

St Richard Reynolds Catholic Primary School

Read Write Inc Spelling Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y e a r 2	<p>Unit 2.1a – The or sound spelt a before l and ll</p> <p>Unit 2.2a – Soft c</p> <p>Unit 2.3a – Adding the suffix -y (to words ending in a short vowel and a consonant)</p> <p>Unit 2.4a – Adding the suffix -y (to words ending in e)</p> <p>Unit 2.5a – Adding the suffix -ly (to make words adverbs)</p> <p>Unit 2.6a – The n sound spelt kn and gn</p> <p>Special Focus 1a– Homophones</p> <p>Special Focus 2a– Homophones</p>	<p>Unit 2.7a – The igh sound spelt y</p> <p>Unit 2.8a – Adding the suffix -ing (to words ending in a short vowel and a consonant)</p> <p>Unit 2.9a – Adding the suffix -ing (to words ending in e or ie)</p> <p>Unit 2.10a – The j sound</p> <p>Unit 2.11a – The o sound spelt a after w and qu</p> <p>Unit 2.12a – Adding the suffix -ed (to words ending in two constant letters and words ending in a short vowel and a consonant)</p> <p>Special Focus 3a– Red words</p> <p>Special Focus 4a– Homophones</p>	<p>Unit 2.13a – Adding the suffix -ed (swapping y for i)</p> <p>Unit 2.14a – Adding the suffix -ed (dropping e to add -ed, and revision of doubling the final consonant and swapping y or i)</p> <p>Special Focus 5a– Contractions and apostrophes</p> <p>Special Focus 6a– The u sound sept o, and the or sound spelt ar after w</p> <p>Special Focus 7a– Possessive apostrophes</p> <p>Special Focus 1b– Red words</p> <p>Unit 2.1b – The r sound spelt wr</p> <p>Unit 2.2b – Adding the suffixes -er or -est (words where no change is needed; words ending in e)</p>	<p>Unit 2.3b – Adding the suffixes -er or -est (swapping y for i)</p> <p>Unit 2.4b – Adding the suffixes -er or -est (doubling constant, where the root word ends in short vowel plus consonant)</p> <p>Unit 2.5b – The ee sound spelt ey</p> <p>Unit 2.6b – Adding the suffix -ness (adding to a root word where no change is needed to the root word)</p> <p>Special Focus 2b– Homophones</p> <p>Special Focus 3b– Words ending in -il and words where s makes the zh sound.</p>	<p>Unit 2.7b – Adding the suffix -ness (swapping y for i)</p> <p>Unit 2.8b – Words ending in -le</p> <p>Unit 2.9b – Words ending in -el</p> <p>Unit 2.10b – Words ending in -al</p> <p>Special Focus 4b– Homophones</p> <p>Special Focus 5b– The ir sound spelt or after w.</p> <p>Unit 2.11b – Adding the suffix -ful</p>	<p>Unit 2.12b – Adding the suffix -less</p> <p>Unit 2.13b – Adding the suffix -ment</p> <p>Unit 2.14b – Words ending in -tion</p> <p>Unit 2.15b – Adding the suffix -es</p> <p>Special Focus 6b– Contractions and apostrophes</p> <p>Special Focus 7b– Possessive apostrophes</p>
Y e a r 3	<p>Unit 3.1 – Adding the prefixes dis- and in-</p> <p>Unit 3.2 – Adding im- to root word beginning with m or p</p> <p>Unit 3.3 – Adding the suffix -ous</p>	<p>Unit 3.4 – Adding the suffix -ly (to adjectives to form adverbs)</p> <p>Unit 3.5 – Words ending -ture</p> <p>Special Focus 1– Orange words</p>	<p>Special Focus 2 – Homophones:</p> <p>Unit 3.6 – Adding -ations to verbs to form nouns.</p> <p>Unit 3.7 – Words with the c sound spelt ch</p>	<p>Unit 3.8 – Words with the sh sound spelt ch</p> <p>Unit 3.9 – Adding the suffix -ion (to root words ending in t or te)</p> <p>Special Focus 3 – The short i sound spelt y</p>	<p>Unit 3.10 – Adding the suffix -ian (to root words ending in c or cs)</p> <p>Unit 3.11 – Adding the prefix re-</p> <p>Unit 3.12 – Adding the prefix anti-</p>	<p>Unit 3.13 – Adding the prefix super-</p> <p>Unit 3.14 – Adding the prefix sub-</p> <p>Special Focus 4 – Homophones</p>
