

St Richard Reynolds Catholic Primary School

Read Write Inc Phonics and Spelling Skills and Knowledge Progression

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Marvellous Me and Fabulous Friends	Once Upon a Fairy Tale	When I Close my Eyes	Old MacDonald	Are We Nearly There Yet?	Down in the Jungle
	Sound Blending Book Read single-letter Set 1 sounds	Sound Blending Book Read single-letter Set 1 sounds	Photocopy Masters Read all Set 1 sounds; blend sounds into words orally	Ditty Read all Set 1 sounds; blend sounds into words orally	Green Read Green Storybooks; read some Set 2	Green / Purple Read Green or Purple Storybooks; read some Set 2
Year 1	Fantastic Families	We're going on a dinosaur hunt.	Meet the Superheroes	If you go down to the woods	A Right Royal Day out	Up, Up and Away
	Purple Read Purple Storybooks	Pink Read Pink Storybooks; read all Set 2	Orange Read Orange Storybooks; read some Set 3	Yellow Read Yellow Storybooks	Yellow Read Yellow Storybooks; read all of Set 3	Blue / Grey Read Blue or Grey Storybooks
Year 2	Fire! Fire!	Pesky Pirates	Nurturing Nurses	Scrumdiddlyumptious	Squirm and Slither	Where the Land Meets the Sea
	Grey Read Grey Storybooks	Grey Read Grey Storybooks with fluency and comprehension	Whole Class Guided Reading VIPERS			

Set 1 Sounds

m	a	s	d	t	i	n
p	g	o	c	k	ck	u
b	f	e	l	h	sh	r
j	v	y	w	th	z	ch
qu	x	ng	nk			

Set 2 Sounds

ay	ee	igh	ow	oo	oo
or	ar	air	ir	ou	oy

Set 3 Sounds

ea	oi	a-e	i-e	o-e
cup of tea	spoil the boy	make a cake	rice smile	phone home
u-e	aw	are	ur	er
huge brute	zoom at dawn	care and share	push for a nurse	better letter
ow	ai	oa	ew	ire
brown cow	egg in the egg	goat in a boat	cheer the steers	free, free!
ear	ure	tion	ciou	tious
deal with your ear	sure it's pure	play armadillo it's a christmas	scrumptious	delicious

