



Primary School Action Plan for Sports Grant Funding Academic Year 2020/2021

Sports Premium Total 2020 : £17,665

Overall Target: To optimise pupil health, well-being and increase participation in sports

<i>Key achievements to date until July 2020:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<ul style="list-style-type: none"> ● Development of a progressive curriculum through the use of Merton Schemes ● Use of specialist PE teachers to provide high quality physical education. ● Increased number of extra-curricular clubs on offer ● Increased participation rates in clubs ● Increased entry into Borough leagues and tournaments ● Wider range of pupils representing the school ● More rigorous monitoring of pupil data to identify areas for development 	<ul style="list-style-type: none"> ● Continuing to develop a wider curriculum ● Developing subject knowledge of non specialist activities ● Wider, targeted intervention of pupils who are not engaging and/or making sufficient progress in lessons ● Continuing to develop the use of the assessment and tracking system to identify next learning steps for all groups of learners ● Continuing to increase clubs on offer ● Sustain and increase number of pupil attending clubs ● Targeted support of pupils not engaging in co-curricular opportunities ● Achieving Youth Sports Trust and School Games awards ● Organise and implement campaigns to inspire and motivate pupils ● Provide more internal competition opportunities

Academic Year: 2020/21	Total fund allocated: £17,665	Impact reported: September 2021		Percentage of total allocation: %
Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				
Intent	Implementation		Impact	28%
<i>What we want the pupils to know and be able to do as well as what they need to learn and consolidate through practice:</i>	<i>Actions to achieve the Intent</i>	<i>Funding allocated:</i>	<i>What do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Specialist coach for sports clubs- <i>provide regular opportunities for pupils to be active outside of curriculum time.</i>	<ul style="list-style-type: none"> ● Provide specific clubs for targeted groups e.g. girls, Year 3 and 4 ● Provide opportunities to be physically active before school, at lunch and after school throughout the year ● Increase pupils' engagement and confidence ● Develop pupils' physical ability and understanding in a range of activities 	£5000	<ul style="list-style-type: none"> - A range of clubs offered, 9 different clubs in total. - Number of students attending at least 1 club; <p>Yr 1- 30%</p> <p>Yr2 - 50%</p> <p>Yr 3- 55%</p> <p>Yr 4 - 54%</p> <p>Yr 5- 65%</p> <p>Yr 6- 50%</p> <p>Girls attendance;</p> <p>Yr 1- 50%</p> <p>Yr 2- 70%</p> <p>Yr 3- 48%</p> <p>Yr 4- 57%</p> <p>Yr 5- 47%</p> <p>Yr 6- 50%</p> <ul style="list-style-type: none"> - Offered football, multiskills, rugby, basketball - Received positive feedback from students 	<ul style="list-style-type: none"> -Sustain and increase the provision of clubs. -Increase the number of pupils taking part in one club. -Increase the number of pupils taking part in 2 or more clubs. -Target disengaged pupils through extra-curricular analysis by PE Admin. -Use Primary school staff and PE department to run sports clubs.

