



ST RICHARD REYNOLDS CATHOLIC COLLEGE

ST RICHARD REYNOLDS CATHOLIC PRIMARY SCHOOL
ST RICHARD REYNOLDS CATHOLIC HIGH SCHOOL

St Richard Reynolds is a Catholic community rooted in the love of Christ in which we help each other to become the person whom God has created us to be.

LOVED, LISTENED TO, CHALLENGED, INSPIRED

French Subject Story

Curriculum Intent

Our St Richard Reynolds community is composed of a diverse range of cultures and languages with over 36 languages spoken in our community. We believe that teaching a language allows students to view the world from a different perspective while navigating another cultures. We value language acquisition to assist students in acquiring new skills that enhance that have cross-curricular impact and relevance.

Our intent is to:

- Introduce students to phonics and a basic lexicon in French
- Explore elements of French tradition and culture and compare them to traditions in their own culture (whether that be from the UK or from their own culture)
- Develop students' confidence in formulating phonics and sounds in French through song and mime.
- Instil risk taking and making mistakes as a laudable approach to learning
- develop independent learners who take risks in their learning and challenge themselves.

Curriculum Implementation

Students access one French lesson per week that is delivered by a High School Subject Specialist in the primary school. In the wider context, French is taught from EYFS through to KS5 following a spiral curriculum. Similar topics and themes are revisited as students progress through the College and this is also reflected in the way French is taught across EYFS to KS2. Students are exposed to francophone traditions and culture as a way of enhancing engagement with the language. Examples are Christmas traditions, April Fools Day and Bastille Day celebrations.

In EYFS and KS1, there is a heavy emphasis on the spoken language. Students learn about greetings, basic numbers and how to say their name and ages. Material is taught through song, repetition and movement. Repetition is key to embedding key expressions and phrases with special emphasis on verbal communication in choral repetition, in pairs and small groups with peers and individually independently.

In KS2 students begin writing in French. Spoken language continues to be the cornerstone of teaching but students build on their KS1 foundations and extend them to cover a range of topics that include numbers to 100, pets, body parts, Francophone countries, music and musical instruments, weather, planets, sports and hobbies and pencil case items. We continue to link to cultural events and activities and all of our activities are underpinned by Catholic Social Teaching.

Curriculum Outcomes

By the end of their time here at SRRCC, students will be able to:

- confidently hold a short conversation in French
- have a good understanding of numbers, days of the week and months of the year
- describe their physical and personality characteristics
- talk about themselves and their family
- express opinions about food, sports and hobbies
- describe a number of traditions and celebrations in the francophone world

If you were to walk into French lessons at St Richard Reynolds, you would see:

- Children responding to a range of French language stimuli varying in length and complexity and responding in a variety of ways
- Children highly engaged and motivated in practical French language activities
- Children working cooperatively and collaboratively to create and enjoy a range of linguistic activities
- The teacher demonstrating and modelling
- Celebrating children's work and using it as a model
- A safe, positive and happy environment
- Children being given the opportunity to take on different roles
- Clear feedback from the teacher
- A range of questioning

An example of skill progression within our French curriculum

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Greetings- Learn greetings vocabulary and classroom rules</p> <p>Key vocabulary Bonjour / salut / ça va? Écoutez / regardez / levez la main</p>	<p>Revision - Revise all key vocab and phrases learnt in Reception</p> <p>Key vocabulary Comment t'appelles-tu? Tu as quel âge? ça va? Bonjour / salut Je m'appelle 1-10 J'ai ___ ans</p>	<p>Pets - Learn about 10 most common pets, and to say 'I have', then to say what colour their pet is</p> <p>Key vocabulary Chat, chien, serpent, hamster, oiseau, cochon d'Inde, poisson, J'ai Main colours</p>	<p>Family - Learn to describe their family</p> <p>Key vocabulary Frere, soeur, mere, pere, oncle, tante, cousins, grandpere, grandmere</p>	<p>Revision- Revise all key vocab covered in Y3</p> <p>Key vocabulary La famille, la classe, c'est moi, les animaux</p>	<p>Revision / School Subjects Revise all key vocab covered in Y4 and then learn school subjects and timetable</p> <p>Key vocabulary Français, anglais, maths, histoire-géo, musique, sciences, EPS Numbers 1-60 Days of the week</p>	<p>Revision and Numbers to 100 Revise all key vocab covered in Y5 and then learn numbers to 100</p> <p>Key vocabulary Numbers 1-100</p>

Successes in 2021-22

- An engaging curriculum delivered through a variety of resources
- Year 6 Trip to France providing an opportunity to practise knowledge and learning.
- Curriculum mapping to clearly signpost the language learning journey from EYFS through to KS5

Priorities for 2022-2023

- To celebrate the success of primary languages through a speaking assessment that allows children to reflect and celebrate their progress
- Ensure learning is inclusive from EYFS to KS2. Devise subject specific strategies to support and challenge children
- Underpin SOW with Catholic Social Teaching strands