



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>-97% of Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>-90% of the school pupils attend clubs. KS1 attendance up to 80%</li> <li>-42% PPG attended a sports club. These pupils will need further support in attending co-curricular clubs. We want to achieve 80% in 2023/24</li> <li>-100% SEN pupils attended a club</li> <li>-Equal opportunity for male and female pupils across all clubs</li> <li>-Pupil voice survey has found that 80% of pupils feel confident within PE lessons</li> <li>-92% of parents feel that their child has a love for PE</li> <li>-We entered 90% of all competitions and festivals offered. In total we took part in 42 fixtures/tournaments/festivals. A high percentage of pupils had the opportunity to represent the school</li> <li>-The quality of teaching and learning in lessons has been</li> </ul>	<ul style="list-style-type: none"> <li>-Almost all pupils leave SRR being able to swim confidently and proficiently over 25m.</li> <li>-A high percentage of pupils participate in our co-curricular programme.</li> <li>-There is some good PPG engagement but this needs further work.</li> <li>-Excellent participation from our SEN pupils.</li> <li>-All clubs are offered equally to boys and girls</li> <li>-pupils feel listened to and have the opportunity to share their opinions. The vast majority of our pupils feel confident and parents feel that their child has a love for PE.</li> <li>-We have high participation rates for borough competitions giving our pupils more opportunities to play and represent the college.</li> <li>-Teaching and learning is of consistent high quality, therefore excellent progress is made and this is evidenced in our tracker.</li> </ul>	<p>Overall, the PESSA provision here at SRCC is excellent. We have a broad curriculum that pupils report as enjoying and feeling confident in, with high quality teaching and learning. We have a vibrant and varied co-curricular provision that is well attended, especially by SEND pupils and with a particular focus on PPG this year. We enter the majority of borough competitions and our pupils have many opportunities to participate in school sports, either through intra or inter competitions.</p>

<p>excellent. All staff access and utilise the schemes to plan and prepare for lessons.</p> <ul style="list-style-type: none"> <li>-Intervention sessions ran that identified and targeted specific pupils who needed more time and work on developing their fine and gross motor skills.</li> <li>-Pupil progress is good evidenced in our assessment data and learning walks/lesson observations</li> <li>-The playground has been split into zones. A timetable has been designed to allow for all classes/genders to have access to different pieces of equipment during break/lunch times</li> <li>-6 inter house competitions were held; one a half term ranging from football, gymnastics, netball, dance, benchball, athletics (sports day)</li> </ul>	<ul style="list-style-type: none"> <li>-Support has been put in place for any pupils who need it and have been identified by staff who need additional help.</li> <li>-We have active breaks and lunches and the splitting of the spaces into zones has allowed more frequent and fair play by all.</li> <li>-Interhouse competitions provide a support and inclusive environment for all pupils to experience an element of competition and gain that sense of pride in representing their house which feeds into the house competition.</li> </ul>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Physical Education</b>  <b>Subject leader to have release time to ensure high quality PE and sport across the school</b></p>	<p>PE Teachers - ensuring the standard of teaching is of high quality and supporting staff.</p> <p>Ensures that pupils are provided with consistent high quality teaching and learning.</p>	<p><b>Key Indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><b>Key indicator 2</b> -<i>The engagement of all pupils in regular physical activity</i></p> <p><b>Key indicator 3</b> - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>Observations of staff members will ensure that high quality lessons are being delivered to all pupils.</p>	<p>£2,000</p>
<p><b>ACAT Primary PE Lead release time</b></p>	<p>PE Lead and Teachers- support framework provided to enable the PE Lead to provide an overall outstanding provision.</p> <p>Pupils- ensures that pupils are experiencing high quality PESSPA.</p>	<p><b>Key Indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><b>Key indicator 2</b> -<i>The engagement of all pupils in regular physical activity</i></p> <p><b>Key indicator 3</b> - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>Support for PE lead            Sharing of best practice for all PE staff            Support in developing curriculum, co-curricular and overall provision            Staff CPD</p>	<p>£1,000</p>
<p><b>Specialist sports coach</b></p>	<p>PE lead will target identified pupils with lower levels of engagement and provide specialist PE teaching to develop skills and raise attainment.</p>	<p><b>Key indicator 2</b> -<i>The engagement of all pupils in regular physical activity</i></p>	<p>Lower attaining pupils will receive additional time in PE to develop their core skills so that they make further progress in order to be performing at their age appropriate level</p>	<p>£2,000</p>