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 2	Unit 2.1a – The or sound spelt a before l and ll Unit 2.2a – Soft c Unit 2.3a – Adding the suffix -y (to words ending in a short vowel and a consonant) Unit 2.4a – Adding the suffix -y (to words ending in e) Unit 2.5a – Adding the suffix -ly (to make words adverbs) Unit 2.6a – The n sound spelt kn and gn Special Focus 1a – Homophones Special Focus 2a – Homophones	Unit 2.7a – The igh sound spelt y Unit 2.8a – Adding the suffix -ing (to words ending in a short vowel and a consonant) Unit 2.9a – Adding the suffix -ing (to words ending in e or ie) Unit 2.10a – The j sound Unit 2.11a – The o sound spelt a after w and qu Unit 2.12a – Adding the suffix -ed (to words ending in two constant letters and words ending in a short vowel and a consonant) Special Focus 3a – Red words Special Focus 4a – Homophones	Unit 2.13a – Adding the suffix -ed (swapping y for i) Unit 2.14a – Adding the suffix -ed (dropping e to add -ed , and revision of doubling the final consonant and swapping y or i) Special Focus 5a – Contractions and apostrophes Special Focus 6a – The u sound spelt o , and the or sound spelt ar after w Special Focus 7a – Possessive apostrophes Special Focus 1b – Red words Unit 2.1b – The r sound spelt wr Unit 2.2b – Adding the suffixes -er or -est (words where no change is needed; words ending in e)	Unit 2.3b – Adding the suffixes -er or -est (swapping y for i) Unit 2.4b – Adding the suffixes -er or -est (doubling constant, where the root word ends in short vowel plus consonant) Unit 2.5b – The ee sound spelt ey Unit 2.6b – Adding the suffix -ness (adding to a root word where no change is needed to the root word) Special Focus 2b – Homophones Special Focus 3b – Words ending in -il and words where s makes the zh sound.	Unit 2.7b – Adding the suffix -ness (swapping y for i) Unit 2.8b – Words ending in -le Unit 2.9b – Words ending in -el Unit 2.10b – Words ending in -al Special Focus 4b – Homophones Special Focus 5b – The ir sound spelt or after w . Unit 2.11b – Adding the suffix -ful	Unit 2.12b – Adding the suffix -less Unit 2.13b – Adding the suffix -ment Unit 2.14b – Words ending in -tion Unit 2.15b – Adding the suffix -es Special Focus 6b – Contractions and apostrophes Special Focus 7b – Possessive apostrophes
Year 3	Unit 3.1 – Adding the prefixes dis- and in- Unit 3.2 – Adding im- to root word beginning with m or p Unit 3.3 – Adding the suffix -ous	Unit 3.4 – Adding the suffix -ly (to adjectives to form adverbs) Unit 3.5 – Words ending -ture Special Focus 1 – Orange words	Special Focus 2 – Homophones: Unit 3.6 – Adding -ations to verbs to form nouns. Unit 3.7 – Words with the c sound spelt ch	Unit 3.8 – Words with the sh sound spelt ch Unit 3.9 – Adding the suffix -ion (to root words ending in t or te) Special Focus 3 – The short i sound spelt y	Unit 3.10 – Adding the suffix -ian (to root words ending in c or cs) Unit 3.11 – Adding the prefix re- Unit 3.12 – Adding the prefix anti-	Unit 3.13 – Adding the prefix super- Unit 3.14 – Adding the prefix sub- Special Focus 4 – Homophones
Year 4	Unit 4.1 – Adding the prefixes mis- and revising un- , in- , dis- Unit 4.2 – Words ending in zhuh spelt -sure Unit 4.3 – Adding the prefix auto-	Unit 4.4 – Adding the suffix -ly (to adjectives to form adverbs) Unit 4.5 – Adding the prefix inter- Special Focus 1 – The short u sound spelt ou	Special Focus 2 – Homophones Unit 4.6 – Words with the ay sound spelt ei , eigh , ey Unit 4.7 – Words ending in -ous	Unit 4.8 – Words with the s sound spelt sc Unit 4.9 – Words ending in zhun spelt -sion Special Focus 3 – Possessive apostrophes with plural words	Unit 4.10 – Adding il- and revising un- , in- , mis- , dis- Unit 4.11 – The c sound spelt -que and the g sound spelt -gue Unit 4.12 – Adding ir- to words beginning with r	Unit 4.13 – Adding the suffix -ion (1) Unit 4.14 – Adding the suffix -ion (2) Special Focus 4 – Homophones:
Year 5	Unit 5.1 – Words with silent letter b Unit 5.2 – Words ending in -ible Unit 5.3 – Words ending in -able	Special Focus 1 – Words that contain the letter-string ough Special Focus 2 – Homophones Unit 5.4 – Words with the silent letter t Unit 5.5 – Words ending in -ibly and -ably	Unit 5.6 – Words ending in -ent Special Focus 3 – Orange words Special Focus 4 – Orange words Unit 5.7 – Words ending in -ence	Unit 5.8 – The ee sound spelt ei Special Focus 5 – Homophones and other words that are easily confused Special Focus 6 – Orange words Special Focus 7 –Orange words Special Focus 8 – Homophones and other words that are easily confused	Unit 5.9 – Words ending in -ant , -ance and -ancy Unit 5.10 – Words ending in shus spelt -cious Special Focus 9 –Orange words Special Focus 10 – Orange words	Unit 5.11 – Words ending in shus spelt -tious Unit 5.12 – Words ending in shul spelt -cial and -tial Special Focus 11 –Orange words Special Focus 12 – Orange words
Year 6	Unit 6.1 – Suffixes – where we do not change the root word when a suffix beginning with a vowel is added. Unit 6.2 – Suffixes – to root words ending in a consonant plus -e Unit 6.3 – Suffixes – to root words ending in -le or a consonant plus y	Special Focus 1 – Words that contain the letter-string ough Special Focus 2 – Orange words Unit 6.4 – Suffixes – beginning with vowel letters to words of more than one syllable and ending in -fer Unit 6.5 – Suffixes – adding -ed , -ing , -er and -est to a root word ending in -y with a consonant before it.	Unit 6.6 – The sh sound spelt ti or ci Special Focus 3 – Homophones and other words that are easily confused Special Focus 4 – Orange words Unit 6.7 – The sh sound spelt si or ssi	Unit 6.8 – Words with ‘silent’ letters Special Focus 5 – Orange words Special Focus 6 – Homophones Special Focus 7 – Orange words Special Focus 8 – Orange words	Unit 6.9 – The spellings ei and ie Unit 6.10 – Words ending in -ible and -able Special Focus 9 – Hyphens Special Focus 10 – Common mistakes	Unit 6.11 – Plural nouns (2) Adding -es to nouns and verbs ending in -y Unit 6.12 – Plural nouns (2) Special Focus 11 – Hyphens Special Focus 12 – Homophones and other words that are easily confused.