



ST RICHARD REYNOLDS CATHOLIC COLLEGE

ST RICHARD REYNOLDS CATHOLIC PRIMARY SCHOOL
ST RICHARD REYNOLDS CATHOLIC HIGH SCHOOL

St Richard Reynolds is a Catholic community rooted in the love of Christ in which we help each other to become the person whom God has created us to be.

LOVED, LISTENED TO, CHALLENGED, INSPIRED

P.E Subject Story



Intent

*Here at St. Richard Reynolds Catholic College, we intend to provide a curriculum that is broad, balanced, challenging and fosters a love of physical learning through all key stages. Through a variety of both traditional and contemporary sports, all students are provided with opportunities to learn new skills and techniques, develop a further understanding of more practised physical activities and sports, and reflect on ongoing learnings and performances. **The intent of our Physical Education curriculum is to provide all students with high quality Physical Education lessons that allow each student to succeed, reach their full potential, and develop their physical, mental and social health and wellbeing.** Working alongside our curriculum, we aim to offer an outstanding co-curricular sport provision that will contribute to the overall education of young people by helping them to lead full and active lives through engaging in purposeful physical activity and sport. The relationship between our curriculum and co-curricular provision allows our students to feel practically challenged, inspired to succeed and listened to and loved by our St. Richard Reynolds Community. **Through providing an outstanding sporting provision for all students, we intend to develop a real love for sport with the hope that our students continue to engage in life-long physical activity, sport and exercise, and be the sports person God created us to be.***

Curriculum Implementation

The curriculum has been designed to provide students with a wide variety of activities and this year sees the introduction of badminton, table tennis and trampolining for KS2. We have also enhanced our OAA and fitness curriculum to provide better quality lessons. Students will experience a variety of sports and activities that will develop their fundamental and core skills as well as knowledge and understanding of how to lead an active life. We subscribe to Merton Schemes of Work and they provide an excellent platform for outstanding lessons, along with resources and lesson plans. Additionally, we have provided a brand new assessment criteria that allows us to assess the students alongside the scheme, whilst focussing on both their knowledge of each sport, alongside their practical ability. Units of work and lesson sequences ensure that students receive a curriculum that

provides variety as well as progressive through the key stages. Specialist PE teachers deliver all of the primary PE curriculum.

Our Early Years provision lays the foundation for future learning in PE by ensuring that children can;

- Balance whilst moving on uneven or unstable surfaces
- Control movements such as judging how hard or soft to throw a ball, or controlling the body when running, stopping, climbing and balancing
- Coordinate for climbing, crawling, and using ride-on toys and trikes
- Use their muscle/body strength for pushing, pulling and carrying
- Have body awareness to go under, over, through and between obstacles or play equipment
- Use hand-eye or foot-eye coordination for throwing, catching, kicking and hitting a ball
- Link actions for skipping or other continuous movements such as hopscotch, and music and movement
- Show an ability to follow instructions involving several actions.
- Are confident to try new activities and show independence, resilience and perseverance in the face of challenge 🏠 Understand why we need rules for some games that we play
- Work and play cooperatively and take turns with others

In Key Stage 1, our PE curriculum ensures that children can;

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances and routines using simple movement patterns.
- Understand the basic rules of some games activities
- Develop their team work skills
- Develop their decision making skills
- Begin to take on roles of responsibility eg warm up leader, coaching, officiating in a basic setting

In Key Stage 2, our PE curriculum ensures that children can;

- Use running, jumping, throwing and catching in isolation and in combination and whilst under some pressure
- Play competitive games and apply basic principles suitable for attacking and defending as well as refining their decision making skills
- Develop flexibility, strength, technique, control and balance in a range of activities
- Perform dances and routines using a range of movement patterns and elements and enhance their movement memory skills
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best

By the end of their time here at SRRCC, students will be able to;

- Perform a wide range of skills in a variety of activities to a good standard
- Understand the basic rules in a variety of sports and apply them in small games and competitions
- Have the confidence to officiate/umpire a variety of games and the ability to use their initiative in leading, organising and evaluating
- Know how to lead a healthy and active lifestyles
- Have the ability to remain physically active for sustained periods of time by having high levels of fitness

- Have the confidence to take part in school and external competitions
- Have a positive attitude to PE and a willingness to acquire and practise new knowledge and skills
- Work well as part of a team, encouraging and supporting those around them
- Use their creativity, decision making skills, tactical skills and independence for extended periods of time without the need of guidance or support
- Continue a keen interest in PE with a willingness to participate in co-curricular opportunities

Impact

Our curriculum is designed so that children are taught a variety of activities throughout their key stage and there is a progression journey through all of these. Children have the opportunity to take part in co-curricular activities and demonstrate their new skills in intra and inter sports competitions. All children also have the opportunity in the summer term to take part in a sports day.

