



# ST RICHARD REYNOLDS

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# SIXTH FORM

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## Sixth Form Learner Agreement 2024 - 2025

*The Sixth Form Learner Agreement serves as a valuable reminder to you, your parents and SRRCC of our individual and joint responsibilities in your education. We know that if you are able to fulfil the requirements of the Learner Agreement, you are more likely to be successful in your studies which is ultimately what we're all here for. The knowledge you acquire, the skills you develop and the responsibilities you fulfil in the Sixth Form provide a strong basis for future studies, the world of work and adult life. We hope you enjoy your time in the Sixth Form.*

### Student – I will:

- support the Catholic identity and mission of the College
- attend all form times, lessons, assemblies, masses, liturgies, enrichment, Core RE, PD, study periods and all organised Sixth Form events and I am aware that should my attendance fall below the College's minimum attendance expectation of 96%, I may be liable to pay my examination fees (this is refundable if target grade is met)
- arrive on time (08:30am) for College and for lessons and have all of the necessary equipment (if I am late for a lesson or not properly prepared I know that I may be sent away and will have to make up the time)
- inform the College promptly of any unavoidable absence
- request permission in writing for any "planned absence"
- produce high quality work, meeting agreed work deadlines and using study time productively
- keep term time employment and leisure activities to a level which comfortably allows you to spend 5 hours per week per subject on homework/private study in addition to timetabled lessons
- try my best at all times and ensure that I ask for help when I need it
- not plagiarise my work
- recognise the fact that I will need to learn about, reflect upon and practise the skills I will need to become a strong A level student
- be actively involved in the College community (such as voluntary/College service, peer mentoring, paired reading, student subject leaders) acting as a positive role model for the younger students
- undertake a week of valuable work experience in the summer of Year 12 during work experience week
- abide by the Sixth Form Dress Code and be prepared to be sent home to change if I do not
- be respectful of the Sixth Form Study Room, Café and all of the College site
- be respectful of other students (Reception to Year 13), members of staff, visitors, the College property and myself
- support the College expectations, rules and policies, e.g. safeguarding responsibilities and the College Online Safety Policy
- be respectful of the rights of local residents and the wider community by behaving calmly and respectfully in the surrounding areas, being mindful that I still represent the College when I leave the site
- wear my lanyard and ID badge when on the College site and use it for signing in and out of College on arrival and departure
- understand that the privilege to leave the College site for study periods/or lunchtimes may be revoked at any time and particularly if your attendance, punctuality or behaviour falls below expected standards
- not allow visitors onto the College site without the express permission of a member of staff who will be required to meet them in Reception upon arrival
- refrain from gaming and/or using social media on mobile phones, Chromebooks or PCs during College working hours
- use my mobile phone appropriately in Sixth Form areas (Café and SFSR), in lessons (as per the instructions of the teacher) ONLY. I recognise that my phone may be confiscated if I abuse this privilege.

**Parents/Guardians – I/we will:**

- provide quiet time and space for work
- keep in contact with College concerning my son/daughter’s progress
- discuss with my son/daughter their work in College, providing support as necessary and appropriate
- join in celebrating the successes of my child and the rest of the students at St Richard Reynolds Catholic College
- support the College in achieving high standards of courtesy and consideration for others
- support the College expectations, rules and policies
- support the College with regard to its policies and procedures on attendance and punctuality to school (the day starts at 08:30am) dress code, registration and attendance to lessons, particularly ensuring timely communication in relation to any absences. This is the parent’s responsibility, not the students. I am aware that should my child’s attendance fall below the College’s minimum attendance expectation of 96%, I may be liable to pay examination fees (this is refundable if target grade is met)
- not take family holidays during term time or make requests for absence unless there are exceptional circumstances
- encourage personal responsibility and learning independence – recognising that students must learn this
- ensure, where appropriate, that my son/daughter limits the number of hours used for part-time employment and/or leisure activities
- encourage my son/daughter to engage with the extra-curricular and enrichment opportunities provided, thus contributing to the life of the College as a whole
- act on the advice given by staff regarding the most suitable courses for my child to study
- support the Catholic community, the Governors and the Parents’ Association in their responsibilities for maintaining the College buildings in good repair
- read all communications from the College shared via Edulink and respond within a reasonable timeframe
- communicate with the College in relation to request for payment for events, trips and resources within a reasonable timeframe

**College – We will:**

- deliver high quality lessons by specialist staff who are committed to helping students succeed
- provide students with pastoral support and guidance through a tutor time programme and a form tutor who will monitor and discuss students’ academic and personal progress in the Sixth Form
- provide appropriate opportunities for students to develop their knowledge and skills to fulfil their academic potential
- provide guidance about post-16 course options and post-18 education, employment and training
- inform students and parents of their progress through Parents’ Consultation Evenings, monitoring and individual meetings
- provide enrichment opportunities for Year 12 students
- provide opportunities for listening and responding appropriately to the ‘student voice’
- provide support and guidance in relation to progression beyond the Sixth Form into higher education, work-based training or employment
- provide a comfortable, well-resourced learning environment in which to study
- provide opportunities for Catholic worship, prayer and reflection

I/we have read the St Richard Reynolds Catholic College Sixth Form Learner Agreement. I/we note and understand the aims and values it has as a Catholic College and the educational opportunities it will provide for my child within a Christian context. I/we acknowledge the type of support outlined in the statements set out above. I/we acknowledge what the College expects from all students as set out above. I/we also recognise that failure to meet expectations could affect privileges, result in sanctions and/or a review of the student’s place in the Sixth Form.

<b>Student Name</b>	
<b>Student Signature</b>	
<b>Parent/Guardian Name</b>	
<b>Parent Signature</b>	
<b>Head of Sixth Form Signature</b>	Mrs J Mason