

St Richard Reynolds Catholic Primary School RE Skills and Knowledge Progression

	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Ways of knowing	Skills: Recognise & Name Understand: Recognise and Name signs, symbols, and stories. Discern: Talk about what is important and Wonder about big questions. Respond: Show ways of being kind and Participate in simple prayer.		Skills: Describe & Link Understand: Describe and Link stories to beliefs and practices. Discern: Ask Questions and Make Connections between Faith and daily life. Respond: Identify ways to act justly and express personal reflections.		Skills: Explain & Justify Understand: Explain and Show Understanding of theological concepts and sources. Discern: Analyse and Justify views using evidence, scripture, and tradition. Respond: Propose ways to live out the Gospel and Evaluate the impact of faith on the world.	
HEAR (Scripture & Revelation) Focus: How God speaks to us through the Bible.	Key stories of Creation, Noah, Abraham, and the life of Jesus. Recognise that the Bible is a holy book; retell simple narrative stories (e.g., Noah, The Lost Sheep).		Different types of books in the Bible (Psalms, Prophets, Gospels). Describe the different types of writing in the Bible; link scripture to specific Church teachings.		The Bible as a library; historical and literary contexts. Explain how scripture is the "Word of God"; analyse complex texts using historical and literary context.	
BELIEVE (Creed & Doctrine) Focus: What the Church teaches about God, Jesus, and the Spirit.	The Trinity (Father, Son, Spirit) and Mary as Mother of God. Name the persons of the Trinity; recognise that Mary is the Mother of God. Identify symbols of faith (e.g. the Cross).		The Incarnation and the meaning of the Apostles' Creed. Describe the meaning of the Creed; link beliefs about Jesus to his actions in the Gospels. Describe who Jesus is (fully God/fully man). Connect beliefs to the way Christians behave.		Mystery of the Trinity, the Resurrection, and Eternal Life. Explain the development of doctrine; justify why Christians believe in the Resurrection using evidence. Explain complex theological terms. Justify beliefs using the Catechism or Creeds.	
CELEBRATE (Sacraments & Prayer) Focus: How the community gathers	Baptism, the Mass, and the Liturgical Year (colours/seasons). Recognise signs and symbols of Baptism; name the parts of the Mass.		The Seven Sacraments and the structure of the Liturgy of the Word/Eucharist. Describe the structure of the Seven Sacraments; link liturgical symbols to their spiritual meanings. Describe what happens during a Sacrament. Link signs (water, oil) to their spiritual effects.		The Paschal Mystery (Passion, Death, Resurrection) in the Mass. Explain the "Paschal Mystery" within the Eucharist; show understanding of the diverse ways the Church prays globally. Explain how the Liturgy transforms the	

to pray and meet God.			believer. Compare different forms of prayer (meditation vs. intercession).
LIVE (Ethics & Social Teaching) Focus: Putting faith into action through virtues and justice.	Following Jesus' example: being a "good neighbour." Recognise what it means to be "kind" as a follower of Jesus; name some "helpers" in the Church. Talk about right and wrong. Identify how they can help others in school.	Catholic Social Teaching (CST) principles: Dignity and Stewardship. Describe the principles of CST (e.g., Dignity); link the Gospel to how we treat the environment. Describe why we care for the poor. Relate the Beatitudes to modern life.	The "Common Good," Human Rights, and Solidarity. Explain the concept of the "Common Good"; propose actions to tackle modern injustice based on faith. Analyse global injustice. Propose ways the school can impact the world through CST.
DIALOGUE & ENCOUNTER (Other Faiths) Focus: Judaism, Islam, and other worldviews.	Judaism: Stories and Shabbat. Recognise that people have different religions; name a story from another faith (e.g., Judaism). Recognise that people pray differently. Name a religious story from Judaism.	Islam: Prayer, the Mosque, and the Prophet. Describe the practices of other faiths (e.g., Islam); link shared values between faiths. Describe key festivals and practices. Find similarities between faiths (e.g. one God).	Pluralism and inter-faith dialogue in the UK. Explain the importance of inter-faith dialogue; evaluate how people of different worldviews work together. Explain how different faiths live together. Evaluate the importance of respect in a diverse society.
End of Key Stage	Pupils can retell narrative texts and identify the main characters and their actions. Pupils can recognise that the Mass is a celebration and name the key parts of the church. Pupils can talk about how they can be "helpers" and follow Jesus' example.	Pupils can explain how different literary forms in the Bible (poetry, law, history) convey truth. Pupils can show how the liturgy expresses the Church's belief in the Paschal Mystery. Pupils can evaluate the impact of Catholic Social Teaching (CST) on global issues like poverty or climate change.	

Loved, Listened to, Challenged, Inspired