

Details with regard to funding
Please complete the table below.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



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Please complete the table below.

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This



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evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Primary School Action Plan for Sports Grant Funding Academic Year 2021/2022

Sports Premium Total 2021/22 : £17,790

Overall Target: To optimise pupil health, well-being and increase participation in sports

<i>Key achievements to date until July 2021:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<ul style="list-style-type: none">● Specialist Primary PE lead appointed and clear PE vision outlined● Embedding of a progressive curriculum through the use of Merton Schemes● Wider range of activities offered in the curriculum● Increased number of specialist PE teachers to provide high quality physical education-all lessons taught by specialists.● Increased number of extra-curricular clubs on offer● Wider range of extracurricular clubs offered● Increased participation rates in clubs● Increased entry into Borough leagues and tournaments● Wider range of pupils representing the school● More rigorous monitoring of pupil data to identify areas for development● Intervention in place for identified pupils● Sports Ambassadors selected● Termly campaigns running● Rigorous data collection on attendance to clubs and fixtures● Communication to parents with "PE Bulletin"	<ul style="list-style-type: none">● Developing subject knowledge of non specialist activities● Wider, targeted intervention of pupils who are not engaging and/or making sufficient progress in lessons● Continuing to develop the use of the assessment and tracking system to identify next learning steps for all groups of learners● Continuing to increase clubs on offer● Sustain and increase number of pupil attending clubs● Targeted support of pupils not engaging in co-curricular opportunities● Achieving Youth Sports Trust and School Games awards● Organise and implement campaigns to inspire and motivate pupils● Provide more internal competition opportunities● provide new playing kit for those representing the school● Arrange a pro athlete to speak to students● Student voice through utilising the Pupil Parliament● Pupil feedback● Parental feedback

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Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,655
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£17,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:19,290		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £8000 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coach for sports clubs- provide regular opportunities for pupils to be active outside of curriculum time.	<ul style="list-style-type: none"> ● Provide opportunities to be physically active before school,at lunch and after school throughout the year. ● Provide specific clubs for targeted groups e.g. girls, Year 3 and 4. ● Increase pupils' engagement and confidence. 		£6000	<ul style="list-style-type: none"> ● An average of 9 internal clubs ran each term offering options both before and after school. ● Girls football club ran throughout the whole academic year and was well attended across each class ● The percentage of students in each class who attended a club are; <p>EYFS- 60% Year 1- 55%</p>	<ul style="list-style-type: none"> ● Continue to maintain this level of provision for co-curricular clubs and continue or improve these attendance figures ● Continue to offer parents an opportunity to feedback

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	<ul style="list-style-type: none"> ● Develop pupils' physical ability and understanding in a range of activities. ● Promote and embed a love of being physically active and create a sport for all ethos. 		<p>Year 2- 90% Year 3- 73% Year 4- 77% Year 5- 83% Year 6- 76%</p> <ul style="list-style-type: none"> ● Students who were not engaging in the co-curricular provision were contacted and offered support to attend and also to offer any feedback on barriers in attending. ● Students had the opportunity to attend a wide variety of clubs from multi skills, tag rugby, netball, basketball, football, athletics, dodgeball, benchball. We also arranged external clubs to deliver activities and sports such as cycling, self defence, and basketball. ● We have a high number of students from EYFS- Year 6 attending clubs and 	<ul style="list-style-type: none"> ● Target new year 1 and Year 2 students and increase their offer ● All SEN students attended a club however, 42% PPG attended a club. These students will need further support in attending co-curricular clubs. ● Continue to offer a wide variety of clubs across the year ● Maintain or improve this figure and provide support to those who
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			enjoying being physically active. On average across the school 73% of students attend a club.	are not engaging
<i>Offer subsidised lunch time clubs from Aut 2 for children who do not access extracurricular sport</i>	<ul style="list-style-type: none"> To ensure that all children that would benefit from extra physical activity and those and who do not attend at least one sports club throughout the year also take part. 	£1000	<ul style="list-style-type: none"> Additional lunch time equipment purchased including a table tennis table. play leaders assigned to oversee playtime sports activities 	<ul style="list-style-type: none"> Arrange some lunch time competitions for students to take part in as well as play
<i>Create a Fitness Pack and provide one to every pupil</i>	<ul style="list-style-type: none"> Utilise pupil parliament and sports ambassadors to design a fitness pack that has some basic sports equipment. Every pupil will be given a pack to take home to encourage pupils to be active outside of school and have access to the equipment to do it. 	£1000	<ul style="list-style-type: none"> Targeted students have been offered to take home a sports pack over the summer to develop their skills. Impact unknown until the end of Autumn 1. Pre and post survey to be completed by parents. 	<ul style="list-style-type: none"> Assess the impact of this pack from parental survey and also the end of unit assessment by class teacher in Autumn 1

