



## iPad Behaviour Policy

### St Richard Reynolds Catholic High School

**Policy:** iPad Behaviour Policy

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**Date of next review:** As required

At St Richard Reynolds our role is to help us all become the people God created us to be not to solely sanction poor behaviour. We know a child flourishes within boundaries and our sanctions aim to equip students with the tools and strategies to make progress: socially and academically. We are vigilant if a student is caught in a cycle of sanctions, and we always pause on a sanction if we want to take advice and need more time to seek further information. Having high expectations of our students is something we are all responsible for and this document provides information about our approach to policy breaches related to iPad use for consistency but is not an exhaustive list. It should be read in conjunction with the High School Behaviour Policy.

To ensure the success of our iPad Scheme, the following sanctions may apply when expectations are not met.

Example	Possible sanction
<p>iPad insufficiently charged (less than 90% at start of day) or not brought into College Stylus not charged or not brought into College</p> <p>Inappropriate use of iPad in lesson:</p> <ul style="list-style-type: none"><li>● Turning off bluetooth</li><li>● Turning on airplane mode</li><li>● Turning on low battery mode</li><li>● Screen mirroring without permission</li><li>● Using camera in class<ul style="list-style-type: none"><li>● inappropriately/without permission</li></ul></li><li>■ Using websites/apps not allowed by teacher</li></ul>	<p><b>Forgotten Equipment:</b></p> <p><b>iPad:</b> 30 minute same-day detention <b>Stylus:</b> 15 minute same-day detention</p> <p><b>Insufficient iPad Charge:</b></p> <ul style="list-style-type: none"><li>● <b>Step 1 (90–80%):</b> Tutor conversation; email home if recurring</li><li>● <b>Step 2 (80–50%):</b> 15-minute after-school detention</li><li>● <b>Step 3 (50% or below):</b> 30-minute after-school detention</li></ul> <p><b>First breach:</b> A quick, subtle correction, verbal or non-verbal and a continuation of the lesson. Subject teacher to follow up with parents/carers if necessary.</p> <p><b>Second breach:</b> To sit a 30-minute detention, the same day (if possible) with the subject teacher.</p>

