's World.
- To know we are all invited to be part of God's family.



World Faiths

- To understand that Diwali is important for Hindu people.
- To recognise different ways, we celebrate together.

Music

Weekly music lessons taught by Miss Firman developing practical understanding of pulse and rhythm. Through learning songs and rhymes in class, children to learn how to keep in time with each other, sing in a round and develop musical pitching.



Communication & Language

Listening, Attention and Understanding milestones:

- Follow actions when being read to.
- Use and respond to social phrases such as when somebody says: "Good morning, how are you?"
- Talk about the topic of discussion making links to personal experiences.

Speaking milestones:

- Use new vocabulary from stories and topics taught throughout the day.
- Retell a simple past event in the correct order.

Physical Ed.

Weekly P.E lesson taught by Mr McGarrity and Mr Mackney to learn to increase running confidence; learn different jumping techniques; throw a variety of objects. Move under, over, through and between obstacles or play equipment.

Personal, Social and Emotional Development

Self-Regulation milestones:

- Identify the different types of emotions linked to feelings (Colour Monsters).
- Work towards completing a class challenge independently.
- Follow a set of simple instructions.

Building Relationships milestones:

- Talk about why I am special and celebrate my achievements.
- Follow rules, understanding why they are important.
- Play with different children.

Managing Self milestones:

- Maintain concentration on an activity of my choice.
- Explain some of the classroom rules and how/why we need to follow them.
- Wash my hands properly with soap and understand the importance of this.

Understanding the World

Past and Present (History) milestones:

- Talk about own family's history and the people who are special in life.
- Talk about the roles of the people who look after us in our community and explain how they help society.

People, Culture and Communities (Geography) milestones:

- Talk about how environments and terrains might differ around the world to the United Kingdom.
- Explain that we are school in Twickenham, which is in the Borough of Richmond Upon Thames, London and can locate it on a world, regional and local map.

The Natural World (Science) milestones:

- Identify and sort different materials to be recycled.
- Name parts of body and identify the 5 senses of the human body.



Communication & Language

Fine Motor milestones:

- Cut along a line continuously with a pair of scissors.
- Trace over a line with control.
- Use the four finger and thumb grip (Stage 3)

Gross Motor milestones:

- Experiment with different ways of balancing on unstable equipment.
- Jump over an object and land with both feet together.
- Sit using core muscles to achieve a good posture when sitting at a table or on the carpet.

French

Weekly French lessons taught by Madame Massey exploring France and its capital. Through songs and interactive games, children will learn to introduce themselves to one another.

Expressive Art and Design

Creating with Materials milestones:

- Draw a self-portrait which includes facial features.
- Draw body parts and people of an appropriate size.
- Use scissors correctly when cutting different materials.
- Use different construction tapes and glues to understand their properties to add strength and detail to my design.

Being Imaginative and Expressive milestones:

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Explore performing with different instruments and recognise that sounds are made in a variety of ways.

Please note: All planned topics and curriculum content are subject to change

Home Learning Ideas

Why not create a 'friends and family tree' together out of photos? Use different coloured lines to draw links that represent family, friends or acquaintances.

Create a 'treasure chest' out of the things that make you 'you'. Which possessions couldn't you cope without?

Invite friends' round for a get-together and discuss memories of happy experiences you have shared.

Use some paint to make handprints of everyone's hands in your family and then cut out the handprints. Can you put them in order of size from the smallest handprint to the largest handprint?

Sit quietly and listen carefully to see what you can hear. Draw pictures of some of the things you could hear in your house or garden.

Write a list of three things you can do to help you to stay healthy.