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,750 9%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sports & Wellbeing trip-Supplement an end of year sports and wellbeing trip for both KS1 and KS2.	<ul style="list-style-type: none"> Provide an opportunity for all pupils in KS1 and KS2 to attend and participate in a sports and wellbeing trip that focuses on outdoor adventures and water activities. Provide an opportunity to develop knowledge and confidence in these areas as well as developing a sense of appreciation about the benefits of outdoor exercise and activities. 	£1500	<ul style="list-style-type: none"> Students attended the outdoors trip and had the opportunity to develop a variety of outdoors skills and knowledge, build on their team work and have a valuable outdoor experience. 	<ul style="list-style-type: none"> Continue to offer this each year

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<p>Sports Celebrations-an event that recognises pupils' sporting contributions and successes</p>	<ul style="list-style-type: none"> ● Raises the profile of sport ● Celebrates pupils achievements and progress ● Medals/trophies ● Guest speaker and food for event 	<p>£250</p>	<ul style="list-style-type: none"> ● We have been in primary assembly across the year to give out prizes to students who have completed competitions for the campaigns we are running throughout the year. We have seen an increase in participation in the competitions as the students are driven to achieve a prize. This ranges from EYFS to KS1 to KS2. ● The students are recognised for their achievements in PE throughout the year in the termly Primary Bulletin that goes out to parents and the students receive a certificate. This is again presented at the award assembly and students develop the passion to succeed in PE lessons so that they receive the recognition. ● Medals and trophies purchased for sports day which raised the profile and importance of taking part in the sports day house competitions 	<ul style="list-style-type: none"> ● Arrange a weekly slot for PE to speak in assembly ● Arrange for an end of term PE specific celebration assembly ● Arrange for primary students to also attend the end of year Sports Awards ● Arrange for primary sports teams photos to be taken
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2470 13 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Youth Sports Trust Membership- <i>access to high quality resources, support, ideas and programmes to implement.</i>	<ul style="list-style-type: none"> Through membership apply and achieve the Bronze Award Quality Mark. 	£400	<ul style="list-style-type: none"> Access to subject specific CPD and up to date guidance. Achieved the Silver Award by carrying out a departmental self review. Identified strengths and areas to reflect on 	<ul style="list-style-type: none"> Continue membership Work towards the Gold Award and act on feedback from Silver Award
Merton Sports Partnership Schemes of Work- <i>ensure staff have access to high quality schemes, lesson plans & resources.</i>	<ul style="list-style-type: none"> Utilising the detailed schemes and lesson plans, updating them and using them to prepare for lessons. 	£70 (renewal of online subscription)	<ul style="list-style-type: none"> The quality of teaching and learning in lessons has been excellent. All staff access and utilise the schemes to plan and prepare for lessons. Student progress is good evidenced in our assessment data and learning walks/lesson observations 	<ul style="list-style-type: none"> Continue to renew the subscription for most up to date schemes of work. Continue to reflect, review and adapt the resources to meet the needs of our students

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<p>PE subject leader to have leadership time to ensure high quality PE and sport across the school- ensuring the standard of teaching is of high quality and supporting staff.</p>	<ul style="list-style-type: none"> The release of PE Subject Leader to monitor Quality of Education in PE. This will involve: <ul style="list-style-type: none"> -Planning Scrutiny -Learning Walks -Team Teaching and modelling good practice 	<p>£2000</p>	<ul style="list-style-type: none"> Subject leader carried out learning walks which provided useful feedback and reflection on the quality of teaching and learning in lessons. This also informed meetings and the sharing of good practice and areas to develop within the department. 	<ul style="list-style-type: none"> Continue to do this to moderate and assess the quality of teaching, sharing of good practice and reflecting on the delivery to ensure the high quality teaching and learning continues.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: £3500 19%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Updating old sports equipment, and providing new sports equipment- provide a wider range of activities in the curriculum at all Key Stages.</p>	<ul style="list-style-type: none"> ● Playground equipment-Provide a wider range of activities during break and lunch times to ensure pupils are active. ● Introducing a new range of sports and physical activities trampolining, table tennis, tennis, gaelic football to encourage more pupils to take up sport and physical activities. ● Enhance pupils' experience in lessons and in clubs by 	<p>£1500</p>	<ul style="list-style-type: none"> ● Students have become more active during the break/lunch times. The playground has been designed into zones that allow for sport specific games to be played as well as areas for free play. There is a rotation for each class to access these zones. Students also have access to more and a wider variety of equipment per class. A new table tennis table has been a great addition especially for the older classes. ● Students have given feedback that the introduction of new sports into their curriculum has increased their happiness and engagement in PE. They particularly enjoyed trampolining and gaelic football. A high number of students commented on how they enjoy taking part in a wide variety of sports in their lesson time. ● All lessons and clubs had sufficient and adequate 	<ul style="list-style-type: none"> ● Review the zones and ensure that girls have a dedicated space to play specific sports and this isn't dominated by boys. ● Continue with the broad curriculum offer. Review inclusive sports and their addition to the curriculum eg boccia ● Continue to audit the
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	<p>using high quality equipment.</p> <ul style="list-style-type: none"> ● Install playground track markings in the EYFS area so children can use bikes and scooters to keep physically active. 		<p>amount of equipment to ensure students had a positive experience</p> <ul style="list-style-type: none"> ● Students had daily access to the track markings to be active on their bike and scooters. 	<p>equipment and replace/update where necessary</p> <ul style="list-style-type: none"> ● Continue to update the markings so they continue to be accessible by students
<p>Specialist sports coach- <i>to target identified pupils with lower levels of engagement and provide specialist PE teaching to develop skills and expertise.</i></p>	<ul style="list-style-type: none"> ● To run extra primary provision through co-curricular clubs. ● Increased confidence and physical development of targeted groups (including PP pupils) with a focus on fine and gross motor skills ● Increased engagement in sports for identified pupils. 	<p>£2000</p>	<ul style="list-style-type: none"> ● Intervention sessions ran that identified and targeted specific students who needed more time and work on developing their fine and gross motor skills. This group changed based on the needs and development of those students. ● Students made good progress by the end of the term and their confidence grew. These students also attended some of the co-curricular clubs again highlighting their growing confidence and improving skills. 	<ul style="list-style-type: none"> ● continue to identify students who would benefit from additional sessions and provide the small group setting