			and parents about the clubs offered.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	17%
Purchase of specialist playing kit for both rugby, basketball and football- <i>raising the profile of school sport so that pupils are motivated and inspired to represent the school as well as instilling a sense of pride when playing school sport.</i>	<ul style="list-style-type: none"> Provision of SRRCC branded kit that is specifically suited to rugby/football/basketball and is distinctive from the regular SRRCC sport kit for KS1 and KS2. Increased prestige associated with those specific teams and the creation of a clear team identity. 	£1500	-Kit was not purchased due to no external fixtures because of Covid and will be carried over.	-Purchase kits for the teams and take photographs and include in school displays.
Sports & Wellbeing trip- <i>Supplement an end of year sports and wellbeing trip for both KS1 and KS2.</i>	<ul style="list-style-type: none"> Provide an opportunity for all pupils in KS1 and KS2 to attend and participate in a sports and wellbeing trip that focuses on outdoor adventures and water activities. Provide an opportunity to develop knowledge and confidence in these areas as well as developing a sense of appreciation about the benefits of outdoor exercise and activities. 	£1500	-Subsidy of Walton Firs trip - outdoor team building and wellbeing activities for KS2. Pupil feedback was very positive on this trip. -Wellbeing week which taught pupils skills on mindfulness and yoga and to manage their mental health.	<ul style="list-style-type: none"> A KS1 specific trip Build on wellbeing week and have external visitors to deliver sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	14%
Youth Sports Trust Membership- <i>access to high quality resources, support, ideas and programmes to implement.</i>	<ul style="list-style-type: none"> Through membership apply and achieve the Bronze Award Quality Mark. 	£400	<ul style="list-style-type: none"> CPD and resources- new staff; staff completed trampoline qualification. Resources purchased to enrich PE curriculum planning. Resources purchased to complete PE campaigns to inspire and encourage physical activity. 	<ul style="list-style-type: none"> Complete the Bronze Award Quality Mark
Merton Sports Partnership Schemes of Work- <i>ensure staff have access to high quality schemes, lesson plans & resources.</i>	<ul style="list-style-type: none"> Utilising the detailed schemes and lesson plans, updating them and using them to prepare for lessons. 	£70 (renewal of online subscription)	<ul style="list-style-type: none"> Quality of teaching and learning improved. Monitoring of lessons showed more consistency through following the schemes and plans. 	<ul style="list-style-type: none"> Continue to train new staff in using the SOW to ensure consistent high quality lessons.
PE subject leader to have leadership time to ensure high quality PE and sport across the school- <i>ensuring the standard of teaching is of high quality and supporting staff.</i>	<ul style="list-style-type: none"> The release of PE Subject Leader to monitor Quality of Education in PE. This will involve: <ul style="list-style-type: none"> -Planning Scrutiny -Learning Walks -Team Teaching and modelling good practice 	£2000	<ul style="list-style-type: none"> Feedback given to teachers following learning walks. Assessment tracker developed and staff consistently using it to identify next learning steps. Staff CPD- modelling high quality teaching. 	<ul style="list-style-type: none"> Take part in a PE deep dive to analyse more critically the PE provision.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	23%
<p>Updating old sports equipment, and providing new sports equipment- provide a wider range of activities in the curriculum at all Key Stages.</p>	<ul style="list-style-type: none"> ● Provide a wider range of activities during break times. ● Introducing a new range of sports and physical activities (such as dance, fitness, volleyball and dodgeball sessions) to encourage more pupils to take up sport and physical activities. 	£2000	<p>-New equipment ordered and used in curriculum time improving the experience and quality of teaching and learning.</p> <p>-Covid - playtimes in bubbles so limited variety equipment used.</p>	<p>-Develop the curriculum to reflect the new equipment added.</p> <p>-Primary Parliament involved in generating ideas for new playground resources.</p>
<p>Specialist sports coach- to target identified pupils with lower levels of engagement and provide specialist PE teaching to develop skills and expertise.</p>	<ul style="list-style-type: none"> ● To run extra primary provision through co-curricular clubs. ● Pupils learn and develop skills through specialist coaching. ● Increased confidence and physical development of targeted groups (including PP pupils). ● Increased engagement in sports for identified pupils. ● Increased tournament/festival participation for Year 3 and 4 through inter-house competitions (Covid pending) 	£2000	<p>-Intervention classes were provided to targeted students who were identified as needing additional support with their gross and fine motor skills and fundamental skills. Positive progress made by all pupils in assessments.</p> <p>-Pupils who were identified as being disengaged were also provided with intervention work and to attend specific sports clubs.</p> <p>-More progress made by identified pupils.</p>	<ul style="list-style-type: none"> - Continue to identify pupils who need additional support and provide lessons. - Continue to assess pupil progress and the impact of additional lessons. - Target disengaged pupils to attend clubs and cover costs if required.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	18%
<p>Richmond Borough School Sports Partnership Membership-<i>access to a range of leagues and competitions, access to resources, networking & collaborating with other PE specialists, sharing best practice</i></p>	<ul style="list-style-type: none"> ● CPD Opportunities for the PE Subject Leader. ● School to school support to develop the PE Curriculum and sporting opportunities. ● Opportunities to compete in the leagues and tournaments offered in the Borough. ● Partnering with other schools to run sports and physical activities and clubs 	<p>£790</p> <p>(fixtures and competitions to be run internally due to Covid-19)</p>	<ul style="list-style-type: none"> -CPD accessed -Covid -unable to run fixtures and competitions so just inter house competitions were organised. -Utilised other schools' experiences and expertise to inform curriculum planning and sports provision. 	<ul style="list-style-type: none"> -Attend 90% of competitions offered. -Enter all leagues offered. -Liaise with other Primary PE leads to evaluate PE provision.
<p>Campaign Days - <i>inspire and motivate pupils to engage in physical activity and sport</i></p>	<ul style="list-style-type: none"> ● Campaign Days in each term to promote and develop a love for sport throughout the college. ● Pupils are inspired by listening to a pro athlete and taking part in practical activities. 	<p>£2000</p>	<ul style="list-style-type: none"> - Excellent engagement of pupils in Better-stronger-together campaign to focus on pupils' wellbeing and enjoyment of being physically active on their return from lockdown. A range of competitions and activities were offered. - Wellbeing week - mindfulness and yoga classes. This helped to establish self regulation strategies and support 	<ul style="list-style-type: none"> - Continue running a variety of campaigns to inspire and motivate pupils. - Arrange for an external pro-athlete to run a workshop/speak to pupils to further engage pupils in physical activity.

			<p>transition back into school after Covid lock-downs.</p> <ul style="list-style-type: none"> - Unable to get a pro-athlete to speak to pupils so this will be carried over next year 	
<p>Termly Inter House Competitions- <i>providing more opportunities for all pupils to compete</i></p>	<ul style="list-style-type: none"> ● Students compete in competitions within curriculum time representing their house. ● Develop a love for participating in competition and an opportunity to earn points for their house ● Provide opportunities to compete in a variety of sports ● Medals and certificates for winning houses 	£400	<ul style="list-style-type: none"> - All pupils had an opportunity to take part in a formal competition and earn points for their houses which feeds into the whole school inter house competition - Certificates/trophies awarded to pupils and the winning house. 	<ul style="list-style-type: none"> - Organise a varied inter house competition, one per half term. - Raise the profile of inter house competitions through certificates, medals and trophies as well as promoting them through Google Classroom, assemblies and Twitter.

Total: £17,665- 1,500 (kit) =16,165

Signed off by	
Head Teacher:	Anna McMullen
Date:	September 2021
Subject Leader:	Jan Santos
Date:	September 2021
Governor:	Andy Cole
Date:	September 2021