Y e a r 4	<p>Unit 4.1 – Adding the prefixes mis- and revising un-, in-, dis-</p> <p>Unit 4.2 – Words ending in zhuh spelt -sure</p> <p>Unit 4.3 – Adding the prefix auto-</p>	<p>Unit 4.4 – Adding the suffix -ly (to adjectives to form adverbs)</p> <p>Unit 4.5 – Adding the prefix inter-</p> <p>Special Focus 1– The short u sound spelt ou</p>	<p>Special Focus 2 – Homophones</p> <p>Unit 4.6 – Words with the ay sound spelt ei, eigh, ey</p> <p>Unit 4.7 – Words ending in -ous</p>	<p>Unit 4.8 – Words with the s sound spelt sc</p> <p>Unit 4.9 – Words ending in zhun spelt -sion</p> <p>Special Focus 3 – Possessive apostrophes with plural words</p>	<p>Unit 4.10 – Adding il- and revising un-, in-, mis-, dis-</p> <p>Unit 4.11 – The c sound spelt -que and the g sound spelt -gue</p> <p>Unit 4.12 – Adding ir- to words beginning with r</p>	<p>Unit 4.13 – Adding the suffix -ion (1)</p> <p>Unit 4.14 – Adding the suffix -ion (2)</p> <p>Special Focus 4 – Homophones:</p>
Y e a r 5	<p>Unit 5.1 – Words with silent letter b</p> <p>Unit 5.2 – Words ending in -ible</p> <p>Unit 5.3 – Words ending in -able</p>	<p>Special Focus 1– Words that contain the letter-string ough</p> <p>Special Focus 2– Homophones</p> <p>Unit 5.4 – Words with the silent letter t</p> <p>Unit 5.5 – Words ending in -ibly and -ably</p>	<p>Unit 5.6 – Words ending in -ent</p> <p>Special Focus 3– Orange words</p> <p>Special Focus 4– Orange words</p> <p>Unit 5.7 – Words ending in -ence</p>	<p>Unit 5.8 – The ee sound spelt ei</p> <p>Special Focus 5– Homophones and other words that are easily confused</p> <p>Special Focus 6– Orange words</p> <p>Special Focus 7–Orange words</p> <p>Special Focus 8– Homophones and other words that are easily confused</p>	<p>Unit 5.9 – Words ending in -ant, -ance and -ancy</p> <p>Unit 5.10 – Words ending in shus spelt -cious</p> <p>Special Focus 9–Orange words</p> <p>Special Focus 10– Orange words</p>	<p>Unit 5.11 – Words ending in shus spelt -tious</p> <p>Unit 5.12 – Words ending in shul spelt -cial and -tial</p> <p>Special Focus 11–Orange words</p> <p>Special Focus 12– Orange words</p>
Y e a r 6	<p>Unit 6.1 – Suffixes – where we do not change the root word when a suffix beginning with a vowel is added.</p> <p>Unit 6.2 – Suffixes – to root words ending in a consonant plus -e</p> <p>Unit 6.3 – Suffixes – to root words ending in -le or a consonant plus y</p>	<p>Special Focus 1– Words that contain the letter-string ough</p> <p>Special Focus 2– Orange words</p> <p>Unit 6.4 – Suffixes – beginning with vowel letters to words of more than one syllable and ending in -fer</p> <p>Unit 6.5 – Suffixes – adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it.</p>	<p>Unit 6.6 – The sh sound spelt ti or ci</p> <p>Special Focus 3– Homophones and other words that are easily confused</p> <p>Special Focus 4– Orange words</p> <p>Unit 6.7 – The sh sound spelt si or ssi</p>	<p>Unit 6.8 – Words with ‘silent’ letters</p> <p>Special Focus 5– Orange words</p> <p>Special Focus 6– Homophones</p> <p>Special Focus 7– Orange words</p> <p>Special Focus 8– Orange words</p>	<p>Unit 6.9 – The spellings ei and ie</p> <p>Unit 6.10 – Words ending in -ible and -able</p> <p>Special Focus 9– Hypens</p> <p>Special Focus 10– Common mistakes</p>	<p>Unit 6.11 – Plural nouns (2) Adding -es to nouns and verbs ending in -y</p> <p>Unit 6.12 – Plural nouns (2)</p> <p>Special Focus 11– Hypens</p> <p>Special Focus 12– Homophones and other words that easily confused.</p>

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