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,060 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Richmond Borough School Sports Partnership Membership - access to a range of leagues and competitions, access to resources, networking & collaborating with other PE specialists, sharing best practice	<ul style="list-style-type: none"> ● CPD Opportunities for the PE Subject Leader and teaching staff ● School to school support to develop the PE Curriculum and sporting opportunities. ● Opportunities to compete in the leagues and tournaments offered in the Borough. 	£790	<ul style="list-style-type: none"> ● PE staff members attended CPD offers eg Football Disney Stars and Trampoline Refreshers Course. Staff updated with best shared practice. ● Meetings with and liaising with other PE leads to share practice ● We entered 90% of all competitions and festivals offered and where we did not enter this was due to the impact of Covid at various points in the year. In total we took part in 42 fixtures/tournaments/festivals. A high percentage of students had the opportunity to represent 	<ul style="list-style-type: none"> ● Continue to take up relevant CPD offers and share best practice and new ideas ● Continue to work with other local schools to share practice ● Maintain this entry to borough competitions to ensure as many students as possible have the opportunity to represent the school

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	<ul style="list-style-type: none"> Partnering with other schools to run sports and physical activities and clubs 		<p>the school in a fixture/tournament/festival ;</p> <p>Year 1: 52% Year 2: 67% Year 3: 93% Year 4: 87% Year 5: 77% Year 6: 70% Overall: 74%</p> <ul style="list-style-type: none"> We worked closely with several schools in the local area to arrange and fulfil the scheduled fixtures across 4 sports 	<ul style="list-style-type: none"> Continue to work closely with local schools in our pool to ensure students have the opportunity to complete in a range of sports
<p>Campaign Days - inspire and motivate pupils to engage in physical activity and sport</p>	<ul style="list-style-type: none"> Campaign Days in each term to promote and develop a love for sport throughout the college. provision and hiring of equipment eg UV lights Provision of prizes for competition winners Pupils are inspired by listening to a pro athlete and taking part in practical activities. 	<p>£1000</p>	<ul style="list-style-type: none"> We ran several campaigns throughout the year; Better Stronger Together, Healthy Body Healthy Mind, External Activities Taster Day and Birmingham Commonwealth Legacy. These campaigns helped inspire students, raise the profile of sports, being healthy as well as trying new sports such as fencing 	<ul style="list-style-type: none"> Continue with termly campaigns to highlight specific strategies/values eg Womens Euros Arrange an external athlete visit to inspire the students further

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			<p>and jiu jitsu.</p> <ul style="list-style-type: none"> We ran competitions to motivate and inspire students as well as rewarding them for their hard work. 	
<p>Termly Inter House Competitions- <i>providing more opportunities for all pupils to compete</i></p>	<ul style="list-style-type: none"> Students compete in competitions within curriculum time representing their house. Develop a love for participating in competition and an opportunity to earn points for their house Provide opportunities to compete in a variety of sports Medals and certificates for winning houses 	£270	<ul style="list-style-type: none"> 6 competitions were held; one a half term ranging from football, gymnastics, netball, rounders, benchball, athletics (sports day) All students represented their houses in these competitions which gave them a sense of pride and motivated them to work hard for their house as well as developing a love for participating in competition. 	<ul style="list-style-type: none"> Ensure we are giving half termly updates of the inter-house competitions to students and include in the parent bulletin. Continue with the half termly inter house competitions

Signed off by	
Head Teacher:	A. McMullen
Date:	February 2022
Subject Leader:	J. Santos
Date:	February 2022
Governor:	Andy Cole/ Elaine England

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Date:	February 2022
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