<b>Merton Sports Partnership Schemes of Work</b>	<p>PE Teachers - ensure staff have access to high quality schemes, lesson plans &amp; resources.</p> <p>Pupils- ensure pupils receive high quality teaching</p>	<p><b>Key Indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>PE teachers increase their confidence to teach lessons across the curriculum with the scheme of work that is available for all sports.</p>	<p><b>£70</b></p>
<b>CPD</b>	<p>Staff- have the opportunity to develop their practice in new sports.</p> <p>Pupils- will receive better quality teaching.</p>	<p><b>Key Indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>PE Teachers gain more confidence and experience teaching sports that they previously had little knowledge of. This gives pupils better quality teaching.</p>	<p><b>£500</b></p>
<b>Updating current sports equipment, and providing new sports equipment</b>	<p>Pupils - provide a wider range of activities in the curriculum at all Key Stages.</p>	<p><b>Key indicator 2</b> -<i>The engagement of all pupils in regular physical activity</i></p> <p><b>Key indicator 3</b> - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils will have access to high quality equipment in lessons, this will positively impact their participation and progress in lessons.</p>	<p><b>£1,500</b></p>
<b>Gaelic Football Specialist Coach</b>	<p>Pupils- will receive specialist coaching in gaelic football.</p> <p>Staff CPD- staff will collaborate with the gaelic coach and learn some teaching and learning strategies.</p>	<p><b>Key Indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Students will receive specialist coaching and are more likely to make good progress. We also intend for it to inspire our students to participate outside of lessons and to strengthen our relationship with the Gael Londain Club.</p>	<p><b>£300</b></p>



<b>YST Membership</b>	Staff- development, knowledge and information about PESSPA. There is also support with maximising the impact of the sports premium funding.	<b>Key Indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <b>Key indicator 3</b> - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Staff will have access to subject specific support, CPD and initiatives as well as guidance and support with sports premium.	£225
<b><u>School Sport</u></b> <b>Richmond Borough School Sports Partnership Membership</b>	Staff and Pupils have access to a range of leagues and competitions, access to resources, networking & collaborating with other PE specialists, sharing best practice.	<b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils.</i> <b>Key indicator 5:</b> <i>Increased participation in competitive sport.</i>	Pupils have the opportunity to represent the School during competitions and fixtures. The competitive fixtures will provide opportunities for pupils to develop their skills and tactics across a range of activities.	£790
<b>Richmond Sports Development</b>	Pupils- have opportunities to play in a variety of leagues and tournaments.	<b>Key indicator 3</b> - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils.</i> <b>Key indicator 5:</b> <i>Increased participation in competitive sport.</i>	Pupils have an opportunity to compete across several leagues and tournaments and represent the school	£540
<b>Specialist coach for sports clubs</b>	All pupils - providing regular opportunities for pupils to be active outside of curriculum time due to the large number of clubs available.	<b>Key indicator 2</b> - <i>The engagement of all pupils in regular physical activity</i> <b>Key indicator 3</b> - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils.</i>	Increase the physical ability of pupils, giving them a sports specific coach. Give a variety of different sports throughout the year to different age groups.	£6,800

<b>Termly Inter House Competitions</b>	Pupils - providing more opportunities for all pupils to compete.	<b>Key indicator 2</b> - <i>The engagement of all pupils in regular physical activity</i> <b>Key indicator 3</b> - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Pupils will be incentivised by the prizes that are given during inter house competitions and for sports campaigns. The effort of pupils will therefore increase as will the quality of the lessons.	£500
<b>Athlete Visit</b>	Pupils- will experience a talk/workshop from a professional athlete and will be inspired and motivated to be physically active and to compete in sports.	<b>Key indicator 3</b> - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <b>Key indicator 5:</b> <i>Increased participation in competitive sport.</i>	This visit will motivate and inspire pupils to take part in sport and to consider taking part in competitive sport or to continue to do so.	£1,000
<b><u>Physical Activity</u> Updating and replacing playground equipment</b>	Pupils- will have access to high quality equipment, more equipment and a wider range of equipment in the playground	<b>Key indicator 2</b> - <i>The engagement of all pupils in regular physical activity</i> <b>Key indicator 3</b> - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Pupils will have the opportunity to continue and to be more active during break/lunch and movement breaks. They will have access to more equipment and a wider range of equipment to encourage physical activity throughout the day.	£575
<b><u>Total</u></b>				£17,800



This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
		<u>Relative to local challenges</u>

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>TBC Summer Term '24</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>TBC Summer Term '24</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>TBC Summer Term '24</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>TBC Summer Term '24</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>TBC Summer Term '24</i></p>

Signed off by:

Head Teacher:	<i>Anna McMullen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Xavier Mackney- Primary PE Lead</i>
Governor:	<i>Jack Jeffers - Sports Link Governor</i>
Date:	27.09.23