The PE subject leader uses the following lines of enquiry to assess the impact of the PESSPA provision;

- Assessment data of children achieving GLD at the end of Reception (EYFS Physical Learning Goals)
- PE assessment data on the assessment tracker
- Number of students representing the school in competitive fixtures
- Lesson observations and learning walks
- Termly pupil voice
- Behaviour in lessons
- Participation in co-curricular clubs
- participation in Inter House competitions
- Results of all competitions
- Profile of PESSPA around the school and in the community



Curriculum Outcomes

2023/24 % working at expected level:

EYFS - 79%	Year 1 - 83%	Year 2 - 93%	Year 3 - 97%	Year 4 - 97%	Year 5 - 97%	Year 6 - 100%
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If you were to walk into P.E lessons at St Richard Reynolds, you would see:

- Progressive activities that have a focus on a particular skill
- Small sided games and competitions with conditions to ensure progress and challenge
- A variety of activities
- All children engaged, behaving well, focused on their work
- Teacher demonstrating and modelling
- Celebrating children's work and using it as a model
- A safe, positive and happy environment



- A variety of resources being used
- Children being given the opportunity to take on different roles
- Clear feedback from the teacher
- A range of questioning

Pupil Voice

Each term, children will have an opportunity to share their thoughts and opinions on their experiences in PE. IN this feedback some of the headlines were;

- 87% of students said they enjoy their PE lessons at least a 4 out of 5
- 90% of children agreed or strongly agreed their behaviour was good in lessons
- 75% of children agreed or strongly agreed that they know what they need to do to improve
- 95% of children said they agree or strongly agreed that they feel confident in PE

Children also commented the following when asked ***“What do you enjoy most about PE?”***

“PE at SRRCC is so much fun. I love how we learn new sports and play games. I like all the PE teachers as well.”

“The thing I like the most is learning new skills and sports.”

“It's fun and it keeps me strong and healthy.”

“I love all the group work that we do as classes and all the fun challenges as that really helps improve our sportsmanship.”



“I like it that everyone is included and that we change sports every term so that we can try something new.”

“We always learn and do something fun. I love it when there is a new topic to learn every term.”

Recent Successes

- Developed a wider curriculum and included new activities such as badminton, table tennis and trampolining
- Sourced a Gaelic Football coach to impart knowledge through extra lessons
- Wider use of school facilities eg sportshall, fitness suite, trampoline auditorium
- Developed consistent communication and raised the profile of PE with students and parents through Google Classroom, Primary Bulletin, ACTA and Instagram
- We entered 85% of all competitions and festivals offered. In total we took part in 39 fixtures/tournaments/festivals. A high percentage of pupils had the opportunity to represent the school



- Tag Rugby, Girls Football and Netball teams all made it to the 2nd round of competitions
- Developed a wider and more diverse co-curricular programme eg self-defence and fencing
- 94% of the school pupils attend clubs. KS1 attendance up to 80%
- 78% PPG attended a sports club, up from 40% last year
- 100% SEN pupils attended a club
- Equal opportunity for male and female pupils across all clubs
- All children have participated in two inter house competitions this term
- 97% of Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres
- The quality of teaching and learning in lessons has been excellent. All staff access and utilise the schemes to plan and prepare for lessons
- Intervention sessions for EYFS and KS1 pupils that we identified and targeted who needed more time and work on developing their fine and gross motor skills. An assessment tracker was created to monitor the progress of the students in the intervention class
- Pupil progress is good evidenced in our assessment data and learning walks/lesson observations
- The playground has been split into zones. A timetable has been designed to allow for all classes/genders to have access to different pieces of equipment during break/lunch times
- 6 inter house competitions were held; one a half term ranging from football, gymnastics, netball, dance, benchball, athletics (sports day)
- Dance curriculum has been updated to link to current topic themes in year 3 and 4
- GB Athletics visitor led an assembly for the whole school and then ran primary lessons
- Bronze medal for small schools at Borough Sports

Next Priorities

- Increase PPG % that are attending co-curricular clubs to 80%
- Improve our Trampolining (Y5/6) and Badminton (Y5/6) curriculum with specific Schemes of Work
- Develop the performance of sports teams in all competitions, reaching the 2nd round of all league competitions
- Develop a Year 6/7 swimming program for any students who are not able to meet the minimum requirement of 25m
- Develop an assessment tool to allow students to access and understand their own ability and how to better themselves