

# Remote Education Provision Statement

## January 2021



During a period of remote education, all students from EYFS to KS4 will experience live learning daily, and KS5 in line with their normal timetable. All students will access the same curriculum they do when educated in school.(See Curriculum Statement for details). We will emphasise the importance of wellbeing by ensuring that there is sufficient focus on time away from screens. This will take the form of a Wellbeing afternoon in the Primary School and “drop-down” days or afternoons in the High School

We expect that remote education will take pupils broadly the following number of hours each day\*:

EYFS and Key Stage 1	Between 3 and 4 hours.
Key Stage 2	From 4 hours
Key Stage 3 and 4	5 hours
Key Stage 5	In line with their existing timetable.

\*Please note homework will be set to support this learning.

Access will be given to pupils and students via a range of online platforms. Google Classroom will form the hub from which to access work and live learning will be on Zoom. We will also use many other platforms and packages in order to engage learners and ensure variety is maintained.

We recognise that some pupils may not have suitable online access at home and have close relationships with our student body and their parents and carers and therefore will provide Chromebooks and internet access as needed. Contact can be made via [office@srrcc.org.uk](mailto:office@srrcc.org.uk) or through a child’s class teacher (Primary) or tutor (Secondary) if situations change.

### **Additional support for pupils with particular needs**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by offering in school provision for all parents of children with EHCPs who want to access this provision. We are also continuing our 1:1 support, small group interventions and placing some LSAs in live classrooms with particular needs, focusing on Maths, English and Science. All students with additional needs will be in regular contact with a trusted adult in the school, in the first instance the class teacher or tutor.

**Expectations for attending live learning or meetings for staff, students, parents and carers:**

1. Appropriate clothing is worn
2. Backgrounds are neutral and no inappropriate or sensitive images of information can be seen or heard during lessons or meetings
3. Full participation is required

