

St Richard Reynolds Catholic Primary School Year 3 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Mighty Metals	Flow	Tribal Tales	Rocks, Relics and Rumbles	Predator!	God's and Mortals
Cultural Capital	Science Museum	Thames Explorer Trust	Butser Ancient Farm	Rocks and Fossils Workshop Palaeoquest	Battersea Park London Zoo	Ancient Greece Wow Day
English	<i>Instruction: Manual</i> <i>Narrative: Sci-Fi</i> <i>Poetry: Limericks</i>	<i>Persuasive: Leaflet</i> <i>Narrative: Adventure</i>	<i>Non chronological report: Newspaper Report</i> <i>Narrative: Descriptive</i>	<i>Explanation: Manual</i> <i>Narrative: Character point of view</i>	<i>Recount: Formal letter</i> <i>Narrative: Suspense</i>	<i>Non chronological report: Fact File</i> <i>Narrative: Myths and Legends</i> <i>Poetry: Free Verse</i>
Reading	The Iron Man - Ted Hughes WCGR VIPERS - Forces and magnetism	The Rhythm of the Rain - Grahame Baker-Smith WCGR VIPERS - Women of the Skies	The Boy With the Bronze Axe - Kathleen Fidler WCGR VIPERS - The Stone Age	The Firework-Maker's Daughter - Philip Pullman WCGR VIPERS - Angry Earth	Bird, Mouse, Snake, Wolf - David Almond WCGR VIPERS - Animal Food Chains	Mark of the Cyclops: An Ancient Greek Mystery - Saviour Pirota WCGR VIPERS - Ancient Greece
Mathematics	Place Value	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Shape Statistics
Religious Education	St Richard Reynolds House Saint - St Mother Teresa of Calcutta Domestic Church Harvest	World Religions Baptism Advent/Christmas	Epiphany Local Church Eucharist	Eucharist Lent/Easter	World Religions 2 Pentecost Mary	Reconciliation Universal Church
Science	Forces Push & Pull Magnets	Plants Plant parts & Life cycle	Light Darkness, Shadows & Reflections	Rocks and Soils Igneous, Sedimentary & Metamorphic rocks Fossils	Scientists and Inventors	Animals, inc. Humans Living healthy Skeleton and muscles
History		Sea Explorers Children to make comparisons between past and modern-day explorers.	The Ages changes in Britain from the Stone Age to the Iron Age			Ancient Greece A study of Greek life and achievements and their influence on the western world
Geography		Study of the Thames Physical geography: Describe and understand key aspects of rivers, mountains and the water cycle	Stonehenge & Maiden Castle Human geography: Types of settlement and land use	Igneous, Sedimentary & Metamorphic Physical geography: Describe and understand key aspects of volcanoes and earthquakes		Study of Greece Place knowledge: Understand geographical similarities and differences through the study of human and physical geography of a region in a European country
Art and Design		Artist / Culture : Pointillism and Seurat Media: Painting Using mixed media to create water patterns		Artist / Culture : Edward Middleton Manigault Media: Using chalk and pastels Art depicting fireworks		Artist / Culture : Myron of Eleutherae Media: Clay and plasticine Using 3D materials to explore the human form
Design Technology	Textiles: Sewing and stitching Finger Puppet of the Iron Man		Mechanisms: Levers and linkage Stone Age cooking crane		Construction Project: Design and build a zoo	
Physical Education	Gymnastics	Basketball	Tag Rugby/Gaelic	Dance	Swimming	Swimming

Loved, Listened to, Challenged, Inspired

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	Football	Fitness/OAA	Netball	Rounders	Athletics	Tennis
Computing	*Computing systems and networks 3: Journey inside a computer	*Programming: Scratch	Computing systems and networks 2: Emailing	*Computing systems and networks 1: Networks and the internet	*Creating media: Video trailers	Data handling: Comparison cards databases
Music	Xylophone vs Glockenspiel	Xylophone vs Glockenspiel	Ukulele	Ukulele	Instruments of the orchestra	Peter and the Wolf
French	Family	Birthday	Animals and colours	Classroom vocab	Physical description	Francophonie
PSHCE	<p>Zones of regulation: Recognising our feelings, understanding our class charter, catholic social teaching and behaviour values.</p> <p>Created and Loved by God Created individually, desire to be loved, grateful, appreciative, faith and personhood values. Personal and communal worship.</p> <p>Family and Relationships Healthy families, friendship conflict, bullying and effective communication.</p>	<p>Created and Loved by God Created individually, desire to be loved, grateful, appreciative, faith and personhood values. Personal and communal worship.</p> <p>Family and Relationships Trust, differences, stereotyping in Gender and Age.</p> <p>Health and Wellbeing: Healthy lifestyle, relaxation, identity, strengths, resilience, diet and Oral health.</p>	<p>Created to Love others: friends, family, when things go bad, me, my body and my health.</p> <p>Health and Wellbeing: strengths, resilience, diet and dental health.</p> <p>Safety and the changing body: First aid-bites and stings. Emergencies, being kind online and cyberbullying.</p>	<p>Created to Love others: Safe in my body, First aid heroes and online safety.</p> <p>Safety and the changing body.: Fake emails, making choices and keeping safe in the community.</p> <p>Citizenship: Rights of the child, responsibilities</p>	<p>Created to live in a community: Community of love and the church.</p> <p>Citizenship: Local community, charity, democracy and rules.</p>	<p>Created to live in a community: Living in the wider world and loving others.</p> <p>Economic Well Being: Creating a budget and learning about: the different ways of paying, the emotional impact of money, the ethics of spending and thinking about potential jobs and careers.</p> <p>Transition: Coping strategies</p>