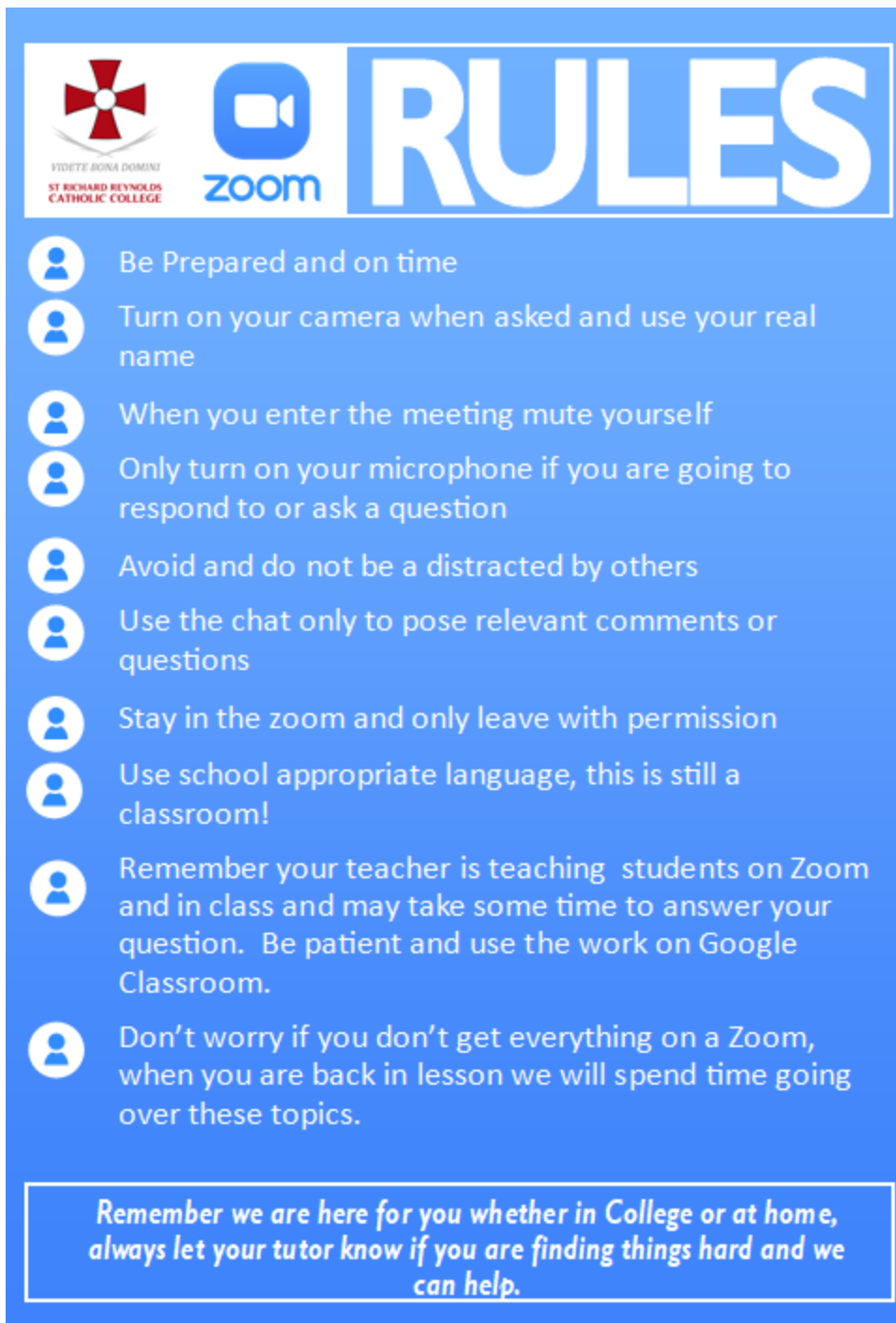
<b><i>Staff will...</i></b>	<b><i>Students will...</i></b>	<b><i>Parents and carers will...</i></b>
<p>Use the waiting room function to admit students into lessons or meetings.</p> <p>Set their settings so that they are in control of sharing screen, muting or the “chat” function.</p> <p>Ask for help if they are unsure as to how to ensure the safe and effective use of online lessons.</p> <p>Take registers and check engagement with learning in every lesson.</p> <p>Contact home via tutors, progress leaders and Primary Leadership Team within at most 48 hours if a student is not attending or engaging with remote teaching.</p> <p>Provide feedback in line with our Feedback and Marking policy.</p>	<p>Adhere to the Zoom rules (see appendix) most importantly, participating fully in the lesson at the instruction of the teacher, as if the lesson was face to face.</p> <p>Seek help from their tutor or other trusted adult if they need it</p> <p>Respond to online feedback in it’s many forms, for example verbal in lessons, peer feedback in breakout rooms or written feedback on Google Classroom.</p>	<p>Be contactable during the College day</p> <p>Support home learning, by ensuring that the College is informed of any reason why their son or daughter cannot access learning to its fullest.</p> <p>Ensuring their son or daughter spends time away from screens in the evening and weekend and to encourage exercise, creativity and relaxation.</p>

**Remote learning responsibility lead**

Primary: Anna McMullen

Secondary: Sorrel Simmons

Zoom rules:



The graphic features a blue background with a white border. At the top left is the St Richard Reynolds Catholic College logo, which includes a red cross with a white center and the text 'VIDETE BONA DOMINI ST RICHARD REYNOLDS CATHOLIC COLLEGE'. To its right is the Zoom logo. The word 'RULES' is written in large, bold, white capital letters across the top. Below this, there are ten white circular icons, each containing a blue person silhouette, followed by a list of ten rules. At the bottom, a white-bordered box contains a concluding message in blue text.

**RULES**

- Be Prepared and on time
- Turn on your camera when asked and use your real name
- When you enter the meeting mute yourself
- Only turn on your microphone if you are going to respond to or ask a question
- Avoid and do not be a distracted by others
- Use the chat only to pose relevant comments or questions
- Stay in the zoom and only leave with permission
- Use school appropriate language, this is still a classroom!
- Remember your teacher is teaching students on Zoom and in class and may take some time to answer your question. Be patient and use the work on Google Classroom.
- Don't worry if you don't get everything on a Zoom, when you are back in lesson we will spend time going over these topics.

*Remember we are here for you whether in College or at home, always let your tutor know if you are finding things hard and we can help.*